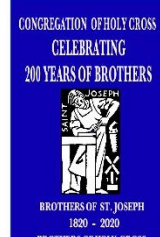


MIDWEST – MIDWEEK

Brothers of Holy Cross – Midwest Province - P.O. Box 460 – Notre Dame, Indiana 46556-0460

September 16, 2020



On this Special Feast a Vocation Prayer to Mary, Mother of Sorrows

Hail Mary, full of grace, all generations call you blessed.

Hail Mary, Mother of Sorrows, upon hearing the prophecy of Simeon, a sword pierced your heart.

Comfort those discerning God's call, that to follow your Son as a Holy Cross priest, brother, or sister is not just demanding, but joy filled.

Hail Mary, Mother of Sorrows, you made the journey to Egypt with Joseph to ensure your Son's safety.

Give courage and perseverance to those who find the journey of discernment unsettling. Assure them that God will eventually lead them safely home.

Hail Mary, Mother of Sorrows, you searched for your Son, Jesus, in the Temple.

Be with those who search for God's truth in their lives. Lead them to the light of his will.

Hail Mary, Mother of Sorrows, on the road to Calvary your eyes of compassion lovingly looked upon your Son.

Turn your gentle gaze upon those contemplating his footsteps.

May they be inspired by the example and witness of a "great band of men" in Holy Cross who walk side by side in their following of the Lord.

Hail Mary, Mother of Sorrows, at the foot of the Cross, you witnessed your Son's total giving of self to the Father. Strengthen those who wish to abandon all in his holy name.

Hail Mary, Mother of Sorrows, you lovingly embraced the lifeless body of your Son, Jesus Christ, after his crucifixion. Hold close to your heart those in the Congregation whose vocations suffer from listlessness and apathy.

Hail Mary, Mother of Sorrows, you were present when Jesus' body was laid in the tomb. Encourage those discerning religious life in Holy Cross to lay their fears at the feet of your Son, confident in the hope and promise of new life.

Hail Mary, full of grace, may future generations of Holy Cross religious call you blessed.

Amen.

(Directory of Personal Prayer, Page 203, #101)

This Week

Information on individual early Brothers of St. Joseph for posting week by week in 2020.

September 6 – 12 In this week in 1792 Brother Stephen Gauffre was born. He came to Ruille in 1820 to join the Brothers, the 4th recruit to Father Dujarie's new Community. He taught as a Brother all his life. In September 1831 seventeen Brothers signed the "Declaration of Fidelity" at Ruille as they sensed their Community falling apart because of the 1830 mini-revolution in France.

September 13 – 19 On September 17 in 1793 the Reign of Terror began in France. It lasted until 1802 when Napoleon took over the government.



The Piggery

Our newborn pig at Brother Nicholas's piggery!

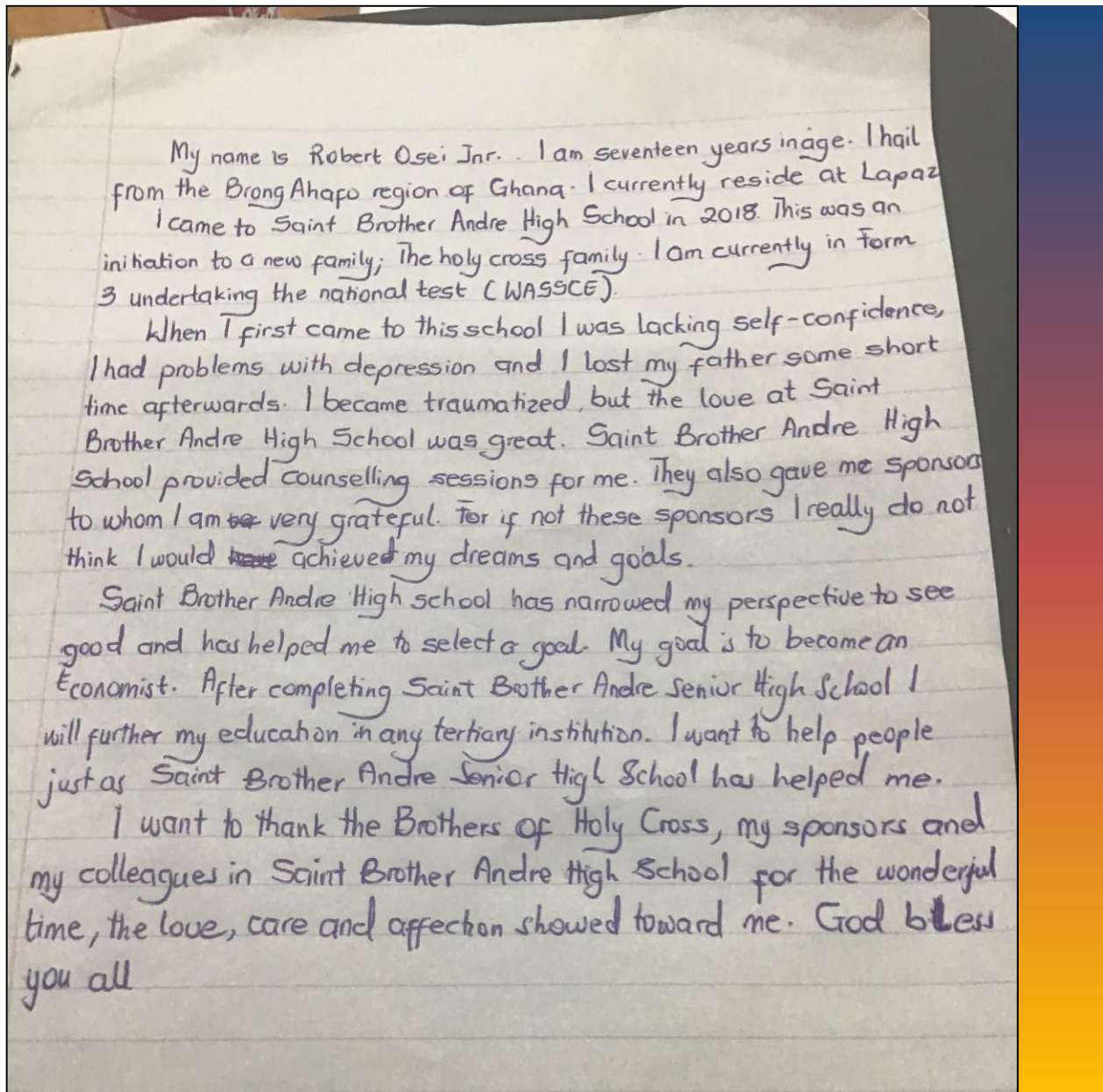
Brother Francis Boylan and Piggy

Robert – A "BRAND" (Brother Andre) Graduate
Kasoa, Ghana, West Africa

Letter received by Brother Francis Boylan:



A surprise letter I received the day of Robert's graduation. Robert's dad died soon after his arrival at St Brother Andre School. He received our first scholarship.



COVID-19 Report from Our Midwest Schools

Holy Trinity High School



When the coronavirus pandemic first hit in March, many schools were scrambling to formulate plans to continue educating students remotely. What soon came to light was that many districts were not prepared to handle a situation such as a global health crisis. Holy Trinity High School has proven itself as a school always ahead of the curve with our enhanced E-

Learning strategy in place for the last three years.

On the first day of the state mandated closure, Holy Trinity Teachers started using Schoology to input lessons, grades, create online quizzes and discussion posts to educate our 350 students. We also surveyed students about whether or not they had internet access. Before transitioning to a full remote schedule, every student in the building received a Chromebook to continue lessons from home.

Holy Trinity returned to school using a hybrid model on Wednesday, August 19. Two committees of faculty and staff worked for six weeks over the summer in formulating our plan. One group worked on building safety and health concerns, the other focused on teaching and learning. We invested over \$150,000 in safety shields, redesigning classroom and cafeteria space, lapel microphones, camera stands, WIFI hotspots for those struggling with internet access, special band instrument covers and more.

There are five days of instruction each week, with two days of in-person class time and 3 days of remote learning. To accomplish this, we surveyed parents and guardians on whether they'd prefer in-person or remote instruction. To our surprise, more than half of our student population chose to remain remote for the fall semester. The remaining students were divided into two "cohorts," Blue and Gold. One cohort is present in the building for classes, while the other cohort participates in remote learning. Most Wednesdays are reserved for all remote instruction to allow for the entire school campus to be deep cleaned for the next

two days of in-person learning. We coupled these efforts with all the latest Centers for Disease Control and Prevention (CDC) and IDPH who provide more specific guidelines for Illinois to ensure social distancing, maintaining six feet of space, and upgrading classroom technology to accommodate teachers to conduct both in-person and online learning simultaneously.

There are still many unanswered questions, and we may not have the answers right away. We recognize that parents, students, and staff are fearful and may not want to return to the building. While we recognize that education is important, the health and safety of our community is our top priority. Holy Trinity is a school rooted in the Holy Cross values of Excellence, Discipline, Integrity, Zeal, and Family. We are a family, and we are committed to getting through these trying times: together.

Cathedral High School



Cathedral opened her doors for the 2020/2021 school year to begin on August 13 for in-person learning. On Thursday, August 13, only the freshmen and seniors came. On Friday, August 14, only the sophomores and juniors came. This gave the opportunity to give our students and teachers more in-depth training to our new COVID- 19 protocols so we could all get the hang of it and

iron out kinks that we could not foresee. Cathedral is unique in that we are dealing with construction for our new Innovation Center on top of COVID-19. While both are obstacles, we felt it was critical to have our students on campus for their social, intellectual, emotional, and spiritual wellbeing.

We worked for months to safely bring ALL our students back on campus. We had three separate task force teams who divided and conquered to come up with a safe plan that would allow our students to come back on campus. Cathedral is truly using every square inch of our campus in order to socially distance our students, yet have them all on campus. We have one-way hallways during passing periods, classes have 6 foot spacing between students, all students and educators are required to wear masks at all times, we have created outdoor space for classes to meet, we have cleaning time worked into the schedule during each class period,

and we have staggered dismissal. Furthermore, we wanted to make sure that students who were uncomfortable coming back to school had an option to join a virtual learning program. We installed cameras in every classroom so students can join their classes virtually if need be. We had about 100 students sign up for virtual learning for the quarter, and others who join the virtual environment temporarily if they have been exposed or are sick. On August 17, we successfully started school with all grades back together on The Hill. Things are certainly different, but it has been so good to be back together again.

Since our teachers have more sections (to reduce class sizes) and are teaching both virtually and in person, you can imagine the fatigue that they are feeling. We recently made a small pivot to introduce "Mission Mondays" in which the entire school is virtual. The impetus for Mission Mondays is threefold:

- Sustainably for our teachers and students and their social-emotional health and wellness.
- Achieving our holistic mission (academically, spiritually, socially, emotionally, physically).
- Cleaning and disinfecting our buildings every weekend, allowing three consecutive days for the virus to die.

Mission Mondays' many benefits are integrating social-emotional supports, virtual tutoring, office hours with teachers, clubs, prayer services, and more. We also think it will benefit seeing students without masks and building relationships with all students in one e-Learning community.

The schedule has had a great deal of thought put into it as far as supporting the needs of our students, our teachers' needs and the continued priority of the safety of our Cathedral family while we stay on the Hill.

Archbishop Hoban High School



Our academic mission is more important than ever as students need to be in school for academic, social, spiritual, mental and emotional, physical, and nutritional reasons. Throughout the summer, Hoban's reopening task force committed itself to offering a full Hoban experience to our community in as normal a manner as possible. "Knights Reunite," a framework for a responsible and successful restart, aligns with

guidelines from the Centers for Disease Control and Prevention (CDC), the Summit County Public Health Department, and Ohio Governor DeWine's office. The first and most fundamental consideration is the safety and well-being of our students, our Holy Cross educators, and our families.

Based on the Ohio Public Health Advisory System, Hoban's plan is as follows:

- **SUMMIT COUNTY LEVEL YELLOW:** STUDENTS IN SCHOOL EVERY DAY
- **SUMMIT COUNTY LEVEL ORANGE AND RED:** STUDENTS IN HYBRID
- **SUMMIT COUNTY LEVEL PURPLE:** STUDENTS IN REMOTE LEARNING

Currently, Summit County is at **LEVEL ORANGE** and so Hoban began the year as a hybrid learning environment. In the hybrid model students are assigned a group by their last name to rotate through in-person, on-campus classes and scheduled, live remote classes according to last names. Student groups are present for live classes on alternate days. On days they are not in the school, they participate in their classes live but online.

Students enter the building through three designated portals where thermal scanners record their temperatures. Hallways are all one-way. All spaces in the building have been arranged for 6-foot social distancing and equipped with sanitation products. Technology upgrades have been installed in all classrooms and teachers were provided two weeks of professional development to ensure a successful transition to hybrid instruction. Hoban has provided all students and employees with branded facial masks. Students returned by individual classes the

week of August 31—September 4. Mass was celebrated each morning in the gym on the first day for each class. Students then followed their schedules. The first full day of school was September 8.

Below is the schedule for spiritual engagement:

Adoration: Mondays at 7:30-7:50am

Mass: Tuesdays/Fridays 7:20-7:45am

Rosary: Thursdays at 7:30-7:50am

Athletics: Hoban is following all state guidelines and working with OHSAA to determine which events will occur and which are cancelled. Thermal scanners are used prior to any practice or game for all attendees.

Gilmour Academy



No matter the format, Gilmour experience will remain intact this fall. Thanks to our intentionally small class sizes and our 144-acre campus, which allows for non-classroom spaces to be repurposed for instructional purposes, Gilmour is able to maintain the recommended six feet of social distance and has welcomed students back to campus. While we are doing all

we can to prioritize the health and safety of our students on campus, we recognize that families and students may be facing any number of risk factors and some may feel more comfortable having their child(ren) continue to learn from home this year. In order to accommodate the variety of needs in our Gilmour family, we created several options from which families can choose.

Students in the Middle and Upper Schools can opt for in-person instruction or 100 percent virtual instruction. Prioritizing the need for face-to-face instruction for our younger Middle and Upper School students, we created cohorts for students in seventh, eighth and ninth (and about one third of 10th) grades. Students will spend their days with the same cohort of students, minimizing exposure and facilitating contact tracing in the event of a student's testing positive for COVID-19. Due to

the variance in course selection for some of our sophomores as well as our juniors and seniors, this age group is not able to be placed in cohorts, but rather will alternate between in-person instruction and virtual instruction on campus. One day, half of a given class will meet in person while the other half of the class meets in one of our Virtual Learning Zones on campus (repurposed space in the theater and the Athletic Center) to participate in the class remotely. The next day, the groups will switch.

Lower School families can select in-person instruction, 100 percent virtual instruction or a half-day option in which students attend classes in the morning and complete the afternoon virtually at home. Those who opt for in-person instruction will experience all face-to-face learning.

Students and faculty in all three divisions must complete an online health screening before coming to campus each morning and have their temperature taken upon arrival.

During the period of remote instruction last spring, our teachers seamlessly shifted their classrooms online after robust training sessions with our Director of Academic Technology. He built an online technology tool repository called gilmour.online for our teachers, populating it with the safest, most engaging applications for remote instruction. It ultimately ended up being an open resource for the greater educational community.

Those tools will continue to be utilized this school year, allowing Gilmour's teachers to provide the same level of rigorous academics regardless of which instructional method families have selected. The tools also allow us to maintain our sense of community and our commitment to our Holy Cross mission through virtual community gatherings.

We have implemented a variety of measures across campus to prevent the spread of the virus. The air filtration system was updated to provide the appropriate airflow and to minimize the transmission of COVID-19. MERV-13 filters and bionic polarization capabilities have been added to Gilmour's HVAC systems in order to filter and deactivate harmful germs and particles in the air. All areas, especially high-contact surfaces, are deep cleaned regularly during the school day, in between class sessions and at the end of each day. One-way traffic flow is being utilized throughout campus and is clearly marked throughout the buildings. The physical distancing guidelines are expected, encouraged and enforced through communication, physical symbols (demarcation and signs), verbal reinforcement and modeling behavior. Engineering controls such as Plexiglass barriers have been

erected in high-contact areas such as the school office reception areas. Three-sided plastic table dividers are used in student eating areas, study halls and Middle and Lower School classrooms. Finally, electrostatic cleaners are used nightly to sanitize common indoor spaces.

Saint Edward High School



St. Edward plans to open in-person on September 16th. As a preamble to our reopening plan, we stated:

As a Catholic, Holy Cross school our Mission is unique. Our Mission is to transform the lives of young men through their holistic development in four key areas: Faith Formation; Excellence,

Relationships and Servant Leadership. This development of the whole person within the charism of Holy Cross and the community of St. Edward is our charge. To that end, we want to:

- 1. Carry out our Mission to transform the lives of the young men entrusted to our care*
- 2. Keep our students, faculty and staff members and families safe.*
- 3. Return to as normal a schedule as possible.”*

We cannot eliminate risk; we can only mitigate risk. While we are encouraged by recent developments in the search for a vaccine and an improvement in treatment protocols, the best vaccines for the annual flu are approximately 50% effective. The best science says that while no one course of action can eliminate risk, a combination of interventions is the best approach to mitigating the risk as best we can.

Like most schools, our layered approach involves temperature readers, mandatory masks (or shields for medical reasons), handwashing, sanitizing and distancing to provide the best opportunity for success.

All teachers will have *Padcaster* video systems so they can live-stream every class. Students and their parents can decide to learn remotely or in-person - their choice. We do not offer a hybrid model at this time.

By adjusting our rotating schedule, we can begin classes in mid-September and not lose any seat time. This decision has allowed us to spend more time preparing our online courses in case we have to go out again, to observe other schools as they reopen, and hopefully, to have the COVID positive test numbers continue to decrease from a mid-summer high point. We have added 30,000 sq. feet of space in the last three years which allows us to distance more effectively.

Our fall sports are functioning with strict protocols. Football opened with a win at Massillon. Just hoping to be able to continue. We played Archbishop Hoban Saturday night, September 5, at Lakewood Stadium.

The CDC also published a list of reasons in-person education is important as we weigh the risks of any actions we choose.

Notre Dame College Prep



As we considered the plans to reopen Notre Dame, we had several priorities: Do our best to keep our students, faculty, staff, and families safe. Continue to carry out our mission of forming Gentlemen of Mary. Provide our students with as normal a high school experience as possible. We have developed a multi-phase plan to return to school which

considers the changing health conditions in our region.

HEALTH AND SAFETY

The health and safety of our community is our primary priority. Our primary response includes: Daily temperature and symptom screening, requiring face coverings, promoting frequent hand washing, rigorous daily cleaning and

sanitizing of the facility, promoting social distancing expectations, and avoiding gathering more than 50 people in any one space.

ACADEMIC ENGAGEMENT

The daily schedule has been temporarily revised to a seven period school day to allow for consistency and predictability each day.

The school enrollment will be divided into two cohorts. These cohorts will be assigned and shared during the first week of August. Beginning on August 20th, each cohort will attend school two days per week in person, and two days per week remotely. On Wednesdays, one grade will attend school for a half day of community building activities.

For example, a student who is in Cohort A might attend school from 8:00 am to 3:00 pm IN PERSON on Monday and Thursday. He would then attend school from 8:00 am to 3:00 pm REMOTELY on Tuesday and Friday. And he would have asynchronous remote assignments to complete on Wednesday. Approximately once per month, he would attend school on Wednesday for community day. A student in Cohort B would attend school IN PERSON on Tuesday and Friday and REMOTELY on Monday and Thursday with the same expectations on Wednesdays. Students will be able to elect to attend remotely for all academic instruction.

OPERATIONS

The following updates have been made around the Notre Dame campus: Temperature scanners have been installed at three entrances for daily screening of all who enter the building, most school hallways have been designated as one-way, visual cues and signage have been posted to remind students and staff about social distancing, health expectations, and traffic patterns, non-essential visitors to campus will be prohibited, students will not be able to use lockers, students will be allowed to carry one standard sized backpack, lunch will be eaten in classrooms with small groups (generally 10 to 14). When the opportunity is available, students may eat outdoors. Students will be able to pre-order their lunch options for the week.

FAITH AND SERVICE

The Notre Dame Difference is made up of many things, but a focus on the development of a student's faith and commitment to service is essential. Community days will provide an opportunity for small groups to have Mass regularly. All-school Masses can be broadcast to advisories to allow for proper

spacing and distancing. Retreats will be provided during the year, with most rescheduled until the spring semester. Where required, these retreats can be held on campus. The Christian Service expectations have been revised to allow students to care for and about others while respecting the need for social distancing.

ACTIVITIES AND ATHLETICS

Gathering as teams, clubs, advisories, or classes is an important part of teen wellness. Notre Dame will attempt to provide a full student experience as safely as possible.

TECHNOLOGY

Each classroom has been equipped with a MacBook and camera to assist with providing online instruction to students. We have upgraded our network capabilities and internet bandwidth to support increased usage.

Holy Cross Roads

Writings for the Journey

Being and Doing

Dear Associates and Friends,

Are being and doing direct opposites or do they go together like “love and marriage?” We see these two played out in Luke’s depiction of Jesus’ friends, Martha and Mary. Mary was content in just being with Jesus while Martha was “busy about many things” preparing for the dinner. The song says of love and marriage “You can’t have one without the other.”

When do we get the direction, the motivation, the energy to love our neighbor as ourselves – the ultimate test of being Christian? In contemplation not only are we to rest in God but we are to receive the grace to do God’s will and maybe try and accomplish many things that we would be reluctant to do or even be afraid of doing on our own. How could five loaves and two fish feed thousands? Do not put anything past what God can do in and through us if we have faith and trust. With the new technology we are able to touch the world.

**O God, help me to seek the balance between my prayer life
and serving others, seeing how one feeds the other.**

Brother Carl Sternberg, C.S.C.



For more reflections to grow spiritually
please visit our new blog
<https://weeklyspiritualinsights.org/>



Reflection

Reflection(s) sent in by

Brother Thomas Maddix, C.S.C.:



Happy Grandparents Day!

Sunday, September 13th, 2020

*Grandparents
make the world
a little softer,
a little kinder,
and a little warmer.*

Unknown

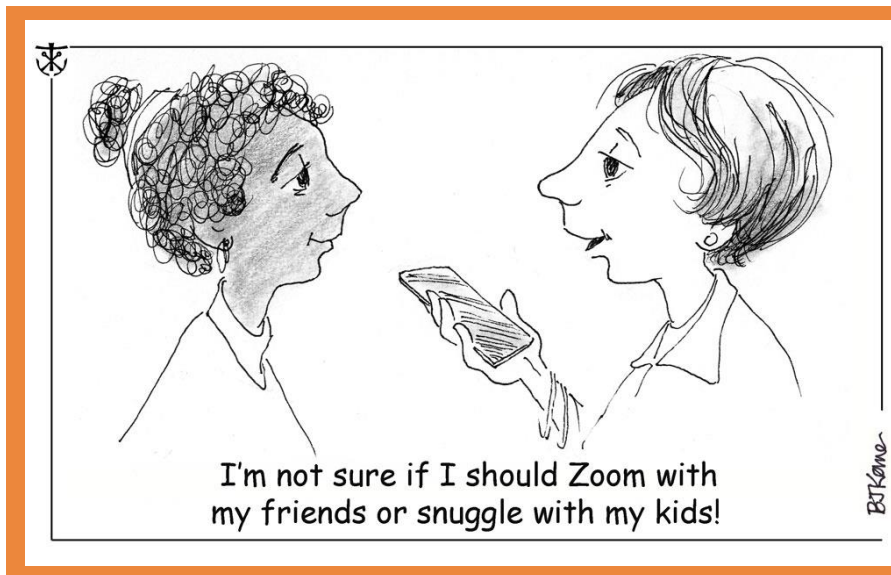


**Emmanuel
Care**

A Catholic Health Organization This reflection is courtesy of Mission, Ethics and Spirituality Office, www.emmanuelcare.ca

Senior(ccc)pxhr





Brother
James
Kane,
CSC



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