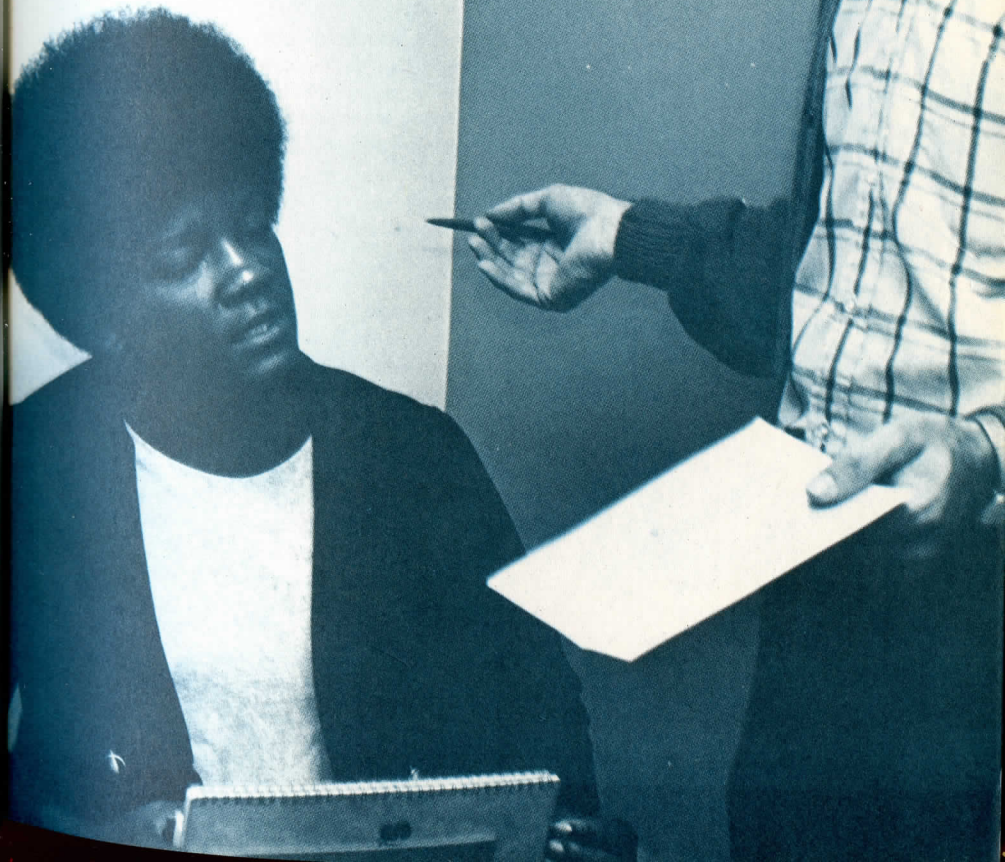


YOUNG IN THE SPIRIT HOLY CROSS BROTHERS OF CHRIST

For information about
these Brothers, write to:

Brother Robert Fillmore, C.S.C.
Notre Dame, Indiana 46556

*holy cross
brothers
fall, 1970*





feature comment

BROTHER EYMAR, C.S.C.

THE GRACIOUS GIVER

For some reason libraries have often attracted me with a certain aura of mystery and profoundness. This began when I went to the library as a youngster to take out my first book. It wasn't much of a library by modern standards, but the silence and seriousness as well as the absorbed interest of those reading gave me the feeling of a *Sancta Sanctorum*.

Added to that was the gracious attitude of the lady at the desk as well as the one who assisted me in finding a book that captivated me. To be sure that was a few years ago, but the admiration and enrapture experienced as a boy still thrills me. Going to a library stack today is like exploring an unknown treasure.

The heritage of more than five thousand years is the treasury of our museums and libraries. These treasures would be of little use to anyone if librarians and curators had not taken the time to systematically arrange the material so it could be found without much effort or delay.

The stacks of documents, periodicals, records, books are very important in the study of the past. But the scholars of the present and past could do little to accomplish their goals without a dynamic spirit in each library, the librarian.

A person gets out of life what he puts into it. To the librarian his work with people and books is a stimulating challenge and continual joy. The librarian truly wishes to expend himself and desires to pass on to others his great love of literature. His claim to glory will not be broadcast in the market place, but the appreciation of his interest in helping others will linger in the minds of students through the years.

The real librarian is sincerely dedicated. He wants to serve others. In addition to this great quality is the generous giving of his time. It is given with such graciousness that this spirit puts the students and others who use the library in a generous spirit too. In the strict sense the librarian is a *servus servorum*. This is his role and the librarian plays it well.

holy cross brothers



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COVER: Those students who are in the Upward Bound program usually have some academic deficiency which prevents them from entering a college program. The aim of Upward Bound is to prepare young people academically to meet the requirements of college admission as well as to counsel them to continue in spite of any discouragement they may meet in future studies.

THE KNOWLEDGE EXPLORER



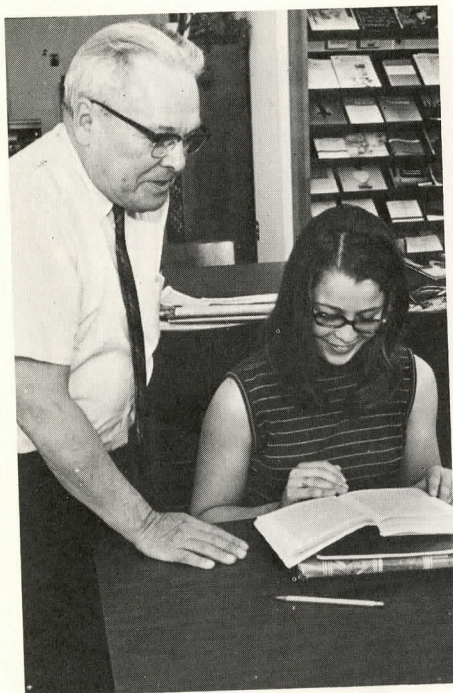
Change, rapid, radical and often beyond our comprehension, is the keynote of our time. That education is changing, that its goals, methods and even its buildings are in transformation, is consistent with our times and a reflection of them. The twentieth century educators hail the psychic security of the child as the key to development of the man. Teaching methods, along with the school curriculum, become involved with the "whole child", his personality and social adjustment.

The methods of instruction are under sharp scrutiny. The prevailing view holds that these emphasize teaching too much at the expense of learning, that they encourage an attitude of passive receptivity on the part of the student. There is a great interest in developing curricular patterns and teaching methods that help students learn how to formulate attacks on problems, as well as to acquire information for its own sake. Advances in technology place at the disposal of teachers and students new ways to learn and new places in which to do so.

Attempts are being made to break up the lockstep aspects of secondary education and to place more responsibility on the student for the manner in which he studies and for the rate of progress he maintains. But if students are to pursue knowledge on their own, if they are to study independently, then they must be provided with the facilities

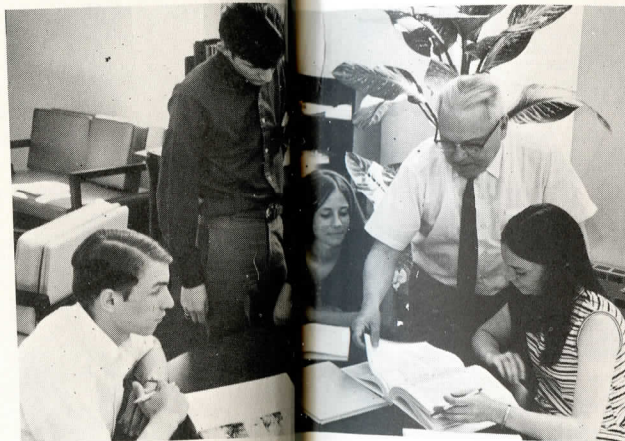
WHO SAID:

THE LIBRARY IS A DEAD PLACE?



Brother Romanus gives friendly help.

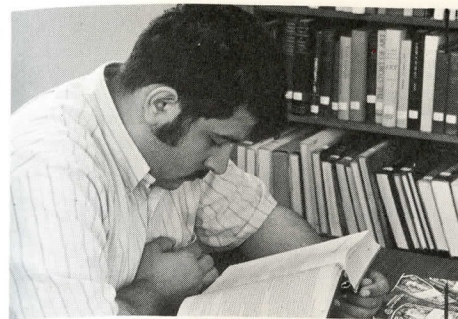
Brother Romanus aids Holy Cross Junior College students in their class assignments.



to do so. A logical starting point is the school library, the only academic area ordinarily planned for individuals rather than groups.

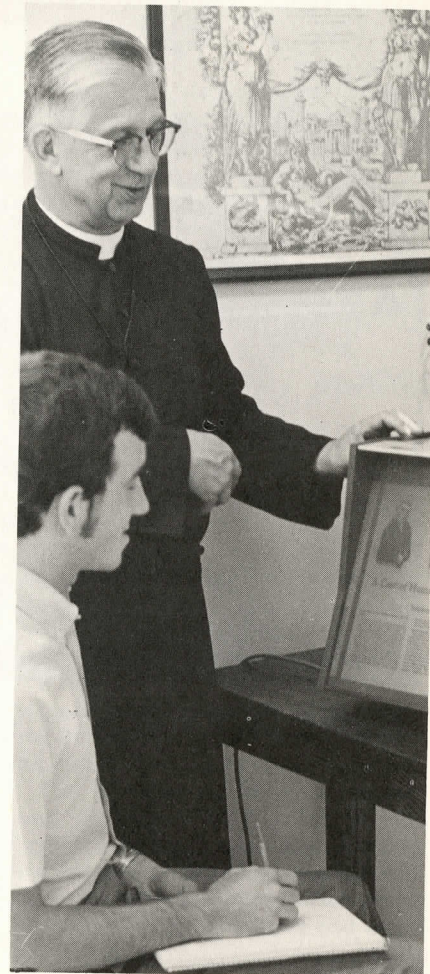
A reflection of the intensity of interest in knowledge is the kind of library service which a school provides. A librarian's main task is no longer to keep order in a reluctant group of students who are there because they have been sent there to study, or to see that all the library books are safely on the shelves. Rather, the librarian has a professional goal to help all students who seek his assistance.

Most librarians would like their libra-



"Don't disturb me, I'm busy."

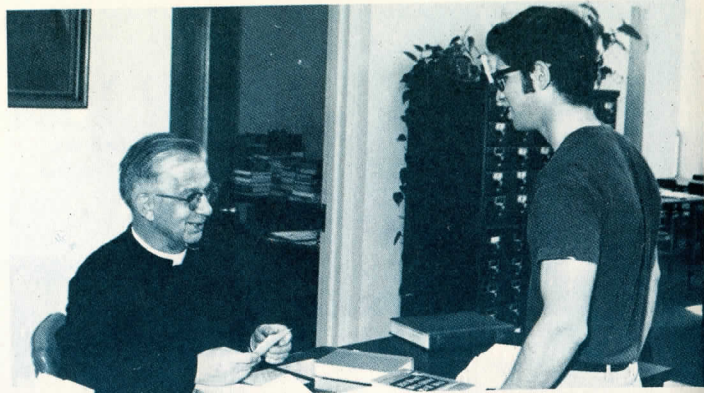
Machines are important in today's multi-media learning.



ries to be a pleasant place for reading and work, a living room with imaginative displays and books and materials easily accessible to students.

For maximum use the school library should be in the main stream of student traffic, located in a room of adequate size. To stimulate the reading interests of students, the librarian selects special books, periodicals, newspapers and audio-visual materials and makes them easily available.

The librarian functions as a qualified administrator, supervisor of the staff, and serves as a materials consultant to the teaching staff, as well as an in-



"There is a small charge for overdue books."



"Oh yeah, you do have it!"

structor to the students in the use of the library. He also supplies reference books and other materials for those students who are doing reports or research work.

From the time civilized man learned to keep a record of events, he has preserved special records on clay tablets, stone, pieces of wood, papyrus, scrolls, books handwritten and printed, phonograph records, transparent films, tapes, electronic recordings and so on.

Knowledge today can be recorded and shared in many ways. In addition to printing, it can be recorded on film strips, records, microfilm. Today the small library can have a good supply of microfilms in which newspapers, documents and other treasures of the past kept in some special libraries are now available to many.

Today modern library service is organized on the slogan that "the library is a teaching instrument." In school libraries which are orientated in this direction, students have direct access to



Cataloging is a two-man job as Brother John Plaszek aids a student in library procedure.



Keeping books protected is part of library maintenance.

learning devices other than the books and periodicals.

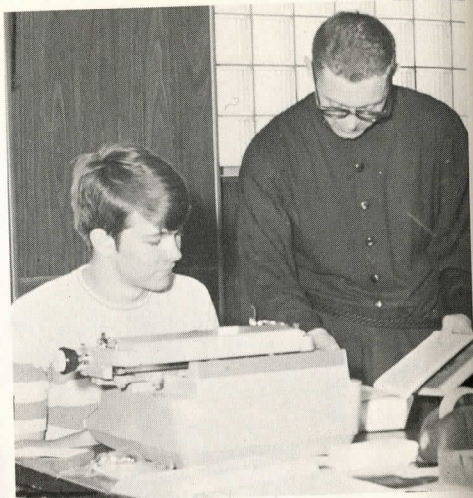
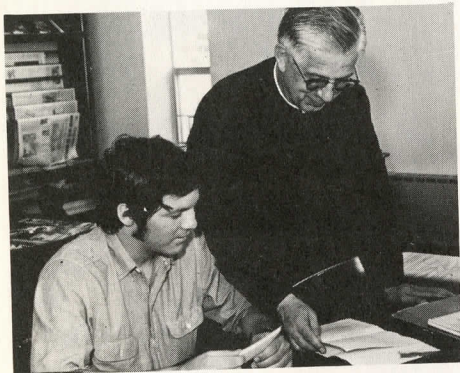
There are a number of new electronic and mechanical developments in communication today which are worthwhile in library work. However good the new gadget may be, the librarian should never forget that the backbone of his library is good books to meet the needs of both students and faculty.

No library can have all the books that are published. The librarian must make his selection from the amount of his funds and the particular needs of the people he is to serve.

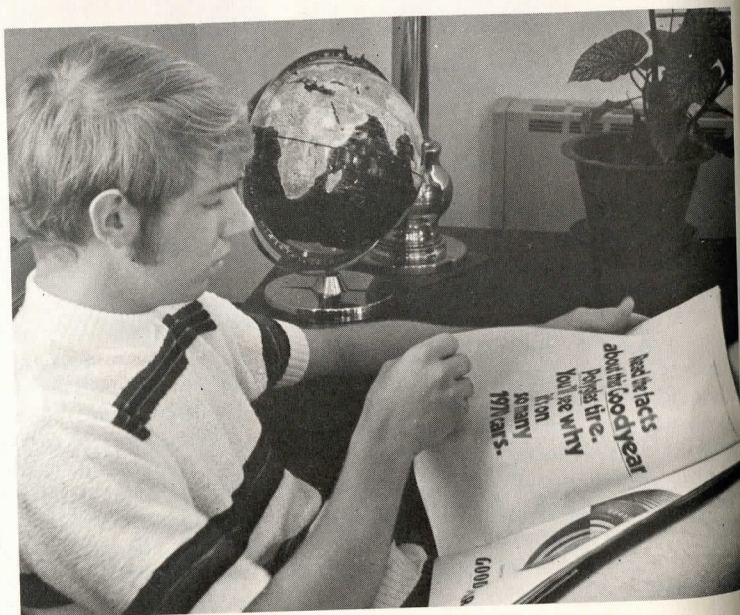
Current educational trends demand that students be given the opportunity to work on their projects alone on their own time. The librarian tries to make the materials easily available. However, there are times when this is not so, but the library staff makes every effort to be helpful in assisting these students.

The strongest motive to wholesome and purposeful reading for students comes from the interest generated by the teacher or librarian. Honors programs, independent study which places responsibility on the student and report writing which compels the student to

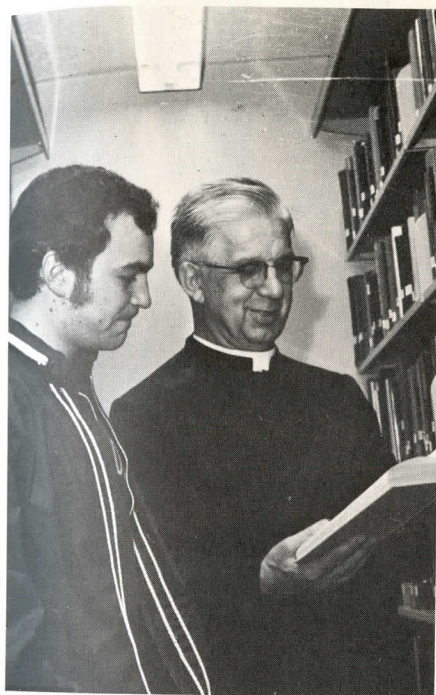
Research is part of the college program.



Brother John trains a student assistant.



Keeping up!



Brother Reginald finds what he's looking for as he helps a student with research in literature.



Brothers Reginald and Romanus check catalogue and service information.

use reference materials are making new demands on the library.

After a few experiences in doing some research work, a student can easily acquire a reasonable competence in the use of the library. With the opportunity to work on his own, he will soon discover that the library is a very essential factor in his education.

It is this demand which today's school librarian must meet.

ST. JOSEPH

I could see the shaking jaws
of Benjamin the butcher.
"With CHILD!" he'd roar,
and his belly-laugh would sear.

Just so.
The bottom gone.
and now in sleep to Egypt
Crawl to Pharaoh's land
with the jokes of Nazareth
clawing at your mind.
The logic of the straight and crooked
line!

And yet, I guess I'll go.

Upward bound

Discussing college admission requirements with Beverly Hall.

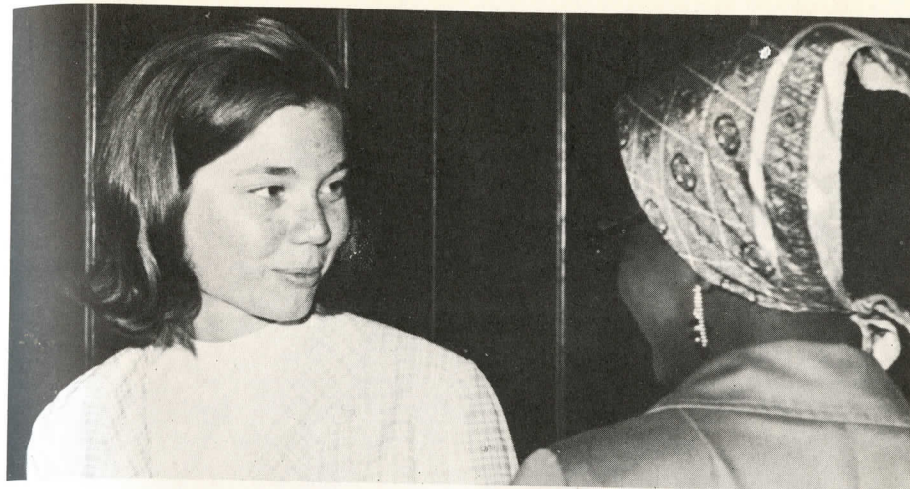


Eager attention.



"How far you go depends on how hard you try." This is the theme of a poster hanging in the office of the University of Notre Dame Upward Bound program. Though not intended as such, it very well could be the motto of both faculty and students in this government-sponsored academic program because those in Upward Bound are dedicated to the goal of helping high school students from low-income families develop skills and the motivation necessary for success in college.

Notre Dame's program is much like other Upward Bound programs, yet the people involved make it different. It is a blend of personalities, races, and cultures. The blend was again notable this last summer in Lyons Hall, on the campus of the University of Notre Dame, where 50 participants, ranging in



Friends greet one another during break.

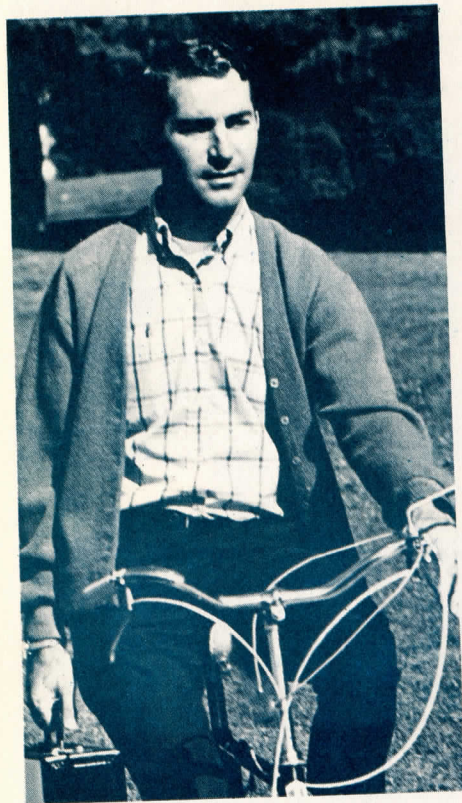
age from 14 to 19 years spent an event-filled six weeks.

Brother James Everett, director of the Province's Aspirancy program and a counselor at St. Joseph High School in South Bend, has been with the Upward Bound program from its beginning five years ago, and has been of service in various counseling positions through the years. This past summer he worked with those boys who were preparing to enter college this fall. He diligently kept watch over the studies of fifteen boys and helped them profit from the program.

The boys were given much freedom outside of class time, to do as they pleased. They could do their homework or pursue some individual interest. The boys were not scheduled for sports or craft activities but did what they wished because, said one staff member, "What we are trying to see is certain people with talents emerging." The counselors then were able to work with these talents at the boy's own pace and level of interest. This leads to greater self motivation on the boy's part.



Brother James and Sister Carol answering questions.



Cycling to an early morning counseling session.

The students Brother James worked with displayed a variety of interests and took a variety of classes.

Among the group there were many sports enthusiasts. One boy, for example, scored 43 points in a basketball game between the Notre Dame Upward Bound team and the group at Indiana University in Bloomington.

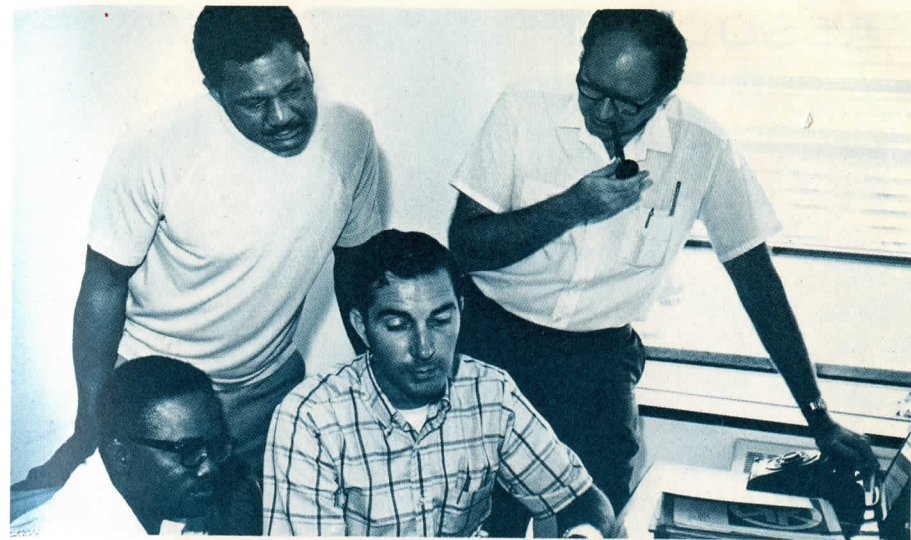
In addition to these activities, each boy was given an "in-service" assignment, work directed toward the benefit of the community. Some worked with Model Cities, where they recruited

Checking a report with the Program secretary.



youngsters for pre-school care. Others worked at Clay Center in South Bend, where they tutored school children seven to ten years old and gave them attention through play activities.

Because Brother James worked with those students preparing for college, he served as a "bridge" counselor for a group somewhat independent of the rest of the group of Upward Bound. One young man who benefited much from the program was Vince Carfora, 18, from Long Island, New York. He was kept busy with his classes and his



Counselors' reviewing schedule.



Perplexity grips a student in a math class.

summer job in the mail room at the Notre Dame Administration Building. Vince felt his freshman calculus course and his English course, which was a survey of black writers, were "really great."

Vince felt that being a "bridge student" had responsibilities. "It's a time," he said, when "you really have to prove your worth. You have to show them the program is worth it." And for Vince, Upward Bound meant a lot. "It's probably the most valuable thing in my life," he declared. He had raised

his high school average, in his two previous years in Upward Bound, from a 70 to 90 and looked forward to the fall when he would enroll as a freshman at the University of Notre Dame.

Brother James is convinced of the value of the program. About 70 per cent of those going through the program have gone on to college, Brother James reports. All 15 of last summer's "bridge students" planned to begin college this fall. This speaks highly of the program and the need for a man of Brother James' interest and enthusiasm.

ASSOCIATES OF ST. JOSEPH



"Blue Dancer looks good in the 3rd."

The Associates of Saint Joseph who are featured in the four page picture story in this issue are friends, parents and relatives of the Brothers of Holy Cross. Local Chapters are organized where the Brothers are teaching. The chief purpose is to honor Saint Joseph and to assist the educational work of the Brothers on the Province level in a financial way. Membership in the Associates is open to anyone interested.

The series of pictures were taken at the summer fun frolic sponsored by the Chapter at Rolling Prairie, Indiana. Associates from the River Grove, Illinois Chicago and Michiana Chapters had a picnic dinner and an opportunity of participating in some light and interesting amusements.



"Do I hear any more bids?"



"Oh, it's the first time I've won something."

"Come on B-2!"



"You can't go wrong; the odds are with you."



"There is a treasure in that box."

FUN RAISER



"I wonder how this will look on the new couch?"



"Don't get too chummy, friend!"

"How can I win?"

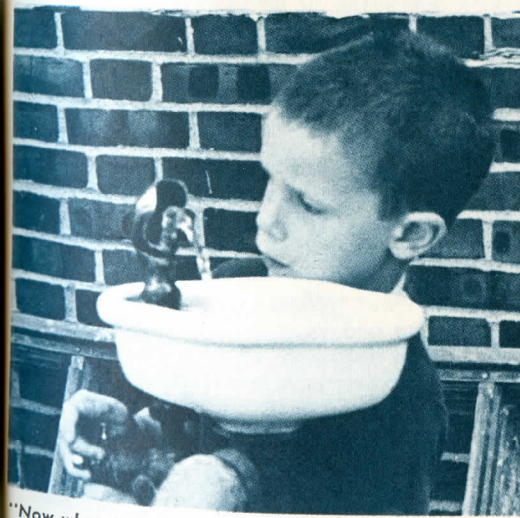


"Bingo!"



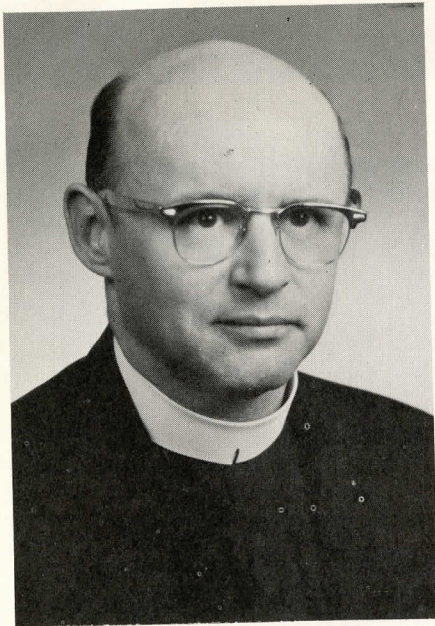
"What do you have there?"

"Just what I've been looking for."



"Now what do I do?"





The Vocation of An Apostle

Taken from a daily bulletin directed to scholastic Brothers, James Hall, Notre Dame, Indiana.

Christ called a tax-gatherer to be an apostle. The call is described almost identically in three of the Gospels. Matthew says:

As Jesus was walking on from there he saw a man named Matthew sitting by the custom house, and he said to him, "Follow me." And he got up and followed him.

It isn't likely this was a "one shot" call. Probably Matthew had heard Christ many times before. The gospel incident may well have been the culmination of many calls. It was the one Matthew answered.

But there is more. When John de-

scribes the call of the Apostles, he has two of John's disciples ask Jesus, "Teacher, where do you live?" Christ's reply is "Come and see." Our vocation is one of continually "coming" and "seeing." Where do you dwell today, next year, in 1980? If we wish to follow Christ, it is not important that we know every detail. There is a hint of seeking unreasonable security when we want to know exactly where a religious community is going. Who knows what tomorrow may bring? Marriage vows are for "better or worse." There is no promise of a country cottage where husband and wife gaze comfortably into the sunset at the end of each day. Christ did not tell the apostles where he was going. He asked for their trust and confidence. He indicated that the way would be difficult. (Luke 9:57-62)

Each day brings us details: from prayer, meditation, inspiration, from our contacts with those having some authority over us, from our work and conversation with others, from spiritual direction. We need faith and confidence. Sometimes, as we review the years, it seems fortunate that we did not know in advance all of the turns, detours, forks, and climbs that would confront us on the road Christ chose for us. We find these one at a time as we travel that road. If we looked up at the dizzy heights, or saw a list of the difficulties and obstacles, we might be overwhelmed and turn back. There must be room for faith. Each of us must pray for perseverance regardless of the miles and years that lie behind us. It is in following Christ daily that we reach the height intended for us—often without realizing just where we are. Usually others can see our progress much better than we.

The same sort of idea applies to what Christ calls us to do. There are

many apostolates. Even many relevant ones. It would not be reasonable to think that Christ calls each one to some "most relevant" work—even if some objective hierarchy of works could be established to tell us what is most relevant. We can get ourselves so involved in making a choice among good things that we merely compound our confusion and end doing nothing. We could have begun a more useful life by choos-

ing something and pursuing it without misgiving about other choices that might have been made.

Christ asks us daily to follow him. If we ask "where?" we can expect the same answer the apostles heard, "come and see," and this daily response to our vocation is our growth in the religious life.

Brother Pedro Haering, C.S.C.



ASSOCIATION OF SAINT JOSEPH Notre Dame, Indiana 46556

The Association of Saint Joseph will conduct a Christmas novena of special Masses starting on December 25th and continuing to January 2nd.

Everyone is welcome to share in the Masses and prayers of this novena. Please indicate the intentions you wish to have remembered and mail them to:

Brother Eymard, C.S.C.

Association of Saint Joseph
Notre Dame, Indiana 46556

- | | | |
|--|--|---|
| <input type="checkbox"/> Thanksgiving | <input type="checkbox"/> Poor Souls | <input type="checkbox"/> Financial Help |
| <input type="checkbox"/> A special Grace | <input type="checkbox"/> Your Deceased | <input type="checkbox"/> Good Employment |
| <input type="checkbox"/> World Peace | <input type="checkbox"/> Peace of Mind | <input type="checkbox"/> Son In Viet Nam |
| <input type="checkbox"/> Better Health | <input type="checkbox"/> Happy Home Life | <input type="checkbox"/> Safety of Loved Ones |
| <input type="checkbox"/> Temperance | <input type="checkbox"/> Return to Faith | <input type="checkbox"/> Personal Intentions |

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The
vocation
of
a
Christian
is to
find JOY,
in bringing
JOY to others

HOLY CROSS BROTHERS create
COMMUNITY to imitate HIM and
SHARE HIS life with others.

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HOLY CROSS BROTHERS

V-7-1

winter, '70

