

*When we are really honest with ourselves, we must admit that our lives are all that belongs to us. So, it is how we use our lives that determines what kind of men we are. It is my deepest belief that only by giving our lives do we find life.*

*Cesar E. Chavez*

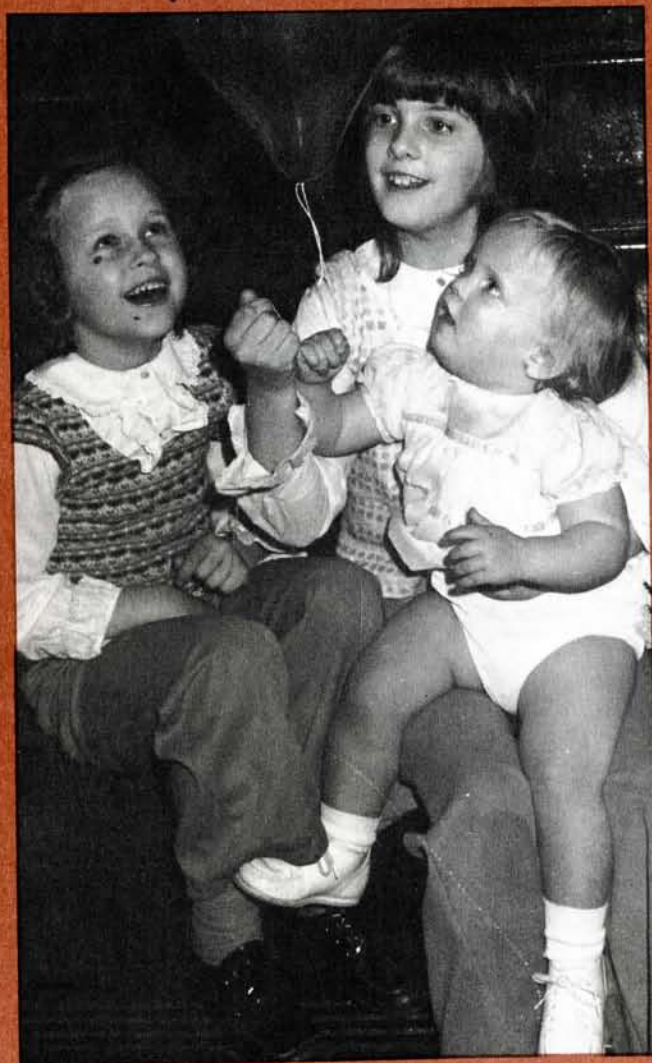
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H O L Y C R O S S



B R O T H E R S

Fall, 1974



# Feature Comment

BROTHER EYMARD, C.S.C.

## As You Would Have Them Do

A religious stands in the pulpit at Sunday Mass reading from Scripture and announcing the news pertinent to the parish, another distributes Holy Communion, a third spends many spare hours (and some not so spare) travelling to, and participating in, meetings to improve the educational program; a man sits in his office and listens as one student after another plies him with his problems, questions, and confusion; another fills countless hours checking records and writing recommendations so students may climb the next step in the ladder of being educated; another religious is a source of information about where to find the knowledge that is stored under various forms in a library; a religious teacher stands before students many hours a day dispensing his knowledge and wisdom and attempting to draw useful responses from those in his classes; another works countless hours in a kitchen, whether comfortable or uncomfortable, convenient or inconvenient, so that other religious, like those mentioned above, may enjoy food

three times a day; a religious dies after a life of doing a number of these things, but other religious have looked after him with patience and care during his illness; and still others will bury and pray for him.

Examples of all these acts will be found in the articles which you may read on the following pages. They can be summed up in a word so commonplace today that we use it often without any consciousness of its meaning. It has, in fact, a vast variety of meanings. The word is SERVICE.

A religious is nothing if he is not a servant. A "servant" in the most useful and dignified definition. The articles which follow show religious Brothers serving fellow Christians without regard to their state or way of life, serving particular fellow Christians who are students in the schools where the religious teach, and serving fellow Christians who are also their brothers in religion.

"Do unto others as you would have them do unto you."

## HOLY CROSS BROTHERS



notre dame, indiana

Fall, 1974

Volume 10—Number 4

HOLY CROSS BROTHERS is published in winter, spring, summer and fall by the Brothers of Holy Cross. This magazine is supported by the goodwill offerings of our friends. Second class postage paid at Notre Dame, Indiana 46556, and at Fostoria, Ohio 44830.

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COVER STORY: Watching a small balloon dangle and gyrate brings joy and amusement to the faces of these youngsters.

Children have much energy and spend it playing with others or with some toys. For the most part they seem to get a world of fun out of the simple, ordinary things.

By nature children are inventive. They don't need all sorts of purchased toys. With the simplest of materials, or no materials, they can develop a game or an activity to keep them absorbed and active for a long time.

Children are really real, down to earth people who have simple tastes. They enjoy life, nature, simple amusements, and toys. Even when there is no toy, ball, stick, or wagon, they can make up their own game to their own satisfaction and enjoyment.

Years ago kids of poor families enjoyed life to the hilt even though they lacked the sophisticated toys and other things youngsters consider essential today. Poverty does not make things easy for people, but it may be the ingredient to develop resourcefulness and independence. Perhaps having a multitude of things in life is not best for the development of youngsters.



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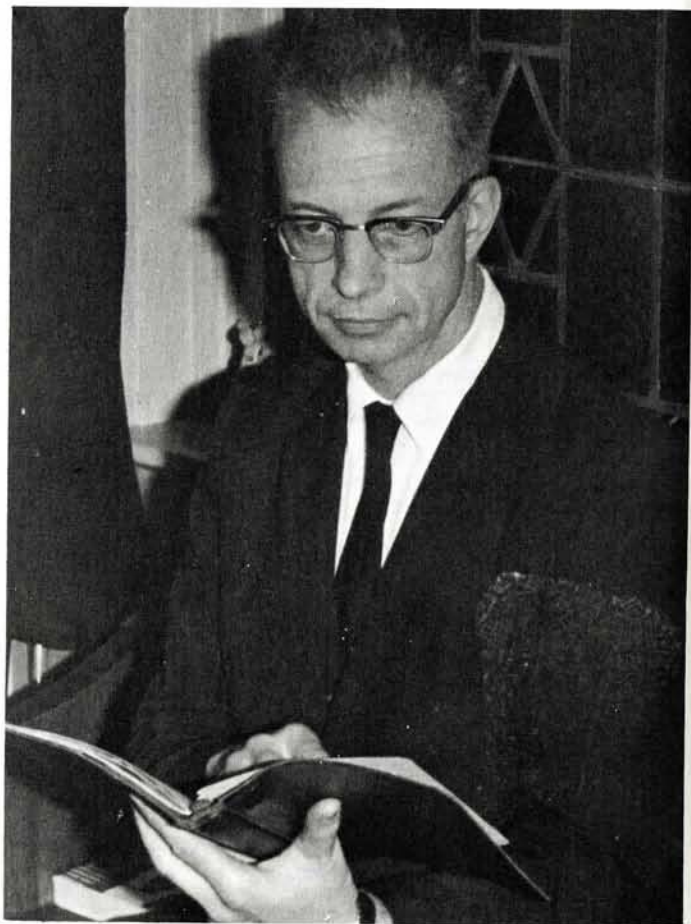
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# COMMUNITY

# ON CONCERNS



*Brother Charles Johnston, C.S.C., Mass Commentator*



*Brother Eagan Hunter, C.S.C. listens to observations and exchanges ideas.*

The Holy Cross Brothers have been serving the educational apostolate of the Diocese of Natchez-Jackson since September, 1943, at Notre Dame High School in Biloxi. In the spirit of Father Basil Moreau, the founder of the Congregation of Holy Cross, the Brothers at Biloxi today are involved in many activities in addition to education. Several profiles tend to emphasize this involvement.

Brother Edward Schlaffke, assistant superior of the Brothers, was commissioned as an Extraordinary Eucharistic Minister in February, 1972. He is on call for any Mass at Biloxi's Church of the Nativity of the Blessed Virgin Mary, the oldest parish on the Gulf Coast. In addition he distributes the Eucharist at the various liturgical functions on the Notre Dame High School campus.

For several years, Brother Edward has served as an advisor to the Biloxi

Local Board of the Selective Service System. He has been available to anyone wishing to be counseled about the Selective Service System's obligations and privileges. In another area of social service, he is an advisor to the Harrison County Family Court, first accepting this position seven years ago. He thus belongs to a group of citizens of the county, who keep in constant touch with the work and involvements of the Family Court Staff.

Brother Edward is also an active member of the Gulf Coast Council on Human Relations. He is part of a concerned group which involves itself in offering possible solutions to areas of common interest regarding poverty, race relations, and promoting better conditions for the deprived. For more than six years, Brother has been donating his blood to the American Red Cross Blood Bank and is a donor medal



Brother Edward Schlaffke, C.S.C., Eucharistic Minister

recipient.

Brother Charles Johnston, the religious superior, is a member of the Parish Council for the Church of the Nativity of the Blessed Virgin Mary. At monthly meetings, he helps to review the business of running a parish. Brother Charles gives the council a point of view that others do not or cannot bring to the meeting. On Sundays, he does the readings for Mass and makes parish announcements.

After spending twenty-years of his religious life in California, Brother Eagan Hunter came to Mississippi to accept the principalship of Notre Dame of Biloxi. Today his activities are centered less upon his role as an educational administrator than formerly. A year ago, in answer to a request from several local laymen, he accepted an elected position of deanery representa-

tive to the Regional Conference of the Diocese of Natchez-Jackson's Commission on Educational Services. This Commission is primarily interested in three areas of diocesan activities: the Catholic school system, the aspects of parish religious education, and campus ministry.

Four diocesan commissions, the diocesan pastoral council, and the Priests' and Sisters' Senates assist the Bishop in an advisory position relating to the various concerns of the wideflung diocese. Each commission is a consultative body, representative of the entire Church—laity, religious, clergy—through which the principle of co-responsibility is related to the mission of the Church in Mississippi. It is interesting to note that Brother is an *elected* representative not of the religious but of the laity of the Deanery.

These Commissions meet in a state-wide series of sessions four times a year to fulfill a threefold task: to develop plans and programs for their respective departments for presentation to the Diocesan Pastoral Council, to provide an on-going consultative function in the implementation of the approved plans and programs, and to exercise those other responsibilities which may be specified to them.

Currently, at the request of the Bishop, the Commission on Education Services is concerned with the multi-faceted problem of educational segregation and separatism. Brother Eagan has been named one of the four members charged with the wording of the finalized document to be presented to the Bishop. This is a difficult task because the document must reconcile the demands of social justice, the concepts of human dignity, and the natural rights and freedoms of individuals, with the feelings and sensitivities of the people involved.

Last spring, Brother Eagan was appointed by the Director of Educational Services to the seven member Education Committee to represent the Southern third of Mississippi. This special committee works closely with the diocesan director of educational services to plan and carry out the directives of the Commission on Educational Services. He is the only member of the Commission to serve also on the Education Committee.

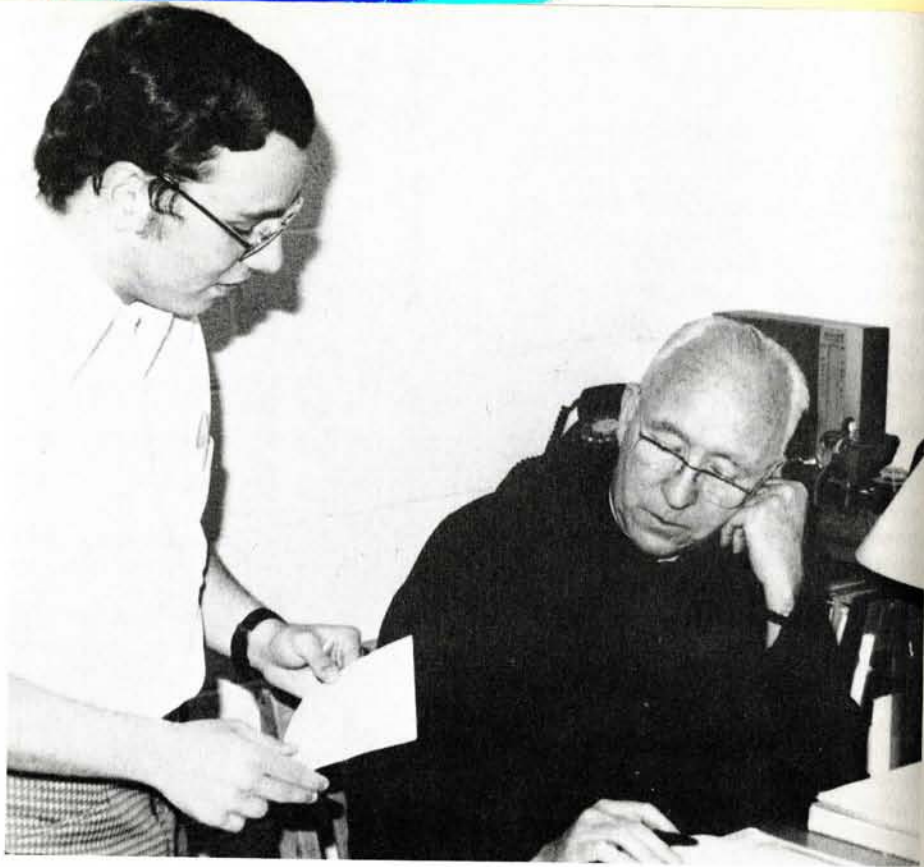
In addition to these duties, Brother Eagan believes in being available to the community at large for their religious and social needs. Thus, he has served as a special Eucharistic Minister in a parish during the vacation of the pastor, as an instructor in a parish CCD program, as a commentator on a regular basis at the Nativity B.V.M. Parish, and as a registrar for the Selec-

tive Service. At the request of the neighboring pastors, he traveled from parish to parish giving homilies on the role of Catholic education.

It is evident that the Holy Cross Brothers have a unique position of complete dedication to service involving the many needs of modern man in the Church and the world today.

Relaxing during a break in the meeting.





Brother Richard Hartnett, C.S.C. looks over college directory with an interested student.

## HELPING with HEAD and HEART

"Most people forget how difficult it was for them growing up," says Brother Carl Winters, the chairman of the guidance department at Holy Cross High School, Flushing, N.Y. "Every age has its difficulties, but those of youth can be very severe and have long consequences."

Brother Carl has devised a comprehensive program of guidance for his school. Brother Donald Moose serves as counselor for all the freshmen; Mr. McCann counsels the sophomores and part of the junior class; Brother Carl Winters takes the rest of the juniors and all the seniors; Brother Richard Hartnett devotes his whole time to college guidance. Besides these four professional counselors Brother Carl was one of the first in the country to make use of the now-popular "peer guidance" system, in which selected seniors serve, under supervision, as counselors to groups of freshmen. Having a special counselor for college entrance enables the remaining counselors to devote their full time to academic and personal counseling.

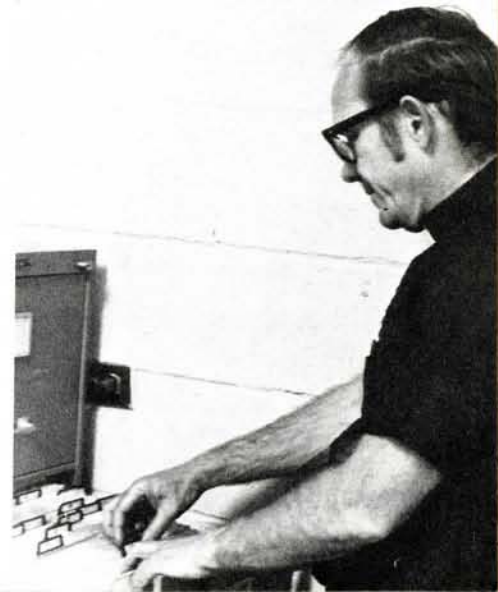
"Whenever a student is having problems in school," says Brother Carl, who has his master's degree in counseling from Fairfield University, "there is always some other problem of personal adjustment. If the young man will let us ease his difficulties his work almost always picks up." Carl finds his work interesting and rewarding. He can recall students entering his office in tears and leaving with the feeling that they could cope with their problem. "Availability, and showing interest, is what we are all about," he says.

Through their years at Holy Cross the students take a number of tests: entrance, achievement, I.Q., college boards, vocational interest inventories. These are administered by the guidance department and are interpreted to the

students by the counselors. Grades and notices of deficiency are also sent to the department. The counselors schedule an interview for each student and discuss with him his academic progress and go over such things as study habits, class attitudes, and problems. Besides this, they are always ready to see a student who wants help of any kind.

Brother Donald Moose, who counsels the freshmen, has his master's degree from Villanova University. "When a boy enters high school," Donald says, "he needs time to adjust. I try to make teachers aware of students with problems so nothing untoward will happen. Being a counselor puts me in a peculiar position. I'm not part of the administration, and I'm not really part of the faculty. The student has to see me on his side. I find that being track

Brother Donald Moose, C.S.C. prepares for a day of interviews.





*Brother Carl Winters C.S.C. gives a suggestion.*

coach is a big help, because it lets the boys see me in another role. It makes me more available."

Brother Donald Moose has devised his own curriculum and instructional materials for a once-weekly class he has with each freshman group. "Understanding who you are and how to be your best you is the theme of my classes," he says. They include study habits, personality traits, and all the problems common to adolescence. He also regularly sees each student who gets the famous "pink slip" of academic deficiency, and he keeps careful records of academic progress. Donald can whip out his records and demonstrate how boys' grades improve after they learn to overcome bad study habits. He too is aware of how school problems are rooted in personal problems, and sees the need for the maximum availability of the counselor.

Brother Richard Hartnett has the task of trying to fit the right boy to the right

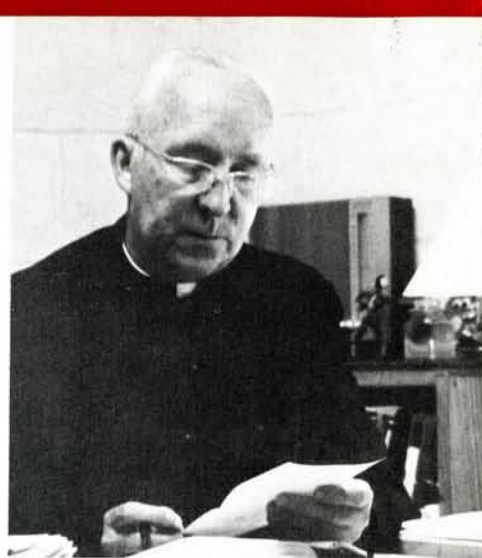
college. Even in these days when college is not considered as essential as it once was, about 95% of Holy Cross graduates go on to college. There is a steady stream of students in and out of Richard's tiny office as students drop off transcript requests, come to consult catalogs, or just come in to talk about how their applications are making out. "I urge students to send about five applications," he says. "I tell them all to apply to the city university (CUNY), since they are sure of acceptance there because of the open admissions policy. Then I tell them to apply to one of the state colleges because of the low tuition costs. If they have a chance, they should also apply to one of the so-called 'quality' schools. One or two additional transcripts should be sent to schools having strong majors in the student's field of interest."

Each of these transcripts must be processed by Brother Richard and records maintained. He also schedules the

visits of college representatives to the school. "Students today don't seem to commit themselves to a career choice as early as they used to," Richard notes. "Neither do they have their hearts set on one particular college. There is no heartbreak over not being accepted by 'the college of their choice.'" Richard's background of being principal at Coyle High School in Taunton has helped him in coping with the complexities of serving as college counselor.

Brother Carl Winters is proud of the work his counseling department does. "We all have a heavy case load, even though we have more counselors than most schools," he says. "We are lucky to have good relations with the administration and the faculty, and we work together as a unit. A lot of times we don't see tangible results, but the times that we do tell us we're on the right track. Our counseling program is one more proof that Holy Cross High School is interested in the whole person, and not simply the intellect."

*Brother Donald Moose, C.S.C. comments on test scores and their meaning.*



*Brother Richard Hartnett, C.S.C. makes a final check on a college application.*



Stealing: A moment of comfort



—a smile



Putting on the squeeze



"It's right up there."

# Associates Dinner

## Chicagollinois

—a look



—a piece of candy



Where there are children there is bound to be fascination and interest. Not only on the part of youngsters but for the grown-ups. Kids are attracted by many things. They don't need all kinds of toys to stimulate their interest. The biggest thing for youngsters is food in all shapes, colors and sizes.

Kids are truly real. They express their feelings in a spontaneous and unsophisticated way.

"You can't have my milk."



"Why not?"





The presentation . . .

# A DYNAMIC TEACHER

Brother Joseph Chvala is an inspiration to faculty and students because of his total dedication to excellence in education at St. Edward High School in Lakewood, Ohio. He has a reputation among present and former students for being an exacting and proficient teacher who prepares them for the demands of college and for their future lives and careers. As Chairman of the English Department, he has earned the respect and cooperation of his department members as a man of integrity, efficiency and zeal. Above all, Brother Joseph is a devoted religious gentleman.

Brother's teaching schedule includes Honors Sophomore English, two sections of regular English II, and electives in Creative Writing and Independent Study. He actively engages himself in Advanced Placement programs in English, in Project Scholarship, which prepares students for national testing programs, and in academic enrichment ventures which include field trips to cultural and educational events in the Greater Cleveland area.

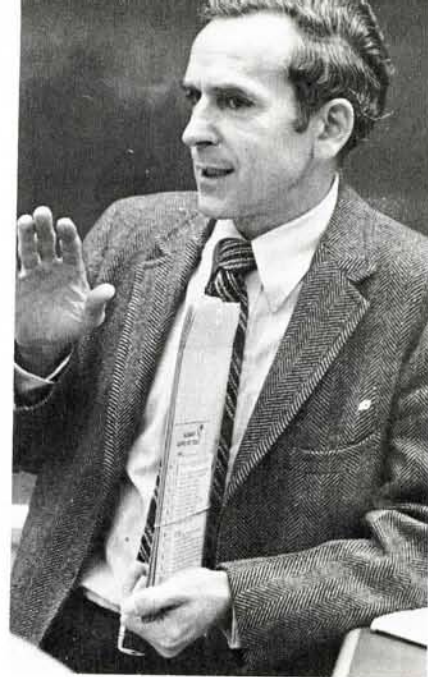
St. Edward's outstanding literary annual, FLIGHT MAGAZINE, is moderated by Brother Joseph. In addition to encouraging talented students to write and submit prose and poetry selections, he greatly enhances the quality and interest of the magazine by including in each issue personal letters from famous living authors who speak wisdom for aspiring young writers eager to test their wings. The magazine has been cited each year by Alvin Beam of "The Cleveland Plain Dealer" as a work of journalistic excellence.

Brother Joseph does much public relations work aimed at the elementary schools, in an effort to show the importance and value of Catholic secondary education. Such work includes: "Win With Words" spelling contest, an oral reading contest, and literary con-

tests for grade schoolers. He takes the time to notify elementary school principals and teachers of any awards and achievements (not only English-oriented) earned by St. Edward students from particular grade schools. Brother makes himself readily available to parents and teachers of these pre-high school students, explaining curricula and programs at St. Edward High School.

Professionally, Brother Joseph attends national, state and local conventions and has delivered papers at several of these. He will not permit himself to become "outdated", endeavoring to keep abreast of the latest trends and techniques in the field of education.

As English Department Chairman, he permits academic freedom for department members, so long as professional competence and departmental objectives are met. He supports his teachers in discussions (and confrontations) with



. . . a response

. . . a time for questions . . .

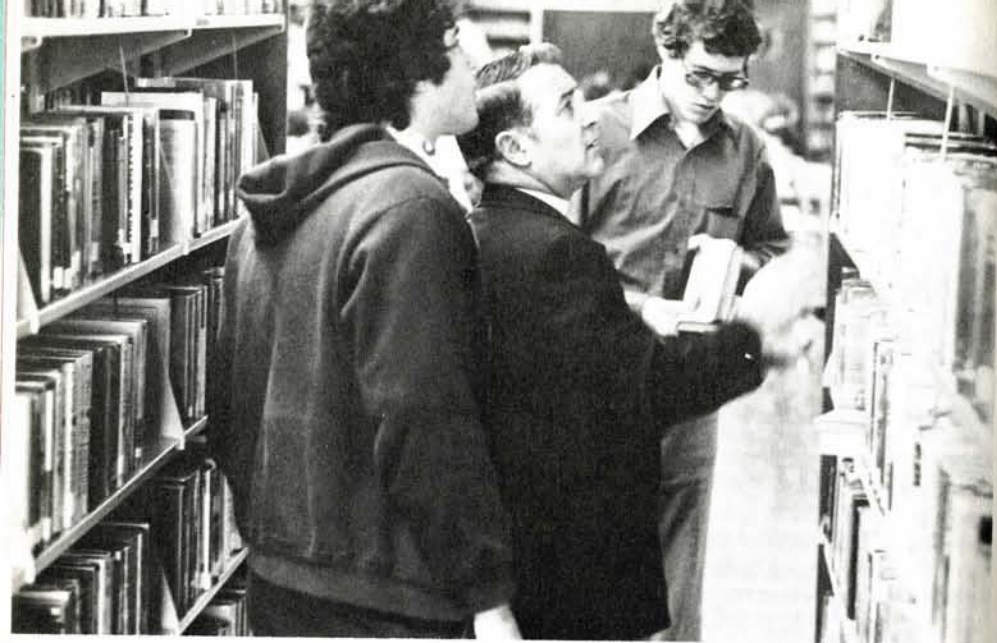


parents and administration, and generously assists his department members in obtaining materials needed for their classroom work and research.

Brother Joseph Chvala seems tireless in his pursuits and almost boundless in his energies, as is evidenced by his "burning the midnight oil" in the school building. Most of all, Brother accomplishes this without neglecting his duties as a religious. Perhaps it should be said that his deep and genuine love for Christ impels him to give himself so completely in the service of Catholic education. Regardless, St. Edward is indeed fortunate to have an educator of his calibre working in its classrooms and offices.

(This small tribute to Brother Joseph Chvala was written by the men and women of his department.)





*"It ought to be right up there."*

one may ask. And another, "Where can I get information on no-fault insurance?" Someone wants to see a filmstrip about photosynthesis, and another wants to listen to a recording of *MacBeth*. There are requests for back issues of magazines, and pleas for help in the use of the card catalog.

Brother Leo is helped by Mr. Zajac, a recent graduate of the School of Library Science of St. John's University, the same school which granted Brother Leo his Master of Library Science. Ten mothers of Holy Cross students volunteer to come in once a week, two each day. Even with all this help the period is scarcely long enough to assist each seeker, and the day too short to handle all the library tasks. The lights of the library burn late each night as Brother Leo prepares for the next day's onslaught of students.

Libraries are no longer limited to books, and some people prefer the term "media center," though Brother Leo still likes to call his domain "the Li-



*"In this tome you'll find . . ."*

# Libraries: For People

Brother Leo Rossignol is the librarian of Holy Cross High School, Flushing, New York, and also the Supervisor of Libraries for the Eastern Province of the Holy Cross Brothers. When he was asked what he considered the most important aspect of librarianship, he answered without hesitation, "People. People are the reason we have libraries, and people are our business. The books, the films, the records, the magazines, and all the other kinds of media

are only the tools we use to serve our patrons."

Brother Leo's library is inundated with people. When he opens the doors at eight o'clock in the morning, the library soon fills with 125 students. Each period of the day may see as many as ninety students in the big room. Many are able to find what they need for their classes without any help, but others seek out Brother Leo to ask for help. "I need a criticism of Poe's short stories,"

library." He handles filmstrips, sound recordings, movies, television—in short, any tool that is capable of communicating knowledge. He is also in charge of all the audio-visual equipment of the school and checks out machines each morning to the classrooms. Holy Cross High School also has a school-wide system by which taped television programs may be sent to one classroom, or to all. This system is also under the control of the library. All these things

constitute a considerable web of communications and information, and Brother Leo has no hesitation in repeating as a simple fact the old bromide, "The library is the heart of the school. Especially in a school like Holy Cross, where so many students must do original research."

So that students will know how to use the complex tool that the library is, Brother Leo conducts classes in library science for all freshmen, teaching them



Brother Leo Rossignol, C.S.C. checks out a problem at the copy machine.

the classification system, the use of the card catalog, the encyclopedias, and the various indexes. He also teaches them research techniques and the method of writing a research paper. The result of this course of eighteen lessons is that students are able to help themselves more and feel more at home in the library. It is interesting to watch the library in action and see the students using the catalog and the *Readers' Guide to Periodical Literature* with assurance.

Teachers often drop into the library before giving an assignment to their students. They ask what materials are available and often request Brother Leo to place a number of books or magazines on reserve. The number of re-

serves often rivals that of a small college library. Classes also come to the library to work with their resource materials near at hand.

Brother Leo Rossignol and his helpers find it a full day serving the needs of their library "customers." There is no time for the many clerical tasks of librarianship: ordering, cataloging, typing and filing. These chores must wait until the after-school rush is over. Mr. Zajac continues working until four o'clock, and Brother Leo remains until after five. "We really need a full-time clerical helper," he says, "but of course we'll never have the ideal number of workers unless Uncle Sam helps pay their salaries."

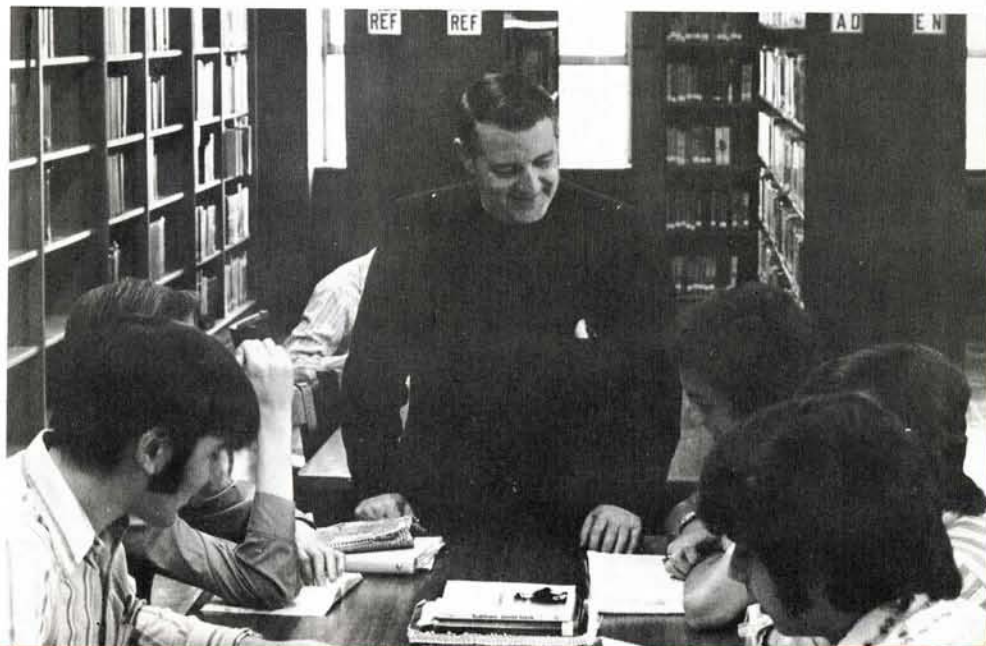
The public libraries are very cooperative, Brother Leo finds. When students ask for books the school library does not have he simply scoops up the phone and inquires from nearby libraries whether they can supply the needed volume. The public librarians are anxious to help supply the book needs of the students. As far as possible, however, Brother Leo likes his library to be self-sufficient.

Brother Leo Rossignol is a native of the state of Maine, a true Down-Easter. He entered Holy Cross in 1956, and after his time in formation went to Notre Dame High School in West Haven, Connecticut, where he taught business subjects and English. When the province was seeking librarians, Brother Leo volunteered and studied at St. John's University. He has served with distinction

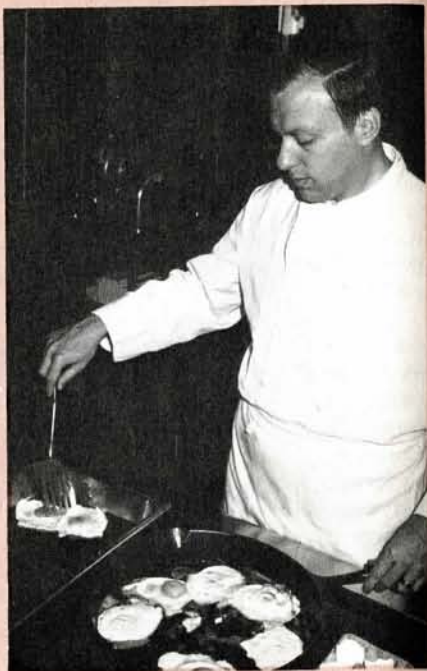
as librarian at Notre Dame H.S. and at Bishop Hendricken High School, Warwick, R.I. He came to Holy Cross High school in 1972 and immediately set about revitalizing the library program.

If this picture makes Brother Leo appear to be the busiest person in the school, then it is right in focus, for undoubtedly he is. The library is open to students from eight in the morning to five o'clock in the afternoon, and for much of that time it is filled to capacity with students doing myriad things. The old picture of a librarian sitting behind a desk painstakingly stamping out books is a totally false portrayal of the modern school library. Brother Leo is typical of the hard-working school librarian of today, serving as teacher, guide, and counselor to the entire student body.

Brother Leo relaxes for a moment.



# MAKING MUSIC IN THE KITCHEN



Prelude

Although there is some evidence to indicate that smaller groups of persons may thrive as "houses" of religious, most religious now, and perhaps always will, live in larger groups. In such groups, of course, efficient organization tends to give each man one or several works, in which he serves all the religious in the house. One of these works is cooking. Holy Cross has been blessed with good men having this talent, although usually not more than enough to take care of the houses having a large number of religious. We focus here on one of these men.

Going to the kitchen at Holy Cross Brothers' Center, on a given morning, to find Brother Richard Keller, one might find other people as well. Brother

Richard is head chef at the Center. In his office there may be a salesman bending his ear with the advantages of some particular foods. Or, a couple of visitors, who worked for him at a previous assignment, may be waiting to renew old friendships. Or, he may be in the dining room having coffee with the family of one of the other Brothers living at the Center. Or, maybe all three. But there are the necessary "time outs" to check on "what's cookin' ". It isn't unusual to find Brother Richard in the midst of people. He likes people. He wants it that way. And it usually turns out that when you like people, they like you.

Brother Richard is beginning his second year at the Center. Preparing three



Interlude

meals a day for a group of usually hungry men, plus very frequent influxes of guests, would keep most men pretty busy. Not Brother Richard. In fact, taking a look at the extra-curriculars which occupy his time makes one wonder how he manages to feed 750-plus mouths during an average week.

Three years ago, at the age of thirty, Brother Richard made his final profession. Already he had a history in cooking. Back home in northwestern Ohio he had been cooking for church bazaars and for the Moose Lodge before Holy Cross ever entered his plans. This was in addition to his job as a tool and die maker for General Motors. Since becoming part of Holy Cross in 1966 he has studied cooking under

Brother Henry Skitzki, former head chef for the Sheraton Hotel Dining Room in Cleveland. He has studied institutional cooking at a vocational school in Watertown, Wisconsin, as well as taking classes at the University of Wisconsin to become proficient in areas such as purchasing, meat cutting, cake decorating, and many of the more obvious facets of institutional culinary services. Today, with such a background, one might think that a good chef "had it made," but there is always something new to learn (or a new and easier way to do an old job) at regional and national conventions dealing with food services.

In addition to feeding the Brothers

Postlude



and many guests at the Center (or any other place to which he might be assigned) Brother Richard usually has a few "side projects" going. Like catering for weddings of friends—and friends of friends—who find out about his talents, working till the late (or early) hours decorating graduation or prom cakes. When he was in charge of the food services at LeMans Academy two years ago, he turned out twenty graduation cakes for various seniors at New Prairie, High School. Then there are a hundred loaves of bread to produce now and then for a "Mission Bake Sale". Profits from these extra projects often pay for things that are really essential but difficult to fit into the current budget, like a new roof for the kitchen at LeMans.

Perhaps the most time consuming of

"Raise your voices."



Recessional

Brother Richard's hobbies is music. Presently he is studying voice, organ, and music theory. In the coming year he will add directing to his musical list. In addition to studying music, he took classes in scripture and theology last year.

People often do not think of the faithfulness involved in being "on the job" three times a day, every day of the week. The fact that they do not think about it is a tribute to the day in, day out devotion of the man in charge of the kitchen. It would be easy for such a man to limit himself to this demanding duty—and certainly no one could blame him if he did. But Brother Richard seems to find his joy when others are happy. And "others" means not only his fellow religious, but also anyone else he can reach. On his office door is the motto: "Just take it day by day."

## IN MEMORIAM



Bro. George Ellis, C.S.C.

Brother George Ellis, 72, died of a heart attack in St. Joseph's Hospital, South Bend, Indiana on Sunday, April 7, 1974.

Brother George was a familiar figure on the campus of St. Edward's University, where he had spent 33 years before a stroke required his moving to the infirmary at Notre Dame. He was born in Chicago in 1901. Around 1910 his family moved West, where they settled in Portland, Oregon. Brother George graduated from Holy Cross Grammar School in 1915 and from Benson Polytechnic in 1920, both in Portland. Enrolling in 1920 at Columbia Preparatory School in the same city, he became acquainted with the Fathers and Brothers of Holy Cross. A decade later he was a student for a year at the University of Portland.

Between 1917 and 1932, the future Brother had a varied work experience. He was at one time or another delivery boy, railroad yards worker, page in

the public library, and street cleaner. From 1922 to 1932 he was a member of the Oregon National Guard.

In 1932 he entered the Postulate of the Brothers of Holy Cross at Watertown, Wisconsin. He took his first vows on February 2, 1934, in the last group to go through the old novitiate at Notre Dame. Thus he had been professed for forty years at the time of his death.

After a semester of study at the University of Notre Dame and five years at the Ave Maria Press, he was assigned in 1941 to St. Edward's University in Austin, Texas. Here in the war years he served in the Texas State Guard, attaining the rank of first lieutenant before his resignation in 1946. In these years also he was at work to fulfill requirements for the bachelor's degree he received from the University of Texas in 1946.

In the following years Brother George served in the library at St. Ed's, part of the time as Head Librarian. As this work tapered off, he became associated with the Alumni Office. He was Alumni Secretary for a time, and over the years appeared at many reunions.

The range of his hobbies and interests was staggering. They included painting, creative writing, music, and history—especially military and urban history. Students, confreres and other friends will recall how he loved to expatiate on a current enthusiasm. In his conversations he never had time for an unkind word about anybody. He was as gentle as he was lively-minded. He will be missed by many.

Brother George was buried in the Community plot of Assumption Cemetery at Austin. He is survived by two sisters, Mrs. Bernard Martin of Corbett, Oregon, and Mrs. Rosa Martin of Portland, Oregon, and by a brother, Mr. John Ellis of Langlois, Oregon.

Who?  
What?  
Where?



*Amid increasing demands for more flexible  
and changing ways of living in an age of  
future shock, the  
only way to find true meaning in life is  
through a freely chosen, lifelong commitment.*

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