



Bro. Charles VanWinkle personally witnesses to the gospel messages that "The Truth will make you free" and that, "Christ is the Way, the Truth and the Life," as he works with youth in Teen Challenge, a Christ-centered program for rehabilitating drug addicts.

For information about this work and other work being done with youth by the BROTHERS OF HOLY CROSS write to:

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HOLY CROSS BROTHERS



SPRING 1972



Feature Comment

BROTHER EYMARD, C.S.C.

LIFE ENRICHMENT THROUGH WORK

While we are featuring vocational arts in this issue, we feel something should be said about the educational goals and attitudes that help a man to become a productive worker, provide for the members of his family, the enrichment of his personality, and give meaning and joy to his life.

Education takes place when an individual acquires information, an understanding, an ability, a skill, an appreciation, and an interest or attitude which enables him to become a productive citizen.

In this respect work should be regarded not only as a privilege, but also as a responsibility. Each student should be given goals and attitudes that motivate him to work for his own livelihood; so as not to become a begging member of society. To achieve this some form of general and specialized education is good. At the same time a student should learn to value whatever work he does as good for society and beneficial to his personal well being.

In a democracy, working is regarded as an activity of a good citizen. The general public holds some types of work in higher esteem than others. One of the tasks of the schools is to help spec-

tive workers gain an insight into the social usefulness of their work, regardless of its nature.

Most young people can grow from working. Such growth would include developing good work habits, cooperative attitudes, resourcefulness, initiative, a sense of responsibility, a feeling of satisfaction of a task well done, and a wholesome attitude toward work.

Education should not only train students about the "HOW" of things, but the "WHY" as well. The latter gives balance to one's living and working.

Without foregoing profit and productivity, labor can be an avenue to personal growth, involving enjoyment, service to humanity, generosity and dedication to a great cause.

When one perceives that deeper meaning of what he does, it will not change the task itself, but it will change his attitude toward those kinds of labor that entail drudgery and routine.

In every human endeavor both the creative and productive capacities of man should be united. When one's labor is the incarnation of one's whole love and joyful self, life and work then become meaningful and worthwhile.

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COVER STORY: Industrial arts gives the student an opportunity to use his mind as well as his hands. It also gives him a general acquaintance with tools and materials. Some few students may be helped when they enter engineering courses, but for the most part there is a general appreciation developed through the training received. In our schools for the disadvantaged, hand work is stressed more than the use of machines.

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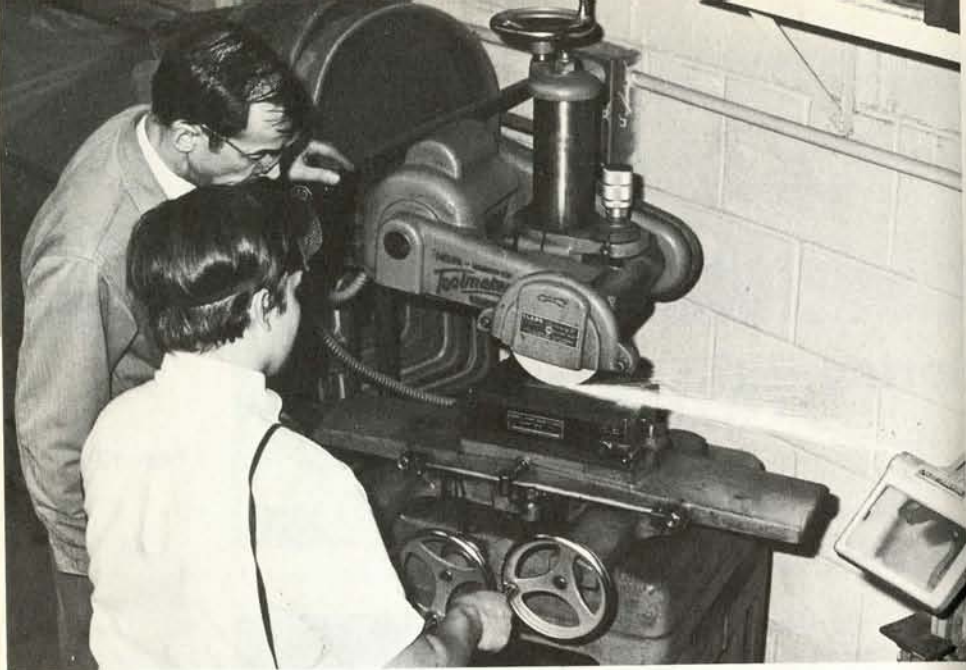
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Grinding it the easy way



Brother Leo Geiger gives an introductory lesson

INDUSTRIAL AND

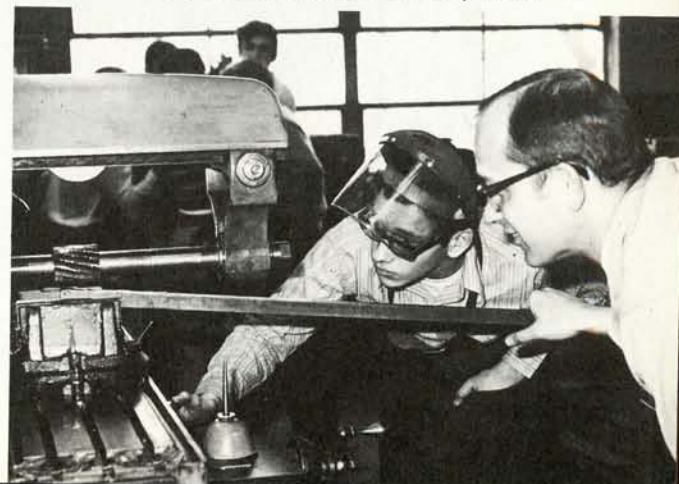
PRACTICAL ARTS

Five schools conducted by the Brothers of Holy Cross in the Midwest Province offer some type of industrial arts programs. We, with other Catholic educators, have for years stated that the education of the whole man is the reason for conducting religious-orientated schools. Today's man lives in a highly technical society where the very simplest items of everyday living become highly complex, engineered pieces of equipment. The simple act of turning a door knob or pressing a button to open a door involves a highly technical lock. The simple task of making a piece of toast for breakfast includes electrical

and mechanical processes about which our grandparents never would have dreamed.

Boysville (Clinton, Michigan), St. Charles (Milwaukee, Wisconsin), and Gibault (Terre Haute, Indiana) are boys' homes that teach industrial arts and various crafts not only as an introduction to some of the basic techniques of industry but also as a therapeutic and rehabilitative experience. Working with wood and metal, ceramics and drawing are taught as credit classes and are offered as hobby and individual interest pursuits as well.

Brother John Schuszler checks the precision





A major consultation



"Clamp it tight"



"Speaking of vises . . ."

Safety is part of the instruction



Two high schools, Archbishop Hoban (Akron, Ohio) and St. Edward (Lakewood, Ohio) offer industrial arts (woodworking, metalworking, and mechanical drawing) not so much for prevocational or industrial training purposes as for general education.

In Holy Cross high schools, industrial arts or technical education programs are not designed to make a student a fully trained craftsman capable of entering immediately into industry. Rather they attempt to introduce a boy to some of the basic fundamentals, processes, materials, machines and tools found in industry. These classes are no more de-

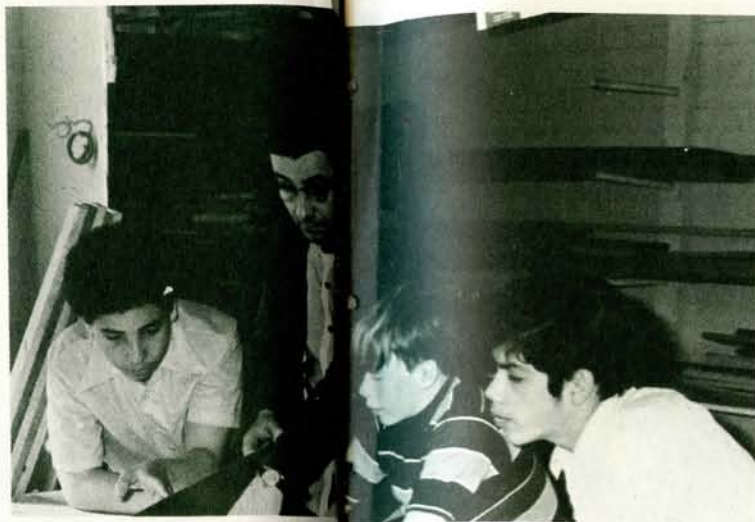


The latest in hats



Keeping the line straight

Brother Thomas Sheurer checks the drawing



Brother Thomas Burns came . . . saw . . .



Preventing a future shock

signed to produce a worker for industry than a high school biology or chemistry class is designed to produce a scientist. With this philosophy in mind, efforts have been directed toward the college-bound student who may eventually enter the professional or administrative fields. Hopefully, the experiences gained from his industrial arts classes will enable a boy to better appreciate some of the "wonders" modern technology has produced.

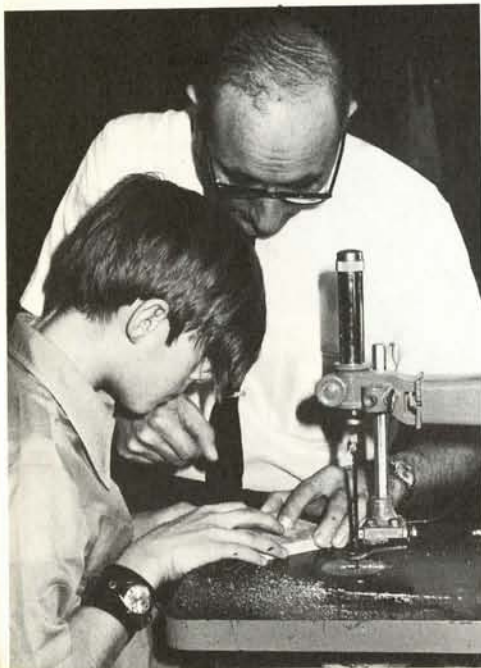
Oftentimes parents and visitors to our high schools view our industrial arts programs and evaluate them from the various objects or projects produced by the boys. These projects, produced skillfully or not so skillfully, have value only to the degree that they become basic

steps toward greater background learning, much like the dissecting of a frog in a biology class, the producing of oxygen in a chemistry class, or the measuring of a light wave in a physics class. They are means rather than an end in themselves. From an academic point of view, much more important than the finished product is the necessary planning, which involves the step by step procedures that must be determined to solve the construction problems before any work is actually begun. Unlike a biology experiment or a history test, the boy building a shelf in the woodworking class, or the lamp in the metal shop, can see and repeat the skills he has developed by putting them to practical use in later life.



Regular checking with the teacher removes the rough edges

"Watch your fingers"



Checking the fine points



Women's lib strengthens the staff

The industrial arts classes, like most of the academic classes, possess a definite body of ever-expanding knowledge taught from a text book with appropriate assignments and written tests. Demonstrations are given in new areas of knowledge, and the safe and proper way to use tools and machines is always stressed. Research reports, design problems, industrial visitations, and occasional guest speakers are introduced to vary, and develop in depth, concepts for which there is insufficient class time.

Industrial arts taught in Holy Cross schools today is basic, general education. The knowledge and skills that our students acquire and have at their disposal help to make them more sensitive as consumers. As members of our technological society, it is necessary for them to understand more intelligently the many magazine articles, newspaper reports, and other mass media presentations. More important, the personal skills developed in the industrial arts programs today have economic and therapeutic value in one's own home and personal life. Truly, a boy who is exposed to industrial arts in our schools is a more fully educated man.

Brother Arthur Gohl looms large



ASSOCIATES CELEBRATE CHRISTMAS



"Something to eat?"



Eager moments



"Have you been good to your big brother?"



A Christmas shillelagh
Four and a half watch the camera



"Which way did he go?"



"What do you have for me?"

Three cheers for Santa's helpers



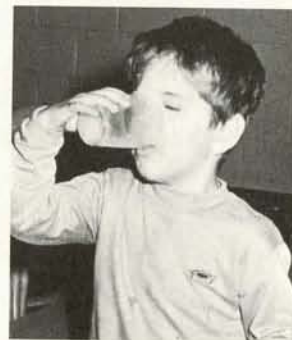
"Hark, the herald angels sing."



RIVER GROVE CHAPTER, RIVER GROVE, ILLINOIS

Children are the life of any party and this is especially true at Christmas. Youngsters are real. There is no pretense, and the reality of their conviction is written in their honesty of expression.

Good to the last drop.



Peek-a-boo





"The price is right."



"Everybody sing!"



A beautiful custom



MICHIANA CHAPTER, SOUTH BEND, INDIANA

The Michiana Chapter's Christmas party was highlighted by songs and religious customs. Songs and customs of the Irish, Polish, French, Germans, Flemish and English helped to contribute to an interesting and delightful time.



"Have a little Salad Secret?"

The warm glow of friendship



"We're on next."

The Brothers Four



It's in the bag





Anniversaries

Official weather bureau records indicate that on April 18, 1887 a tornado of awesome proportion raged through Erie County, Ohio. This was the appropriately dramatic setting for young Francis Leimeister's entry into this world.

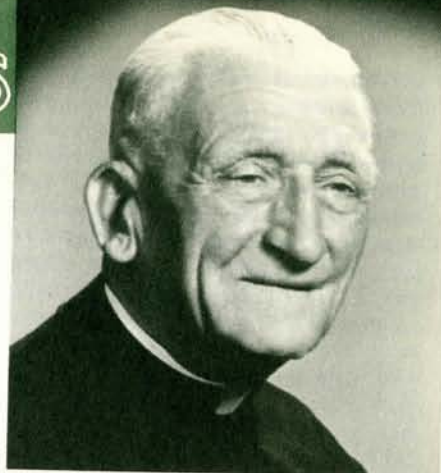
"That storm followed you all through life!" observed one of Brother Fabian's middle-aged confreres, in riposte. A throaty laugh of agreement followed, and a countenance Brother Fabian uses to preface some sage counsel: "My dear Brother, some of you young whippersnappers don't know yet that 'the life of a man on earth is a warfare,'" thus concluding the repartee with an unassailable scriptural quotation in typical Fabian fashion.

Indeed Brother Fabian came to Holy Cross to do battle. He traveled to the other side of our planet to battle ignorance, famine, and pestilence in India and East Pakistan.

Young Francis came to look at the life of a Brother and stayed—a total of more than six devoted decades. He enrolled at Dujarie Normal Institute, the house of studies at Notre Dame for those Brothers who were to be teachers. All the Brothers had chores of course, and Brother Fabian had one that few would envy. While the other Brothers slept till 5 A.M. Brother Fabian had the task of rising earlier in order to hitch the horses to the snow plow and clear the mile of pathway between Dujarie and the university.

On completion of his teacher-training program Brother Fabian's first assignment was at Sacred Heart College, Watertown, Wis., the port-of-entry for all Brothers of the Congregation between 1912 and the early 1960's.

But by far the greatest portion of Brother Fabian's service to the Church was spent in Bengal where he superintended a chain of village schools.



Brother Fabian Leimeister, C.S.C.

Those who worked with him relate that he was a man who set the high standards of educational excellence crucial in lifting up a people.

His accomplishments were something of a feat in the face of not only insufficient funds but primitive modes of travel prevailing in Bangladesh to this day.

The rock foundation of his achievements was then as today a firm and personal love of Christ. A confrere recalls that when Dacca's heat exceeded 120 degrees sensible men sought siesta in the shade while Brother Fabian kept rendezvous with the Lord in the hot tin-roofed chapel.

Brother Fabian returned to the States fifteen years ago. His duties now lightened, he can still be found many hours of the day and night in the chapel of Akron's Hoban High School. Other hours of the day are spent in the reading of serious books and journals and keeping up with the community's doings. His daily chore in winter is hauling in a load of firelogs for the fireplace in the Brothers' home for the great event of the evening: the lighting of a Fabian fire; and in summer attacking dandelions on the school's forty acre campus as if they were planted by the devil. 17

Fifty years of faithful, generous service is indeed a singular achievement, but for Brother Neil Gildea, who celebrates the fiftieth jubilee of his religious profession on May 20, 1972, a half century seems hardly sufficient to encompass the countless works he has pursued during his career in Holy Cross. Those varied and colorful years began in 1921, when a young man, twenty-six, of farming background from Bellaire, Ohio, reported to the Holy Cross Brothers at Watertown, Wisconsin. Military service, insurance salesman, machinist, construction engineer, maintenance worker, and Westinghouse electrician were among the diversity of experiences Brother Neil brought with him. Even his three years' teaching experience in public schools prior to his entering the Congregation equipped well the newly arrived candidate for the very first task on his first day in Holy Cross—being placed in charge of the superior's classes.

This was but the beginning of a career that causes one's head almost to spin by its colorful diversity. Brother Neil's path led him to duty at schools in Fort Wayne, Evansville, and Chicago. Then he traveled across the world to East Bengal for five full years of mission work. It was under Brother Neil's headmastership that the great St. Gregory's High School in Dacca became affiliated with Dacca University and the No. 1 secondary academic institution in that country, a position of distinction it has maintained to this day. Brother also assumed the post of headmaster at Holy Cross High School in Bandura as well as that of Director of Schools in the Tumiliyah missions. As Director, he wrote four pamphlets of hints and methods for teachers which became recognized classics in their own right and widely



Brother Neil Gildea, C.S.C.

used in Brothers' schools and teacher training colleges in the missions, including the Dacca Teachers' Training College. His experiences in the foreign missions remain a favorite topic of conversation for Brother Neil. Uppermost in his memories are the hardships under which the priests, Brothers, and Sisters labored there—and still labor there—so heroically and unselfishly.

Then Brother's path returned to Holy Cross in America once again and duty in Albany, Valatie, Chicago, Watertown, Boysville, Notre Dame, and Texas. Private apostolates were nothing new even in those days. In Texas, Brother Neil engaged in Red Cross work, earning every certificate possible. He manned first-aid units at all public gatherings, and at the University of Texas. There, too, he lectured before

the Civil Air Patrol at the invitation of Brother Fergus Burns.

World War II added still other apostolates to Brother Neil's collective experience in Holy Cross. He conducted classes for officers in civilian defense in chemical warfare for the Chicago metropolitan area. Mayor Kelly appointed him senior war gas officer at the North Side Control Center. He held the highly responsible position of supervising forty reconnaissance control officers, a position which headed every phase of civilian defense.

While at Holy Trinity in Chicago, Brother Neil entered upon still another interesting phase of his Holy Cross career. As a teacher of aeronautics there, he pursued pre-flight classes conducted by Lewis Aeronautics College in Lockport. His studies were terminated just short of earning a license—"That was enough knowledge for teaching high school." Encouraged by one of the most learned and inspiring men in his field, and one of his dearest friends, the late Brother Bruno, Brother Neil was among a dozen men in the country who accepted an invitation from General Motors to attend a summer of special classes in servicing and maintaining engines. He still found time to fill the office of vice-president of the Chicago Catholic Teacher's Association and served as chairman for the physics-chemistry-aeronautics division of that professional organization. In teaching, the major portion of his endeavors in Holy Cross, Brother Neil has "run the gamut—kindergarten to graduate school." While science and mathematics were his specialty, he has been a "pinch hitter" who has "taught just about everything."

The odyssey-like career of Brother Neil has led him to St. Edward High

School in Cleveland, where he regularly puts in more than a day's work of school repairs and electrical upkeep. He is a familiar sight in the corridors, throughout the day and even into evening, weighted down with every conceivable tool protruding from every available pocket in shirt and trousers, probably carrying a foot-ladder to install another light fixture or banging away at a stubborn door of some student locker. A twinkle in his eye and a cheery word are his hallmarks. In this fast-moving, fast-changing age, when the generation gap is an accepted fact for many, Brother Neil is quite at home with exuberant youngsters. No better tribute could be paid to a veteran teacher of fifty years than this remark by a student overheard in the corridor: "Everybody likes Brother Neil." Brother's friendliness with and enthusiasm for young people during all these years has never diminished.

Reminiscing, he recounts how during World War I many soldiers thought it a great honor to serve under the great Marshal Foch. Brother Neil remembers how, in June, 1918, on the Feast of the Sacred Heart, the revered commander-in-chief had consecrated to the Sacred Heart all officers and enlisted men of the Allied Armies. That same day the American forces were able to break through the Hindenburg Line. The day of Armistice in November, when the Marshal was missing from the proceedings, he was found praying in church. "What a greater honor it has been," says Brother Neil, "to serve under the Supreme General, Christ Himself." For his fifty years in Holy Cross, years that have taken him across the globe and back again, Brother Neil has certainly served well. May there still be many, many more of them!

If one were looking for a single word with which to describe Brother Richard Grejczyk's contribution to the Congregation it would surely have to be dedication: to his religious life, his work, and the Congregation.

Forty-eight of his years in Holy Cross have been spent in the active apostolate. A quiet, efficient, and thorough dedication to the task at hand has marked each of these years.

The dedication to the religious life and the apostolate of teaching which was to mark Brother Richard's later years, was present during those early days of scholastic training. Mixing studies with chores on the truck farm or with a variety of household duties was not easy, but he did these things with a spirit of generosity and joy.

Brother started his teaching career at New Orleans in 1924 and since then has taught in eight other schools throughout the country. Along with teaching he has served in administrative positions as principal or vice-principal.

In the late forties and early fifties a number of new schools were opened in the United States and Brazil. He was among the first to open Notre Dame High School in Sherman Oaks, California. After teaching there for two years he was given the challenge of starting the Congregation's first foundation in Brazil's Amazon Valley. For two and a half years he lived under primitive and trying conditions in Santarem, Brazil.

He filled various teaching positions in several schools on his return to the states. In 1963, he was made assistant principal of Holy Cross High School in River Grove, Illinois. Here was a real challenge for a man with a deep spirit of dedication. During his eight years he prepared thousands of schedules and transcripts, supervised the work of the general office, and substituted in the classroom.



Brother Richard Grejczyk, C.S.C.

Brother has always been an avid sports fan, especially of the Notre Dame football and basketball teams and the Chicago Cubs and Bears. Now a Michigan resident he continues to follow them on TV and in the press.

Brother Richard volunteered for the experimental house of regular observance at Monroe, Michigan for the school year of 1971-72. Filling many jobs, quietly and efficiently, is still his hallmark. His present list of assignments is Assistant Principal, Director of Studies, Attendance Officer, Study Hall prefect and substitute teacher.

Those who have had the opportunity of living with Brother know that the source of his dedicated energy is his equal dedication to the religious life. Even as he nears his fifty-year mark, he is still usually the first to arrive at the chapel in the morning. Fifty years of dedicated service to God and his fellowman are certainly an inspiration to all. May there be many more.

A Golden Anniversary is a shining hour. Old hours, like intervals of light, are gone. As night prefaces the dawn with its spangled hues of radiant rays of fresh beauty, so, too, he who reaches a zenith of accomplishment, and the joys of a golden era in any career, profession or state that was productive, virtuous and beautiful, must surely rejoice. Brother Edward Konieczny, C.S.C. can look back and survey in a breathless moment of time that span of fifty years, and rejoice that although these hours have died, time in passing leaves an undertone that cannot quite leave the heart, for memory keeps sweet what was his own; his life in fifty golden years in the service of God; his dedication to ideals, truth and beauty. The passing era only prompts one the more, as it has done to Brother Edward, to strive onward and upward.

As a boy Edward fostered within himself a sense of personal prayer, then in due time pledged himself by a firm and

Brother Edward Konieczny, C.S.C.



dedicated devotion to undertake the vows of poverty, chastity and obedience in the religious life, as a Brother of Holy Cross, that he might give his possessions, his privileges, his personal love to God Who fashioned his soul in the splendor of grace—destined for immortality. Over the span of years, he cultivated his own sanctification under the direction of superiors; especially in personal prayer that he might impart it to others. His influence has been felt in colleges and high schools. His affability, kindness, and warm humor were always blended with his interior sense of prayer. No loftier aim could one adopt than that exemplified in the work and life of Brother Edward. Never once has he yielded to the current of artificiality; always and ever devoted to everlasting loyalties.

This Golden Anniversary is not a journey's end; only a pause for remembrance on his way through life; a time for reflection for Brother Edward and his friends.

As the Church is an oasis for the spiritually thirsty, a restful haven and a peaceful garden for the fervent, so too the Religious is the heart of that monument dedicated to prayer—the outstanding virtue of Brother Edward. God bless him and keep him ever thus; may his courage and strength be increased. We wish him many more years of continued zeal in the service of God's command.

"This is the life that God hath made;/ a plenitude of grace and Prayer,/ A life of flashing joys and passing tears—/ a religious' wholesome life of watchful care./ We count the milestones where he has trod,/ while walking down the golden years with God."

Rev. Maurice E. Powers, C.S.C.



and mangle the sheets;

take a break



Then back to the ironing board

Untangle the socks



before throwing in the towels.



A VALIANT AND DEDICATED LADY

Mrs. Anna Panek

by Brothers Donald Stabrowski and Lawrence Emge

In 1946, when Brother Reginald Justak, then principal and superior of Holy Trinity High School, wanted a lady to do the Brothers' laundry, he asked a Sister at Holy Trinity Grade School to be on the alert for a mother whose children's clothes were neat and clean. Mrs. Anna Panek was recommended, and she still jokes about this manner of being selected to fill the job.

Brother Reginald told her that all he wanted her to do was to wash and iron the napkins, but each week a little more of the other laundry was added until finally she was doing all of it. She told herself that she should quit, that it would be too much for her to do with all the work she had at home. But she didn't quit and now she holds a record that

would be difficult to match, covering more than 25 years of dedicated service to the Brothers of Holy Cross. Over the years she and Brother Reginald laughed about how he tricked her into taking the job. Stopping at Holy Trinity for a visit, he often left a note for her to find saying, "Do you know of anyone who wants a job washing and ironing napkins?"

It has been said that Mrs. Panek could write a book about her career at Holy Trinity faculty house. She has worked in the old faculty house and in the grade school where the Brothers lived when the present house was being built. She has managed with equipment of all types: a wooden machine, scrub boards, and now institutional machines—and a wringer-type Kenmore that she knows how to ply on a par with the institutional machine. With the coming of permanent press shirts, sheets, tablecloths and nap-

kins, part of the job has become easier.

She has seen many Brothers come and go, and sometimes return, to the Holy Trinity staff. The number of those she speaks of with happy memories is too long to list. It has become legend that if she does not remember a Brother's name she remembers his laundry number. When a Brother sends her a card for her birthday or Christmas he will often sign name and number. Her correspondence with the many Brothers she has come to know attests to the fond place they give her in their lives.

She has many interesting stories to tell about the many lay cooks who worked in the house. From time to time over the years she also helped with the cooking. Mrs. Panek now jokes about a cut in salary which she survived when the institutional machines were purchased, the reason for the cut being that she

wouldn't have as much work to do.

It would be difficult to find anyone to equal Anna's years of service or to come close to her efficiency. In spite of her frail appearance, she maintains a schedule that would weaken many others.

A highlight of Mrs. Panek's week is her chats with the Brothers before she begins work. Many times she brings baked goods to share with them. At these times she speaks with fondness of her family, her husband Max, her grandchildren; and her anecdotes about a pilgrimage, a wedding or some other social function are most entertaining, especially since they are related with her own quaint figures of speech and "Polishisms".

For her many years of devotion the Brothers of Holy Cross express gratitude and respect to Mrs. Anna Panek.

Glad to
Spend all
I have and
all I am.
I have come
to Serve.

For information about this and other work being done by the BROTHERS OF THE HOLY CROSS write to:

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