

"A man was once on his way down from Jerusalem to Jericho and fell into the hands of robbers; they took all he had, beat him, and then made off, leaving him half dead.

"A priest . . . passed by on the other side.

"A Levite . . . passed by on the other side.

"A Samaritan came along and was moved by compassion. He . . . looked after him."

JERICHO



Turn YOUR HEAD,
YOUR HEART, and
YOUR HANDS to your neighbor.

You may never come upon one who has been "left half dead" at the edge of the JERICHO ROAD. But, you'll see those who are hungry, poorly clothed, sad, confused, uneducated, treated unfairly.

Allow the Good Samaritan to come alive through your care for His needy.

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Parish	

In a world that has too many who couldn't care less BE ONE WHO CARES.

Information about the BROTHERS OF HOLY CROSS is free for the asking.

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Brother John Lavelle, C.S.C.
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GUIDANCE DEPARTMENT



holy cross brothers
fall, 1969



Feature Comment

BROTHER EYMARD, C.S.C.

Education — Onward and Beyond

With emphasis on the intellectual and moral training, the Brothers of Holy Cross aim to educate the whole man for a purposeful life in society and the good life to follow.

St. Edward High School, the school featured this issue, has a record of excellence and has recently received national recognition as an outstanding school—all possible through the wonderful esprit' de corps of the faculty, administration, students and their parents. We congratulate them all.

There are many excellent schools, and St. Edward's is that, but a little bit more. There is an onward urge in the members of the administration and the faculty to evaluate their present program, and continually improve upon it. The school offers new types of programs to enliven the learning experience of the less bright as well as the bright student.

An enriching program, adequate space and modern teaching aids make learning where the action is.

And the action is at St. Edward's. As we realize there are many factors responsible for the achievement at St. Edward's, nevertheless the heart

of the learning process is the individual teacher. He must be a man who has extensive knowledge of his subject, and can present it in an interesting and stimulating fashion to inspire his students.

At the same time he must have a lively and dedicated concern for the welfare and growth of each student. The school program is arranged so that each student progresses at his own level of ability; the teacher encourages the student to explore on his own, to make discoveries and to come up with meaningful conclusions.

Like a skilled assayer who perceives a hidden value in a piece of ore, the teacher with insight can discern the latent veins of talent in a student and guide him through the refining process of education.

Teachers devoted to youth in such forward looking schools as St. Edward's are needed today more than ever. May they continue to assist the young to understand life better and to train them to face its problems with hope, faith and courage as Christian gentlemen.

holy cross brothers

of Notre Dame, Indiana

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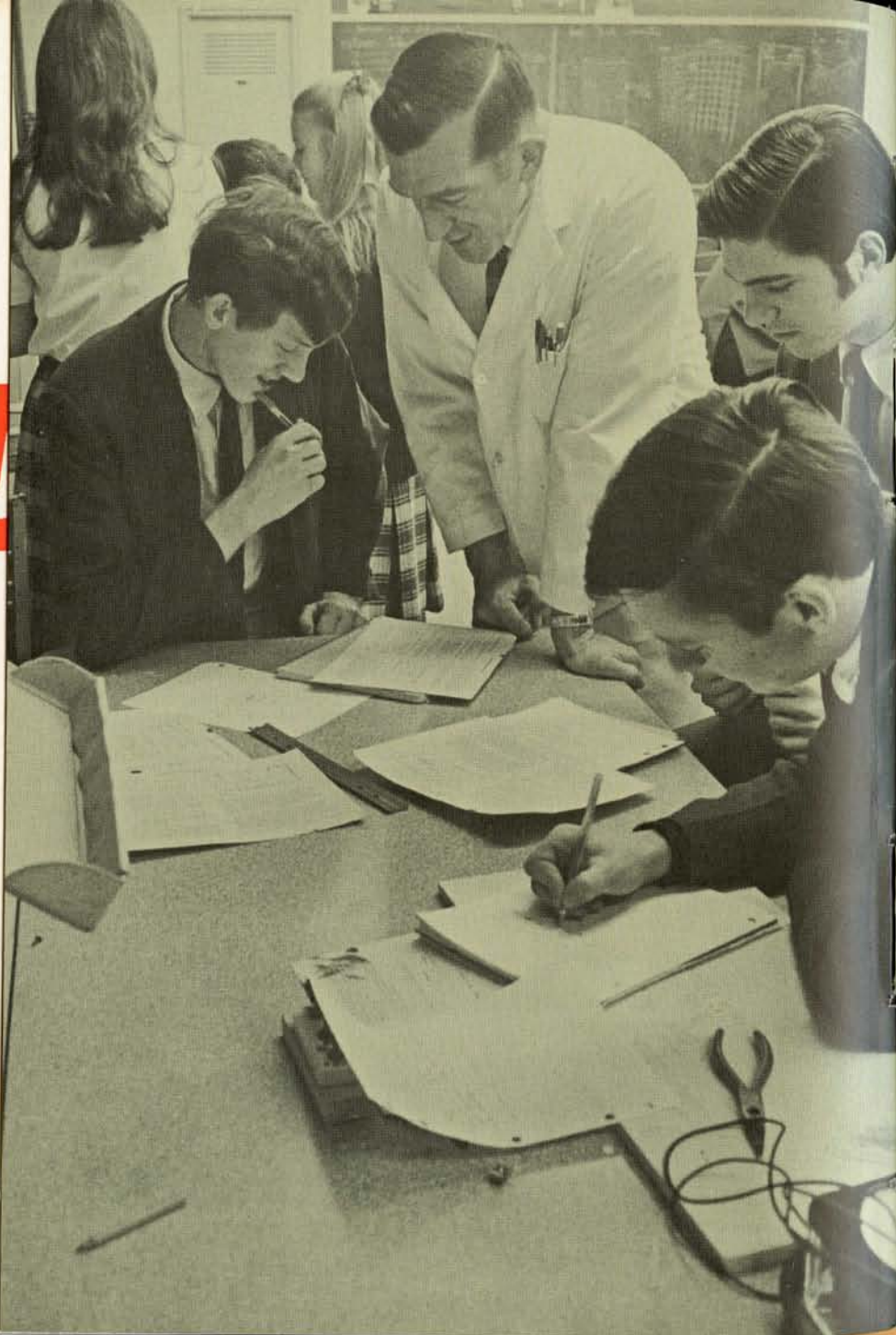
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COVER: In the St. Edward High Instructional Materials Center, Lakewood, Ohio, students of the World History Team listen to tapes of Churchill's speeches.





ST. EDWARD HIGH SCHOOL:

A Glance Toward Tomorrow

During March, 1969, the month designated as the month of renewal, a team of two dozen distinguished college and high school administrators studied and evaluated the panoramic program and progress of St. Edward High School in Lakewood, Ohio. It is the largest secondary school operated by the Brothers of Holy Cross. Following their week's visitation, the review team issued a general appraisal of their findings, which contained these commendations:

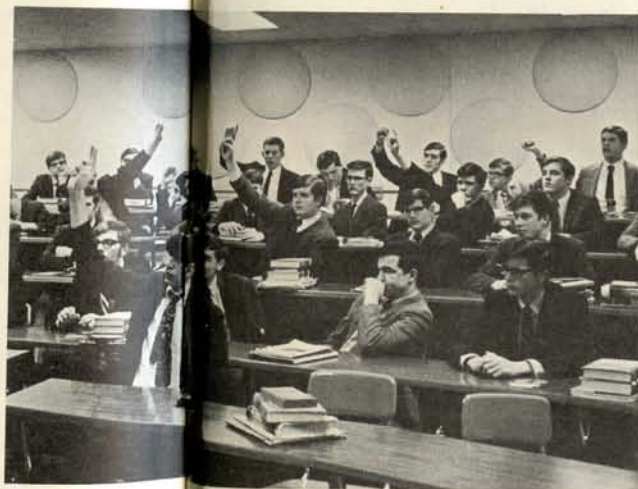
"St. Edward High School is conducting a Christian secondary education program of high scholastic quality and excellence in a climate which is certainly a God-centered one. The administration and teachers are competent, capable, and effective. The school presents a striking contrast between the newer educational approaches and the old or traditional. The school character is one of innovation challenging older ways and being in turn challenged by many truly excellent programs of traditional mode. It is a milieu of vigorous and energetic striving for excellence, of looking forward to matching the strident voice of new days and times."

While every department at St. Edward has "truly excellent programs of traditional mode," within every department we likewise find forward-looking, innovative approaches to education. Let us single out a few of these for consideration.



Left: Brother Jerome Chandler, as research director of his Science Problems course, observes students working on lab manuals. Upper: Brother Robert Siegel, principal, and two Edsmen note the complicated school schedule. Lower: A student accomplishes his independent study project in a study carrel.

Above: Biology students check the filmstrip catalogue in the instructional Materials Center. Below left and center: Brother Joseph Ballard, resource director of the I.M.C., gets boys started with a film loop projector and source books. Right: One of the large group lecture rooms.



LARGE GROUP AND INDIVIDUAL INSTRUCTION

The St. Edward version of the "Core Program," for example, was praised by the evaluating team of educators. New this year, "Core" was designed to create an optimum learning atmosphere for seventy-five freshmen whose standardized test scores were somewhat low. Under the direction of a three-teacher team, the program utilizes flexible time arrangements and permits greater individual attention to the students. Both self- and peer-correction are emphasized by the use of discussion groups, the boys being divided into six non competitive

groups of thirteen members. Assignments are given the first of the week, and open study periods are provided. These assignments are debated, discussed, and tested before the end of each week. Two large adjacent rooms are set aside for this special program. Study carrels, film strips and projectors, movie equipment, mobile listening posts for taped recordings and lessons, plus a modern reading laboratory comprise the hardware within these rooms. The esprit de corps displayed by the students is high, and they have achieved well. At least with this select group of teenagers, the words of Swiss psychologist Jean Piaget seem apropos: "After age nine, all learning is done in the peer group."

Recently, both the National Educational Association and the National Catholic Education Association honored St. Edward by designating it a "Demonstration Center for the Nation" where progressive education may be observed in action.

The internationally acclaimed film, *Toward Tomorrow*, features St. Edward World History team classes, in which four teachers and 120 students work together. Active student involvement and responsibility are achieved through small group discussions and through teacher-directed and self-directed research. Large group lectures are also used. Model United Nations session, a Pan-African Congress, field trips to historical museums, guest lectures, etc. combine to personalize and vitalize history for these young men.

NEW AND OLD WAYS
CHALLENGED BY
INNOVATION



Left: Brother Leo Geiger helps a student at the lathe in the Industrial Arts course set up especially for college prep upperclassmen. Right: Mr. James Stepanski's Spanish class takes forum position for a good debate.



St. Edward's approach to foreign language teaching is audio-lingual, with the use of English kept at a minimum and student activity highlighted to a maximum. The idea of communication is emphasized. By means of native speakers, either recorded or in live situations, the students practice their newly acquired skills of communication while at the same time deepening their knowledge and appreciation of the culture, literature, and civilization of the countries they are studying. On the advanced levels, students engage in independent study projects of their own choosing; these are done in the language itself as well

as in the weekly guidance sessions with the teacher. Using all means at their disposal both in the school and in the community, the students arrive at a better realization of their own position in a world community rather than just a community bound by the limits of their immediate physical locale.

For anyone enthusiastic about innovation in education, the Educational Research Council Science Problems class is a pleasure to observe. The accent is upon student-directed activity, and the atmosphere is a refreshing blend of purposeful scientific pursuit and pleasant informality within the

classroom. The student chooses his own field of research, his rate of progress, and the depth of his study. The course is completely individualized for each student, and it can appeal to a wide range of abilities and interests in students. The teacher functions as a director of student research.

Beginning in 1961, when the concept of team teaching was in its infancy, St. Edward pioneered a program in this area. Today at the school there are team teaching classes in World History, U. S. History, Algebra II, Trigonometry, and Geometry. Honors courses — small classes specializing in depth and scope of material — are



Top: Interesting artifacts enhance Brother Bennet Nettleton's history classroom. Left center: Student lab assistants help other language students in an open lab period. Right: Team taught math calls for the powerful voice of Mr. John Mihalko.

CONTRASTS — TAPED AND LIVE INSTRUCTION

offered in most required subjects. Advanced Placement English, an evening course presented by members of the English Department and guest lecturers from nearby universities, is offered to qualified seniors.

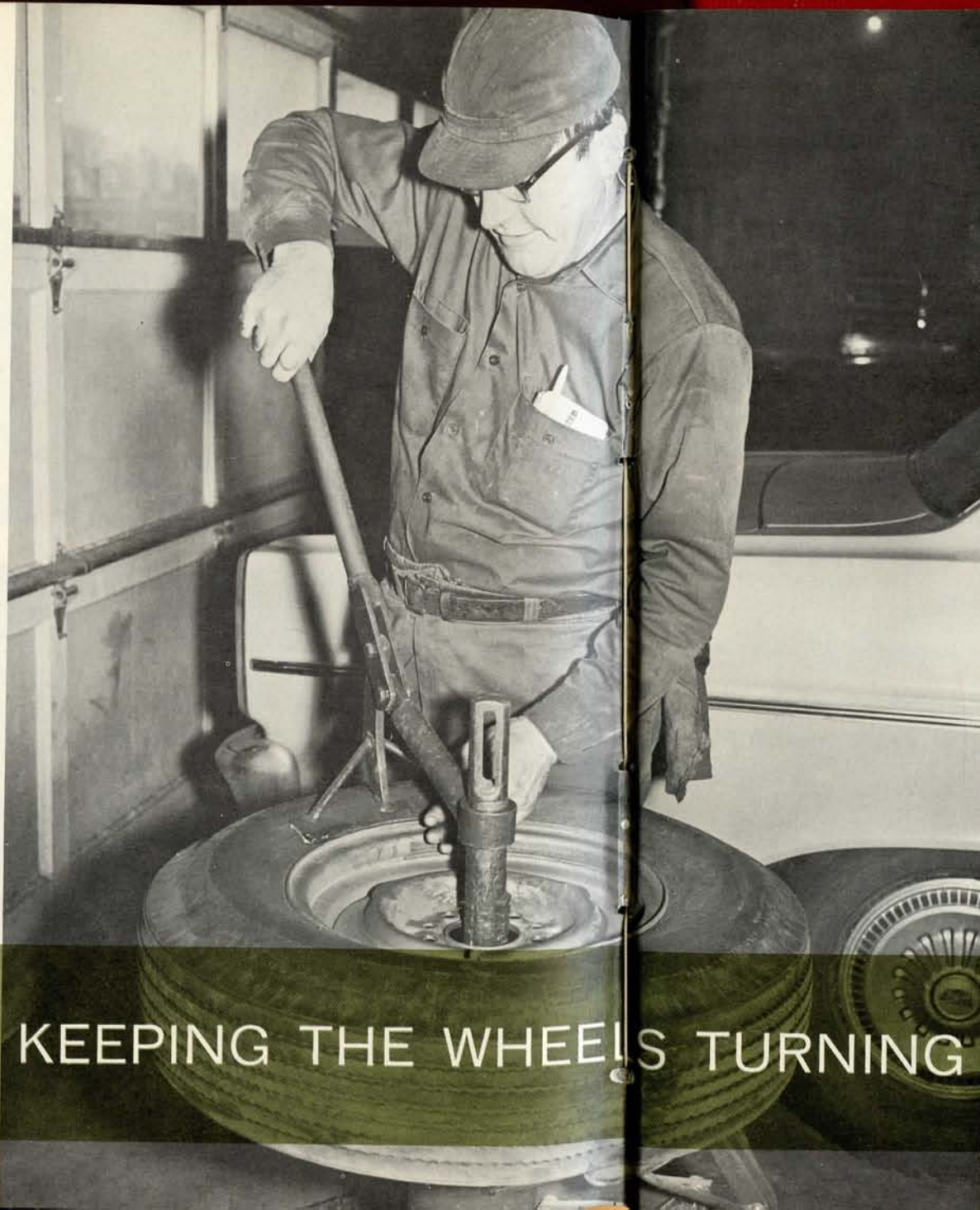
An important Humanities program is planned for 100 juniors this fall. This program will concern itself with man's achievements, from music and painting to science and mathematics. Great flexibility and interdisciplinary cooperation between teachers will characterize this program. Teachers will be working with students from a 100-1

basis down to a 1-to-1 basis.

Independent Study Projects, consisting of part-week formal class-room instruction and part-week released time for research and/or talks with teachers privately or in small groups are currently being tried in some senior classes.

Progress and excellence in education are the keystones of St. Edward's twenty-year history, and this first rate educational institution plans to continue in the same tradition to provide its students with a continually enriched program.





KEEPING THE WHEELS TURNING

Whether he is sprawled underneath a conked-out automobile, or standing sedately before his C.C.D. class, or relaxed with his confreres around a card table at recreation, Brother Simon Murren is rarely at a loss for a joyful, joking quip followed by a resounding, hearty laugh that soon becomes contagious. In every situation and group, he exemplifies the man of faith who has found meaning in life and who fully intends to live and enjoy every minute of it. This zest for life led him to embrace a religious vocation to the Holy Cross community.

An accomplished farmer for over 25 years, Brother Simon in recent years has turned to auto mechanics, partly because of a foot injury, but also because of the Community's needs in this area. Of course, Brother Simon's own ingenuity and varied interests had something to do with the change of occupation. Presently he is in charge of the maintenance of the many community vehicles of the houses in the Notre Dame area as well as tractors and lawn mowers. To improve himself and to keep abreast of the advances in mechanics, Brother pursues courses at local educational institutes and attends workshops.

Auto mechanic extraordinaire at the Holy Cross Brothers Center, Notre Dame, Brother Simon Murren, C.S.C.

Brother Simon came to the Congregation of Holy Cross from Hanover, Pennsylvania, in the fall of 1949. For some 15 years he had worked on his mother's farm in Hanover in the capacity of dairy farm manager and steward. After taking his first vows in 1951, he was assigned to farm work at St. Joseph's Novitiate, Rolling Prairie, Indiana, then to Valatie, New York, and then later back to Indiana. At every assignment he proved to be most reliable and became almost immediately a vital part of the local community. For the past three years he has been stationed at the Holy Cross Brothers Center at Notre Dame, Indiana, where he continues with the same dedicated, happy spirit. He is an avid football fan, and being near the University of Notre Dame's football stadium does not dampen his spirit, either.

His philosophy of life becomes evident to everyone who lives with him and who observes him at work. He is



— to put it bluntly — committed to Christ and to the Community; he wants to do what the Community wishes and needs of him. He will simply not tolerate in himself a half-hearted offering. And he approaches his life of prayer, of community, and of apostolic activity with the same enthusiasm and determination.

During the past few years, Brother Simon has spent his evenings studying and taking classes in theology and catechetics. These have enabled him to procure a C.C.D. Teachers' Certificate. As a result, once a week he teaches a course in religion to high school students in South Bend unable to attend Catholic schools, a further example of his enthusiasm and concern for the needs of others.

For Brother Simon, all these activities and labors are what it means to be a Christian and a religious. He serves indeed as an inspiring example for us all — and a happy one.



Welding, repairing, greasing, the daily routine of Brother Simon Murren — but always with a smile.



ST. JOSEPH

Joy is scent of cedar sawdust,
Crack of shavings walked upon.
Joy is sweat in sunshine glistened,
Knowing work is nearly done.



Pain's a saw that binds in cedar,
Slivers caught from shavings planed.
Pain is work in heat of midday —
Separate the joy and pain?



FOUR CELEBRATE GOLDEN JUBILEE

JUBILATE!

On June 14, 1969, four Holy Cross Brothers celebrated their Golden Jubilee of religious profession at the Holy Cross Brothers Center, Notre Dame, Indiana.

They are Brother Andrew Steffes, Brother Anselm Tatro, Brother Damian Daele, and Brother Norbert Henske.

A concelebrated Mass was sung followed by a social hour and banquet. The Rev. Howard Kenna, Provincial Superior of the Indiana Province of the Holy Cross Fathers, was the main celebrant.

We are proud to record the joyful event in the photos and stories which follow.



Brother Andrew Steffes, C.S.C.

In an age when there is great upheaval in the Church and in religious life, the Brothers of Holy Cross have reason to rejoice. All of the men who took their first vows as Brothers, or seminarians in the year 1919 — fifty years ago — have persevered to death or have recently celebrated their Golden Jubilee. Brother Andrew Steffes is one of the jubilarians.

Brother Andrew comes from Springfield, Illinois, where he was born in 1902. He entered the Brothers of Holy Cross in 1916, made his first profession of vows in 1919, and was graduated from the University of Notre Dame in 1923. Except for a teaching

assignment of four years in Fort Wayne, Indiana, and a short time in Evansville, Indiana, he has been assigned to Holy Cross missions in East Pakistan — some forty-three years of dedication.

On leaving the United States, he had certification to teach physics, chemistry, and mathematics. Brother served as Headmaster of two large Holy Cross high schools in East Pakistan for nineteen years. In 1940 he was made superintendent of construction in the archdiocese of Dacca, during which time he traveled over a vast area and supervised the construction of new schools, chapels and infirmaries.

Then in 1954, Brother helped establish St. Joseph School of Industrial Trades in Dacca, East Pakistan, and is presently directing this institution. The enrollment is usually fifty boys, who board at the school. The boys attend classes for four or five hours and spend the rest of the day in practical application of their knowledge. The school has had phenomenal success in helping young men acquire a vocational education. In East Pakistan, qualified technicians are at a premium.

Through the years Brother has contributed many articles to the Community's mission magazine, *The Bengalese*. He has also compiled a series of notes and mimeographed texts in English and Bengali for use in the technical courses in the trade school at Dacca. These are now being used by officials of the government in preparing texts for the vocational schools in East Pakistan.

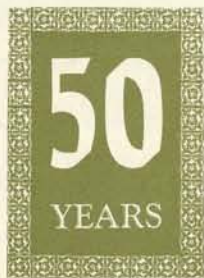
Throughout forty-three years of work in East Pakistan, Brother has accumulated a vast number of experiences. Brother loves his work and the people. It is difficult to summarize



Brother Andrew Steffes, C.S.C.

either fifty years of service to the Brothers of Holy Cross and to God, or the effect he has had on Pakistani youth. In his lifetime, he has contacted, educated, and set an example for nearly two generations of people who hunger for guidance.

One man, it is said, has the power to change the world; and Brother Andrew has unquestionably done so for the better.



Brother Anselm Tatro, C.S.C.

Brother Anselm Tatro has three hobbies to which he is passionately addicted. He hikes. He deciphers word puzzles. He collects songs.

For one so sensitive and retiring as he, one is surprised to learn that the first of his hobbies, hiking, consists of no mere three or four miles at a stretch but of ten, twenty or thirty miles, and these are no once-a-week stints, either. He would willingly take these hikes daily had he the opportunity. This bit of exercise — monumental to the average man — helps keep him trim, agile, in constant good spirits and in condition to attend to his day's work as linotypist at the AVE MARIA printing plant at Notre Dame these past forty years.

No doubt Brother Anselm formed his love of the outdoors on his father's farm in Kankakee, Illinois, where he worked before entering the Congrega-

Brother Anselm Tatro, C.S.C.



tion of Holy Cross in 1916, taking vows on January 10, 1919.

If one were asked to point out Brother Anselm's strongest virtue, one would have a difficult task, indeed, for those who have the good fortune to live with him know he possesses a host of strong virtues. They respect him for his gentleness, his unobtrusiveness, his kind and light humor, his disarming simplicity, his charm. At least once a day he is ready with a gentle eagerness to present an innocent quip, a word puzzle, or a play upon words to someone. And now and then he approaches anyone interested in music to ask for help in identifying a tune he has just heard.

This, then, is Brother Anselm Tatro. Would there be more of his kind to help make the day go round without a jolt, to help make smooth the jagged edges of life, to make life less harsh and more of the interesting pilgrimage it is meant to be.

Brother Damian Daele, C.S.C.

Brother Damian is quietly epic. He gives reason for pause, but somehow isn't bizarre. There is a flair in all he does, but not loudness. He quietly stands out, or stands out quietly.

His activity today at Saint Joseph High School, South Bend, is typical of his life. He wears the traditional black habit, and still parades through the cafeteria with both hands and his rosary behind his back — all the time — while perfecting 400 students. Those students who receive correction from him usually end up smiling, and so does Brother Damian thirteen seconds later!

Brother Damian in his life has simply done many big things, things that

Kneeling before The Very Reverend Germain-M. Lalande, Superior General, the four Jubilarians renew their vows.



would seem to have to be more noisy than they are, but not noisy.

This man, who was a fourth-grade dropout and for a while a cane weaver in a furniture factory (working, not surprisingly, next to a man later apprehended as a murderer), later covered fourteen years of study in eight years to earn his B.A. degree. Later he received a Master of Arts degree in history.

Brother Damian was once moderator of a not only fundless chess club but also a set-less one. He decided to make some chess sets out of old empty bottles. From some 3,000 perfume bottles, gathered from all over Indianapolis, he fashioned some beautiful sets.

This quiet toller of his rosary beads during the high school lunch hour has been baptized *three* times: emergency baptism at birth, official baptism a few days later in church, and another several days later when his father's military band immersed him in a large bowl of beer.

Bandmaster for twenty-five years, missionary in East Pakistan for three years, bringer-to-the-sacraments of an Irishman away for eighteen years, maker of 10,000 rosaries, and collector of perfume bottle chess sets! Surprising from this 5' 6" fellow! But not really.

Born in Ostende, Belgium, Brother spent his boyhood in Notre Dame country in LaPorte, Indiana. He entered the Brothers of Holy Cross in 1918.

Brother Damian has taught a very large number of students and classes

(mostly biology, history, and always some religion). He taught for twenty-five consecutive years at Cathedral High School, Indianapolis. His classes have been referred to as "India Hour" because of many interwoven stories about Pakistan. But co-existent with the stories, jokes, and guffaws of the students (with Damian himself it's more of a chuckle), there is discipline.

In the mind of the teacher is a deep running philosophy:

The greatest profession on earth is teaching. It is the only one where one can create something bigger than himself and share so much with so many.

If bigger than Brother Damian, that "something" is large indeed.



Brother Damian Daele, C.S.C.

Brother Norbert Henske, C.S.C.



Brother Norbert Henske, C.S.C.

It was Henry Adams who said that a teacher affects eternity: he can never tell where his influence stops. This is certainly true of Brother Norbert Henske. For forty-eight years he has been teaching, not only training students in the arts and sciences in high schools and colleges conducted by the Congregation of Holy Cross, but helping them to overcome the inevitable problems of youth. Through his encouragement and wise counsel, he has helped them to become better young men.

Brother Norbert entered the Brothers of Holy Cross in 1917 from St. Louis, Missouri, where he was born and raised. When he received the religious habit as Charles Julius Henske,

he was given the religious name of Norbert. Two years later he made his first profession of religious vows.

Brother has had a wide and varied educational background. After receiving his Bachelor of Arts and Master of Science degrees from the University of Notre Dame, he continued specialized studies at the Universities of Texas, Oregon, and Portland.

During his teaching career Brother has taught mathematics, science, history, English, and Spanish. In addition to this, he has written numerous articles for publications specializing in mathematics and has had a monthly mathematics page in the *Catholic School Journal*.

He also holds membership in a number of professional mathematical organizations. In these he has served both as a member and an officer. At the present time he is editor of *Points and Angles*, a publication of the Mathematics Club of Chicago.

When younger, Brother was an excellent athlete; and since that time he has had a particular interest in athletics. In his early teaching career he served as varsity coach in football, basketball, and baseball.

Brother Norbert is a man of much talent; and he has used that talent wisely in training American youth to a more noble and useful life. He is a stickler for the perfect and keeps prodding his students to extend themselves to deeper intellectual and personal insights. Truly he has continued to prepare his students to meet the challenging problems of tomorrow's world.

Do not let your love be a pretense,
but sincerely prefer good to evil.
Love each other as much as brothers should,
and have a profound respect for each other.
Work for the Lord with untiring efforts
and with great earnestness of spirit.
If you have hope, this will make you cheerful.
Do not give up if trials come; and keep on praying.
If any of the saints are in need
you must share with them;
and you should make hospitality your special care.

ROMANS 12

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JOYFUL ARE THOSE
BROTHERS WHO SHARE
WITH THE NEEDY.

Information about the
BROTHERS OF HOLY CROSS
is free for the asking.

Write to:
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holy cross brothers
winter, 1969