

to live is
to decide,
to risk being
wrong,
to bet your
life.

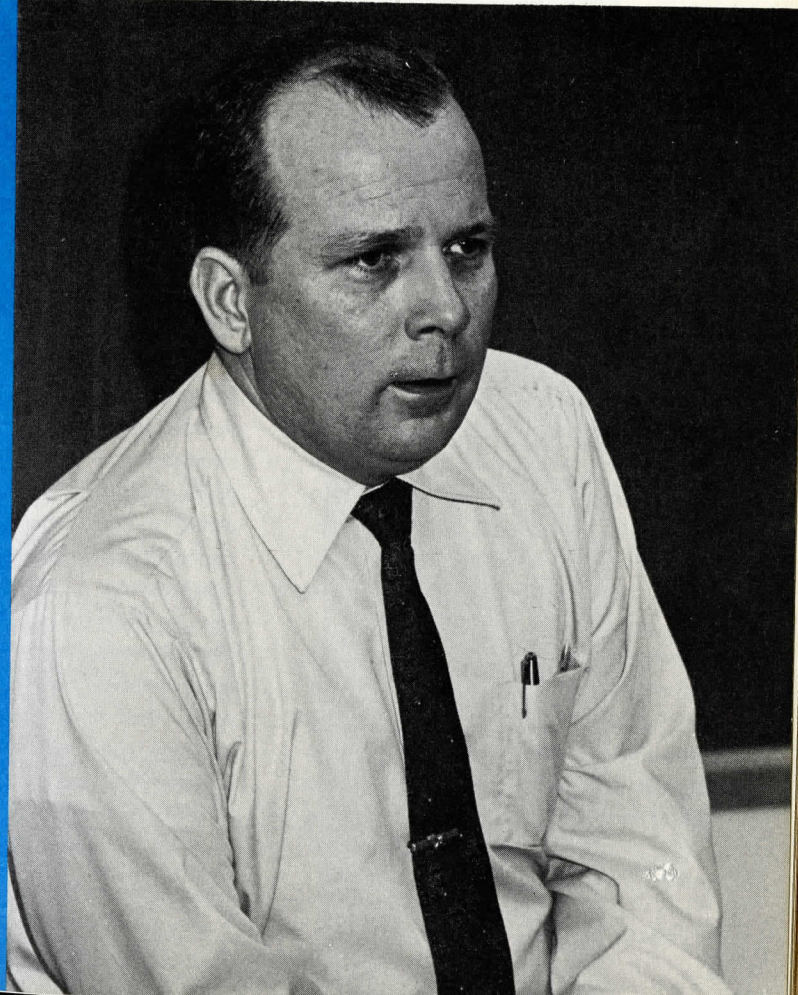
NO ONE KNOWS CHRIST UNLESS
HE COMMITS HIMSELF TO CHRIST.
A RELIGIOUS BROTHER MAKES THIS
KIND OF COMMITMENT.

For information about the
Brothers of Holy Cross
write to:
Brother Robert Fillmore, C.S.C.
Notre Dame, Indiana 46556

HOLY CROSS BROTHERS

summer, 1971

V 7-3





Feature Comment

BROTHER EYMARD, C.S.C.

Work and Joy

God has made man like unto himself. He permits man to become a co-creator with Him through physical, intellectual and spiritual work and labor.

God through His goodness has provided man with many blessings. To realize these benefits, a man has to struggle to make a living and at the same time to assist the less fortunate.

There are some people who look upon work not as a blessing but as a burden and with disgust. When this occurs work is divorced from life, and both are hurt in the process. Work is love made visible.

Every man, regardless of the tasks he performs, should have a deep sense of joy. This can be achieved by a creative approach to one's work. It applies to the man who performs routine tasks as well as to the professional man. Like the

artist, the worker should see in depth the meaningfulness of his tasks. A creative man is an inspired man, and he can look upon his surroundings as a field of infinite opportunity.

Without foregoing profit and productivity, labor can be an avenue for personal growth, involving enjoyment, service to humanity and a generous dedication to a great cause. When productivity and creativity in a man are united in every human endeavor, life becomes rich and meaningful.

In addition to the excellent preparation the Brothers in our schools are giving students today, may they also show their students how to be creative in work. And when they work with love and joy, they will integrate their own personalities and bind themselves closer to other men and to God.

HOLY CROSS BROTHERS

notre dame, indiana
summer, 1971



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COVER: Brother John Driscoll is president of Holy Cross Junior College at Notre Dame, Indiana. With a background of medical and psychological training, he is well equipped to counsel students. Many come to him with their academic and personal problems. He is always around and can be reached at any time. The school is one to help students to know themselves better and to prepare for entrance into a four year college program after completing their work here.

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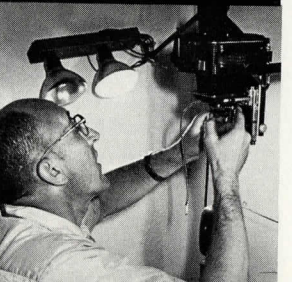
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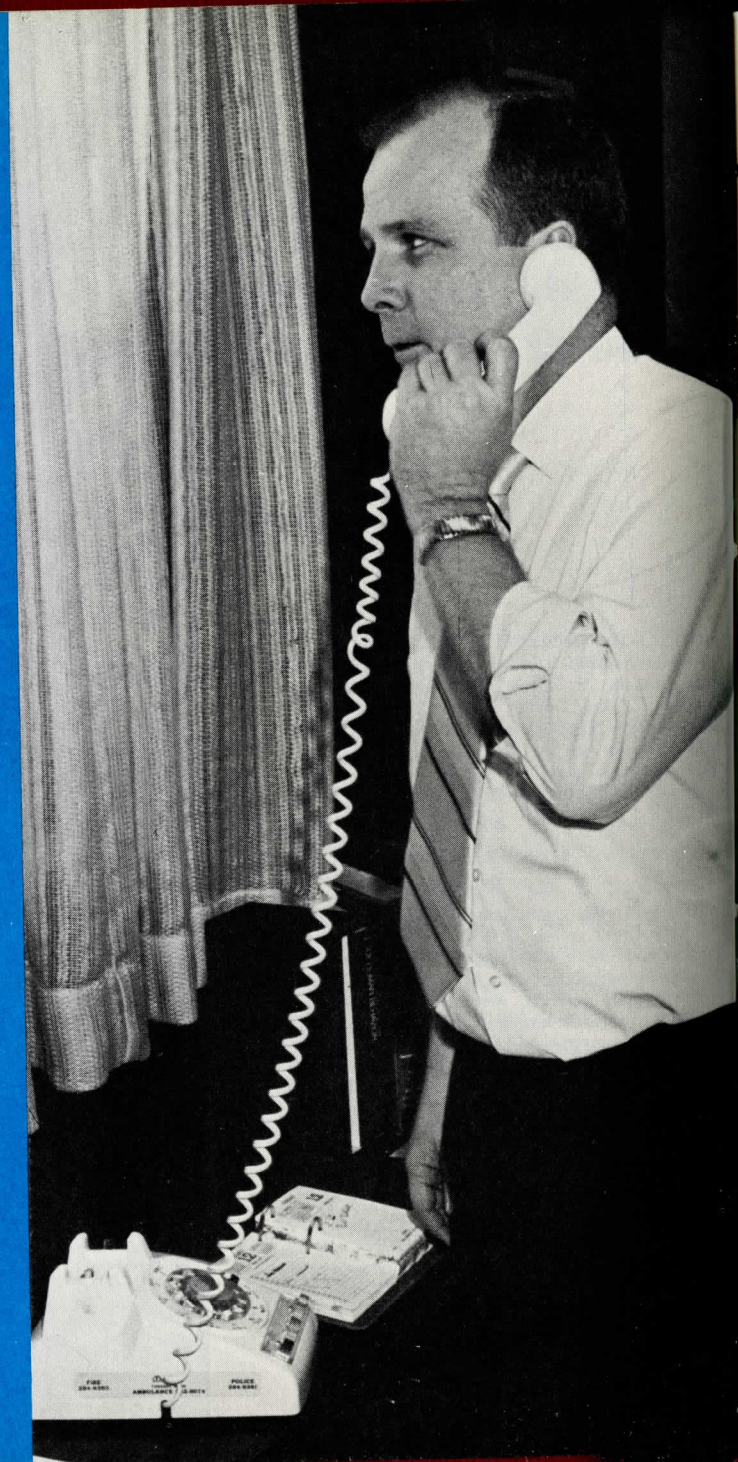
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On the Notre Dame campus near the library there is a large statue of Moses, pointing his finger heavenward. The students have entitled the statue, "There Goes Ted," referring to Father Theodore Hesburgh's globe-girdling schedule which leaves him relatively little time to spend at Notre Dame.

Brother John Driscoll and Father Hesburgh have one thing in common; they are both presidents of Catholic institutions of higher learning. The resemblance stops there. Students at Holy Cross Junior College have no difficulty at all in locating Brother John. If he is not in his office talking with one or more

makes H.C.J.C. the second largest junior college in Indiana (out of five). The faculty—virtually all working part time—number twenty-eight, but the full time staff is only three: Brother John, Brother James Leik, who serves as business manager, professor, book seller, custodian and public relations man, and the school secretary, Mrs. Nancy Meers, who doubles as confidant for any and all students and faculty members with or without problems.

In practice, the size of the school is one of the greatest assets of this unique Holy Cross apostolate. H.C.J.C. may well be the only institution of higher

A President Without Precedent

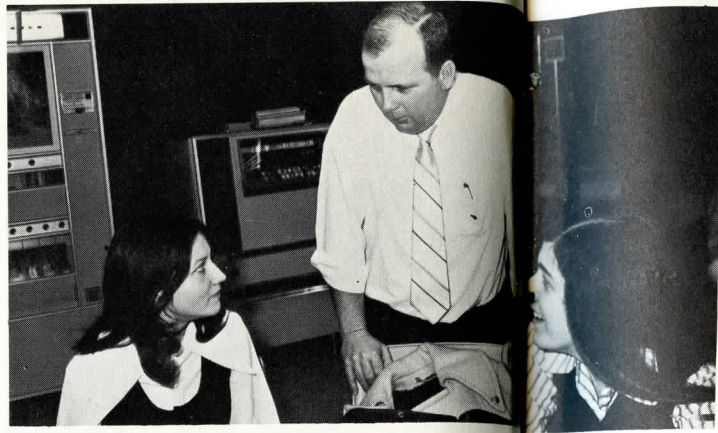
of them, he is in the classroom attempting to pound the basic elements of psychology into their heads. Any statue nicknamed "There Goes John" would have to be pointing along the corridor of the miniscule (four classroom) Holy Cross Junior College building. He might be going in one direction or the other, but he would be in the building.

Naturally the problems and prestige of heading a small junior college are not quite those of the president of what is probably the greatest Catholic university in the world, but the accomplishments involved are considerable all the same. From an enrollment of thirty students and a faculty of eight in 1966, when the college opened its doors, it has grown to 230 students; not large by anyone's standards, but, as Brother John boasts with tongue firmly in cheek, it

learning in the country in which the president or his right hand man (Brother James Leik in this case) interviews each and every student each semester about his or her needs for the coming semester. Indeed, Brother John considers the guidance of Holy Cross students on a personal level one of the greatest contributions which can be made to their growth. For this reason, sixty percent of his time each day goes into counseling. (The other forty percent, he grouses good naturedly, goes into licking stamps.)

The results of the time spent are impressive indeed. Although students are accepted largely on a first-come-first-served basis, over fifty percent of them transfer to four year schools, against a national junior college average of only thirty percent. Follow-up studies show,

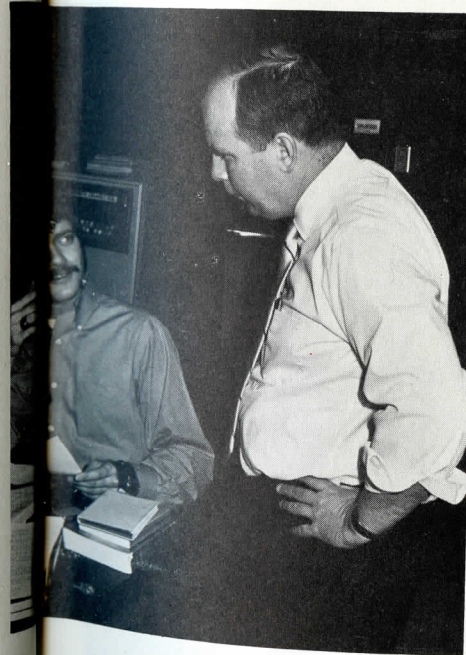
Left—"Yes, we will have school today."



Above— "Are you serious about a student dance?"

Left—"Look at this term paper."

Below—"Just a hint on the psych test?"



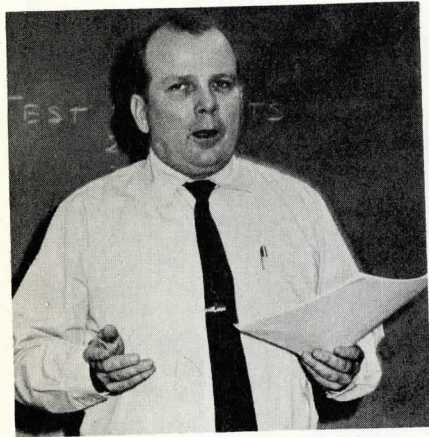
moreover, that Holy Cross students with gratifying unanimity do as well and usually better at the four year school than they did at Holy Cross. And most of them willingly attribute their success to the patience and skills of those who worked with them at H.C.J.C. Aside from strictly academic work, this means Brother John Driscoll.

The path to the presidency of Holy Cross Junior College has had some rather unusual twists and turns along the way for Brother John. A native of Waterbury, Connecticut, where he attended the public high school, he spent a four year hitch in the Navy (a decision he recalls with no regrets), and two years as a pre-med student at the University of Connecticut before entering the community in 1951. His professional experience includes teaching high school students at Catholic Central of Monroe, Michigan and administering a grammar school military academy (Sacred Heart of Watertown, Wisconsin). In 1966 he received a Ph.D. in counseling from the University of Notre Dame. His dissertation was on the impact of the self-image on the student-Brother; it has been reprinted and cited in a number of scholarly works. In 1962 his work load was further increased by an appointment to the provincial council, a position he has held ever since.

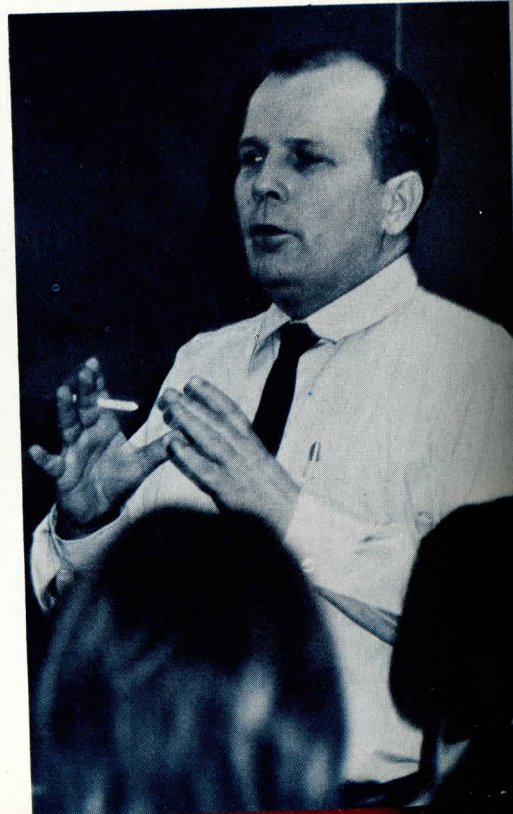
Out of this life-crucible has emerged a soft-spoken, self-possessed, genial, virtually unflappable personality with a strong sympathy for youth and a patient understanding of all the ills to which youthful flesh is heir. For all that sympathy and understanding, however, Brother John exhibits a flint-hard realism about standards and the need to challenge young people to achieve realizable goals. Sentimentality is not a very evident part of his make-up.



Above—"Here is an interesting proposal."



Above—"The inter-cerebral commissures mediate the activity of the hypothalamus, which effect the anterior lobe secretions of the pituitary."



Right—"It's about this big."

Of the future of H.C.J.C. Brother John is quietly optimistic. Among his recent innovations which auger well for the future are a co-op program with Notre Dame, whereby a number of students are accepted by Notre Dame to live on its campus and attend Holy Cross. If they are academically successful, they are then accepted into Notre Dame. Recently the college became eligible for a government financial aid program which will enable it to funnel money to capable students who would not otherwise be able to attend college. The school also participates in a Public Careers Program under which the tuition and salaries of twelve city employees are paid by the federal government. Completion of the program means more responsibility and more pay for these ambitious but educationally disadvantaged students. The college has also adopted the College Level Examination Program (CLEP), enabling some forty-eight students to acquire eighty additional semester hours of credit.

All things considered, Brother John feels that his school is built on solid rock. It is financially solvent, an increasingly rare phenomenon among colleges these days. In all probability the enrollment will reach a new high of 350 next year, and that is as high as Brother John wants to see it go. Given a strong commitment to dealing with each student carefully and conscientiously as a person, anything larger than that would appear to him to be "counter-productive."

There are not many college presidents like Brother John Driscoll around these days, and consequently, not many schools like Holy Cross Junior College. Perhaps the real pity is that so few appreciate what is being done or have the vision to do it elsewhere.



"I need a psychiatrist!"



Above—It's "All in the Family"

Below—"Follow the bouncing ball!"



Right—Leaders in song



"All I need now is George to play the violin."



Above—A smile keeps one young



Above—Oiling the vocal chords



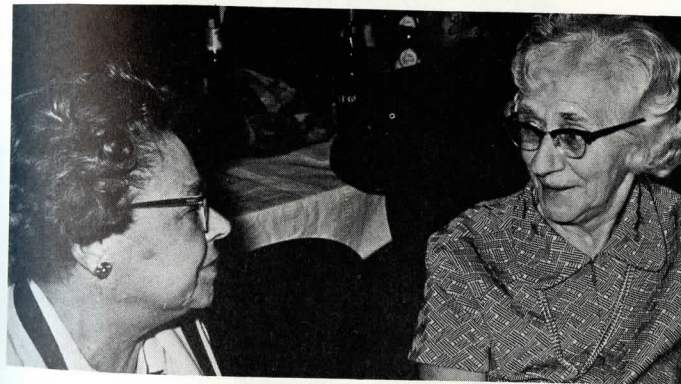
Right—Dorothy waves a mean baton!



Left—"Irish eyes are smiling."

Below—"Do you think Mitch Miller has a place for us?"

Bottom—"You're up next for a solo!"



Speed Reading Will Make You High

Right—"The reading should be adjusted to the purpose and difficulty of the material."



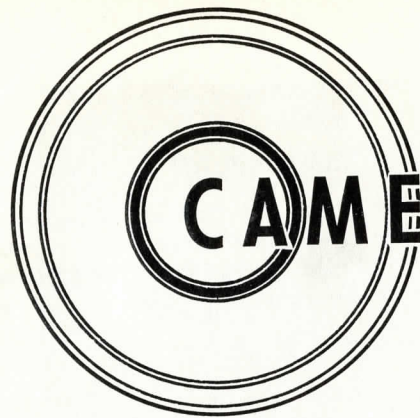
Above—"To develop good reading skills, you must practice fifteen minutes daily."

The average reader should take approximately five minutes to complete this short article. Rather than read in efficient word groups, he will read word-for-word. Moreover, his eyes will move slowly from line to line. As he reads this, he will regress, that is go back, over material more than necessary. These modes of reading, plus hosts of others, not only effect reading speed, but also levels of comprehension.

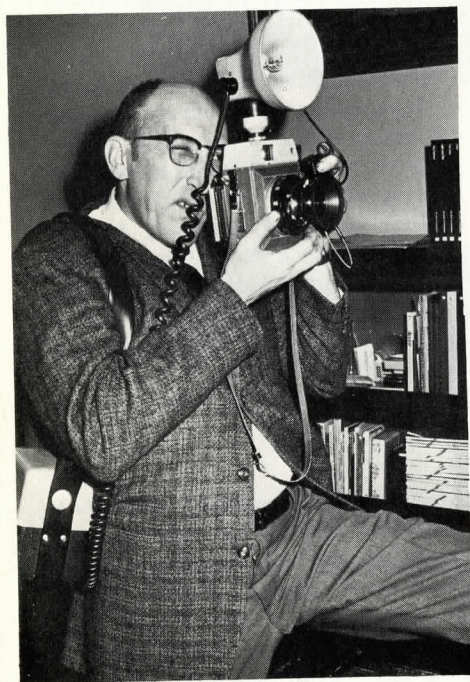
Because reading is not formally taught as a skill beyond fourth or fifth grade, it is not unusual that a student finds high school and college material a formidable task. This basic skill problem is compounded by the information explosion wherein the quantity of textbook material has escalated. Thus efficient reading, with its counterpart studying, is the most significant barrier to academic success.

In the fall of 1970 Holy Cross Junior

College began English 100, the Adaptive Learning Program. Developed and taught by Mrs. Suzanne Schoen, the two credit course offers realistic techniques in efficient reading and study. Mrs. Schoen reports: "The learning laboratory has an excellent array of materials and machines to afford the individual student a variety of learning methods and intensive practice. The students in the classes range from those on academic probation to those with academic honors, but each student is motivated and encouraged to achieve his personal level of success. The improvement has been beyond our expectations. For example, students report actually reading for enjoyment for the first time; others who were on probation made the Dean's List. However, it is only realistic to add that a few make little progress, but this is due to problems other than skill deficiencies."

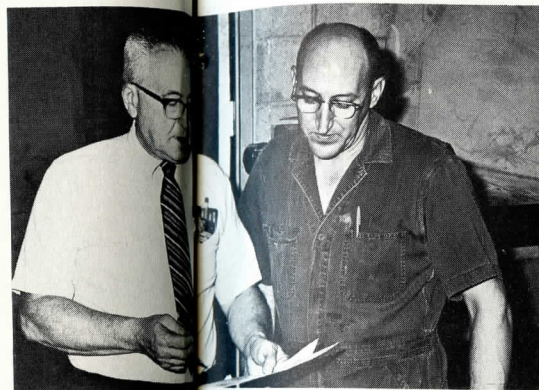


CAMERA MAN AT WORK



Above—"Watch the birdie."

Center—Ed Sanna at the Ave Maria Press making a last minute check with Brother on color printing.



A media-man long before "media" became a popular word, Brother Martinus Bombardier totes his camera and other photography gear to CSC events and occasions with the aplomb of a professional.

Though he has many interests, Br. Martinus puts photography first among his hobbies. He takes, develops, and prints pictures as a sideline to his occupation—a printer in the pressroom of the Ave Maria plant at Notre Dame, a job he has held for twenty-eight years.

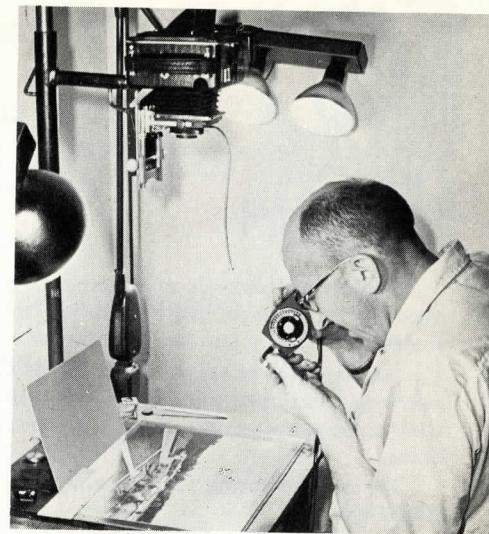
An unflappable and perennial optimist, he enjoys nothing so much as capturing the human scene at its unguarded, most natural best—a child studying how to reach a too-tall fountain for a drink, a small boy caught between delight and fear as he faces a huge St. Bernard, a young woman sitting on a bench.

Br. Martinus said that photography

has been a growing hobby for him for twenty years, and for the last ten, a serious pursuit. Due to various tasks, such as for this magazine, for community affairs, for friends and acquaintances, his hobby has become a self-supporting one. He has his own well-equipped darkroom at Columba Hall where he spends hours of his free time but not so much that he neglects weekend hikes that keep him in "potless" trim.

He likes to work with the Nikkormat 35 mm. camera; he calls this his "back-up system" for his main workhorse, the 2 $\frac{1}{4}$ -3 $\frac{1}{4}$ Mamiya camera that he regularly uses.

To enhance his professional skill, he spent a week last summer at the Winona School of Photography in Warsaw, Indiana, and he belongs to the Roseland Camera Club, in which he takes an active role.



Above—Measuring light intensity.

Below—Making a large photograph from a small negative.





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With us in furthering
Our Work for God ?**

You can by becoming a member of our ASSOCIATION OF SAINT JOSEPH and enrolling your deceased and living friends and relatives. Through prayers and financial help you can assist us in our work for God.

As members of the ASSOCIATION OF SAINT JOSEPH, you, your friends and relatives, deceased and living, will share with other enrolled members in all the special Masses, and in the daily Masses, prayers and works of the Brothers of Holy Cross.

The usual offering for perpetual membership in the ASSOCIATION OF SAINT JOSEPH is:

Family	Twenty-five dollars
Individual	Two dollars & up
Benefactor	Ten dollars

**Director
Association of Saint Joseph
Notre Dame, Indiana 46556**

Dear Brother:

Please enroll the following as perpetual members in the ASSOCIATION OF SAINT JOSEPH:

	Deceased	Living
.....
.....
.....
.....
.....

NAME

ADDRESS

CITY..... STATE..... ZIP.....

My contribution to the Brothers' apostolate is \$.....



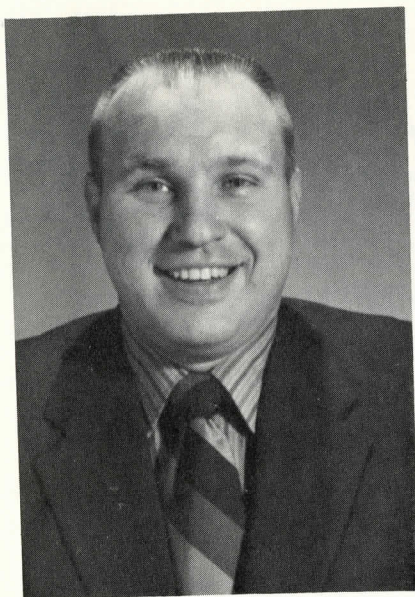
Faith Conquers Doubt

*Once to the stars he said,
"Only a feeling
I have,
now and then,
that it's all going somewhere.*

*When I said,
'What does this mean?'
She lowered her eyes.
Her silence puzzles me.*

*Puzzles?
Why, it leaves me weak and hollow
as the rain-soaked reeds
that hid the infant Moses.*

*What has she to hide?
Yet this does not cut
like HIS infernal silence!"*



Lance N. Krajacic
Holy Trinity, Chicago

BEYOND THE CALL OF DUTY

After ten years at Holy Trinity High School in Chicago, Mr. Lance N. Krajacic is more than just the Dean of students: to many he is counselor, teacher, coach, friend. Being involved in students' disciplinary affairs has earned him the respect of students, parents, and faculty. In six years as Dean he has met many people under varying circumstances. From this invaluable experience he has developed an ability to work with countless numbers of people in-

olved in operating a typical high school.

What motivates a man like Lance Krajacic to devote his services to a Catholic high school? If this question could be answered it would be a splendid testimonial to the many devoted lay teachers in all Catholic schools. Basically Mr. Krajacic feels that he is doing something worthwhile. Whether he is counseling a student who wants to drop out, handling the usual corrections expected for infractions, teaching a class or coaching, he finds great interest and satisfaction in working with others.

In Mr. Krajacic Holy Trinity students see a man who is a product of good Catholic education and one who devotes his life to the service of others. His gracious personality and good example influence both students and faculty.

While a sophomore in college Lance assisted in coaching the freshman and sophomore football teams at his high school alma mater on Chicago's south side, De La Salle. He completed his studies at Loyola University in 1961 and Brother Barry Lambour hired him as a teacher and assistant football coach for Holy Trinity.

In ten years at Trinity Lance has seen many changes: in the neighborhood, in the students, in their parents. But change is the only constant and there will always be much work to be done in a school, so he is convinced he is much needed. This is the reason he is so willing to be an essential part of the Catholic school system.



Dr. Frank Piskiewicz
Chicago, Illinois

HELPING OTHERS TO GOOD HEALTH

In pursuing the call to the medical profession, one is asked to give himself relentlessly to the needs of others. The dedicated doctor is one who devotes himself entirely toward enhancing the health of his patients—no matter what demands this requires of his time and energy. When it comes to self giving, from the physician's standpoint, few surpass the person of Dr. Frank Piskiewicz. This doctor is recognized not only as a specialist in his field, but also as a sincere individual who takes an interest in the cares and concerns of his patients.

Educated at Holy Trinity High School in Chicago by the Brothers of Holy Cross, Frank was impressed by the Brothers who taught him. Well does he remember Brothers Maximus and Bruno. He recalls Brother Maximus as his "greatest language teacher," and Brother Bruno as one of his "finest science teachers."

In 1923, after graduation from Holy Trinity with honors, he entered Loyola University for two years of pre-medical study. He then entered the Illinois University College of Medicine and earned a degree as a Doctor of Medicine in ophthalmology and otolaryngology—specialties in eye, ear and throat disease.

On completing his internship, he began a long career of private practice in the Chicago area. In 1934 he received appointment as a member of the staff at St. Mary's Hospital and still holds this position today. Other appointments made while he was at St. Mary's included a position as clinical associate in the ear and eye infirmary at the University of Illinois. Between 1938 and 1950 he served as a clinical associate in the department for the treatment of throat diseases at Loyola University.

During World War II, Dr. Piskiewicz served in the medical corps from 1942 to 1946. On leaving the service he held the rank of lieutenant colonel.

In his entire medical career, he has been intensely dedicated to his profession in the field of advanced study and to the many patients he has cared for through the years.

If a man does not keep pace
With his companions,
Perhaps it is because
He hears a different drummer,
Let him step to the music
Which he hears, however
Measured or far away.

Henry David Thoreau

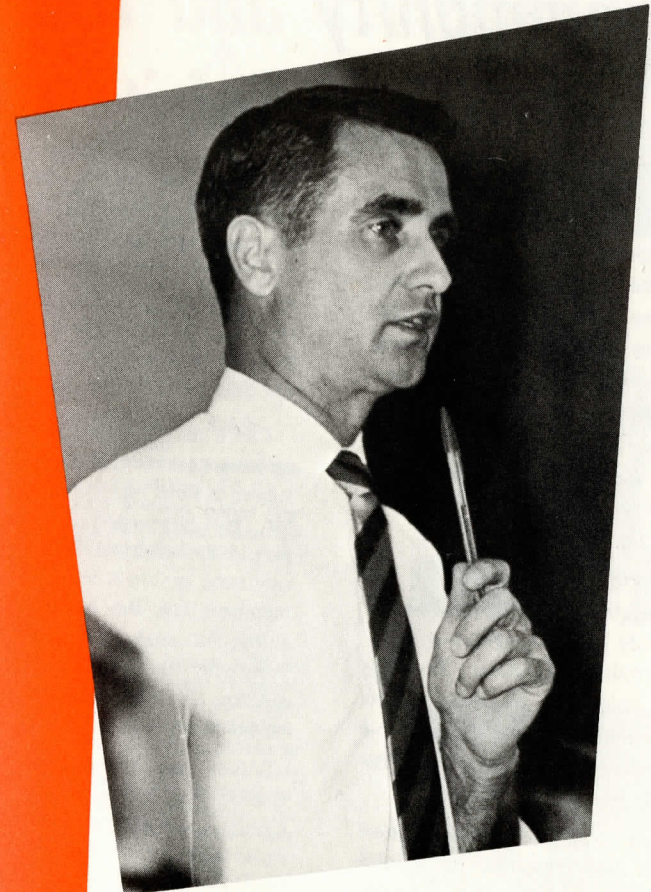
For the HOLY CROSS BROTHER
the drummer's beat is loud and
unrelenting—FOLLOW ME.

For information about
these Brothers, write to:

Brother Robert Fillmore, C.S.C.
Notre Dame, Indiana 46556

HOLY CROSS BROTHERS

v7-4



fall, 1971