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New World Photo

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# Holy Cross Brothers



Spring, 1968

## Feature Comment



Brother Eymard, C.S.C.

# Rationale for a Prep School

In the early days of American history, the only education offered was in private schools. Today the public school offers educational opportunity to vast numbers of students. Along with the public school, there are still many private preparatory secondary schools. They fill a definite need in our society today. While in many ways similar to a local high school, the private school has specific goals and selects its students to meet these goals.

While it shares the aim to develop the whole man, the prep school specially stresses, under the best of conditions, academic excellence in order

to specifically prepare its students for admission to college, and a meaningful life for self and others. Although the intellectual and academic values are emphasized in the school, there is the constant aim to develop a balanced life for each by thorough attention to religious, moral, social and cultural aspects of his life.

The reasons for prep secondary schools are many and varied, but some of the chief reasons are: prep schools have the specific goal of preparing students for college (90% enter college as opposed to 40% from public schools; its small class size permits greater opportunity for learning

and offers help for remedial work; there is also greater stimulation and competition. Finally, private schools fill an educational lag in facilities, equipment and opportunity in some of the new rising suburbs.

Every prep school offers an opportunity for leadership, community activities, extracurricular activities and participation in the varied athletic, dramatic, cultural, and social programs at or outside the school.

A prep school offers a real challenge to a young man who wishes to develop his whole self, mind and spirit within a milieu of beauty, culture and religion. For his physical health, he needs the physical challenge offered through many athletic programs together with complete and balanced meals.

There is a definite need for such schools to provide the best education for leadership, together with a meaningful life for himself and future society. It is the hope that such students, privileged with so many great opportunities, will learn to pour themselves out in working for the advantage of others just as the school and its teachers did for them.

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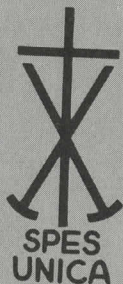
## Cover Story

Day students at Gilmour Academy, Gates Mills, Ohio, arrive on the Academy campus with an eager spirit to begin their prep school day. Resident students welcome their friends from the eastern and western suburbs of Cleveland, some of them traveling a great distance to come to the Academy. Resident and day students are indistinguishable in appearance in the classroom. Going to the same classes, participating in the same lively discussions, engaging in the same physical education activities, teaming for the varsity sport after school terminates only at the end of the day when the golden buses leave for home within the big city and the suburbs. The resident students return to the dorms, and the prefects provide their home away from home. Life at Gilmour goes on.

## Holy Cross Brothers

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**Holy  
Cross  
Brothers**



Vol. 4, No. 2

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## The Gilmour Academy Story:

### A Preparation For the Future

Horatio Alger of rags-to-riches fame has had many followers in affluent America's system of free enterprise. But few Horatio Alger types, such as Francis E. Drury who built the estate where Gilmour Academy is now located, have seen their meteoric rise in social position put to such a worthwhile and religious use.

As the story goes, Francis E. Drury, born of poor parents, made millions because of his invention of a "blue flame" kerosene stove. To build a large "country" home for his wife who was then living in a mansion on Euclid Avenue in Cleveland, Mr. Drury chose a corner of the village of Gates Mills which is now skirted by Cedar and S.O.M. Center roads. Many stories abound about the stately tudor estate which was inhabited only for a short time during the twenties, and lest the incorrect version be printed, we will skip to 1945.

Educated by the Brothers in Chicago, the late Archbishop Edward F. Hoban, prodded by the educational vision of Brother Ephrem, then Provincial, saw the need for a Catholic prep school in Cleveland. Keeping in mind the excellent education that the Brothers had imparted to him in Chicago, the Bishop invited the Brothers to come to his diocese in 1945 to open Gilmour Academy, named after one of the early bishops of Cleveland.

Brother Theophane Schmitt and a small number of Brothers were assigned to open an academy on the vast Drury



*A visit from one of the students to Headmaster Brother Rex Hennel is always a pleasant experience. Such formal and informal visits help the headmaster to know the "Men of Gilmour."*



*Standing in line for a meal at Gilmour only increases the pleasure of anticipation. This hungry student seems to agree. Dinner is served in family style.*



*Mass for the resident students in the morning finds Brother Maurice, sacristan, presenting the wine and water for the offering of the community.*

Estate of 132 acres—larger than the Vatican itself. Tudor House which had lain vacant for about twenty years had to be scraped clean of mildew which had formed on the expensive wood paneling. Windows had to be freed of many years' dust, and the cobwebs untangled from their criss-crossed fashion over the sculptured arches where high society was supposed to have crossed. Dormitories were set up in the huge master bed-



*With the new science building at Gilmour, students can be grouped for instruction. This early morning class finds different reactions among the listeners.*

rooms on the second floor—the wardrobe closet of the mistress of the house became a prefect's room. The huge library, also on the second floor, was later converted into a dormitory for freshmen and sophomores. The garage blossomed into a chapel and the servants' quarters became "cells" for the Brothers. The milk house of the farm was transformed into St. Joseph Hall for juniors, and the caretaker's quarters were soon converted into Vincent Hall, a residence hall for the sophisticated set of seniors.

Brother Theophane, the first headmaster, saw the school grow in excellence, in physical facilities, in academic atmosphere, and soon Gilmour took its place with the best of prep resident and day schools on the eastern seaboard. With such a headmaster as Brother Theophane, Gilmour could only have reached the top. Years after, when Brother Theophane met his death in an auto accident in Liberia, Africa, where he had been assigned to begin a mission school in Monrovia, people associated with Gilmour remember him as a loving pioneer who set his mark of excellence on everything he did and particularly on Gilmour.

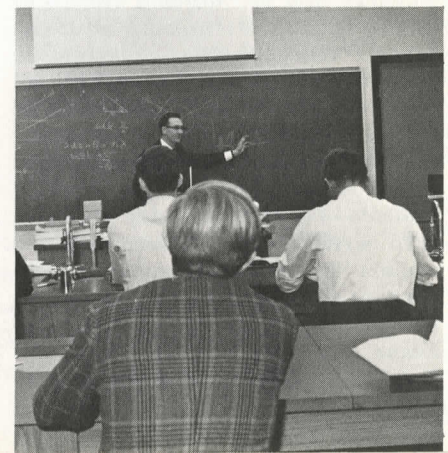


*World History with Brother John Ready always means map work in order to locate those far-away places in the ancient of days.*

Under Brother Laurian LaForest, now in the Eastern Province of the Brothers, the school steadily grew in prestige. Gilmour helped to form many "preppers" who found themselves during their prep school days, went to the best colleges, and began to take their family heritage seriously into the management of industry and business. Many doctors and lawyers look back to Gilmour and recall their prep school days with fondest satisfaction.

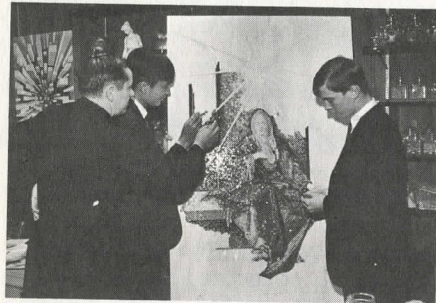
Brother Alfonso Comeau, third headmaster and now principal of Notre Dame High School, Sherman Oaks, California, is a man much like Brother Theophane. Born in New York City, and raised in a cosmopolitan atmosphere, Brother Alfonso graced the campus of Gilmour with his knowledge, his efficiency, his administrative qualities, and especially his concern for the intellectual life and surroundings. It was Brother Alfonso who often used to point out to visitors the stained glass windows above the great staircase of Tudor House. Inscribed on the Drury Shield

*Esoteric symbols on the board during Mr. Primeau's science classes always means stretching the mind just a bit more in order to understand.*





*What could be more distinguished for a prep school than having a physical education course on the lush, green carpet of the Mall.*



*Brother Vincentius guides his students to an appreciation of perspective in a cultural arts session by working with an unfinished mosaic.*



*Adjusting a microscope for one of the students who just can't find that "euglena" is Brother Adrian, biology instructor.*

embedded in the diamond paned windows are the words: "Non Sine Causa" (Not Without a Reason). Brother Alfonso often remarked to the visitors that Mr. Drury had not realized what he was about to build—for her and eternity: A spreading campus with beautiful woods and academic buildings to house over 200 students—resident and day students.

To write about Gilmour and not include "Mr. Gilmour" would be tantamount to letting in the sheep and barring the shepherd. Brother Ivo Regan has been at Gilmour almost from its beginning and for one to

meet this dignified, learned, and well-read Brother is a delightful experience. He has seen Gilmour graduates go on to become leaders in society and take their education to the best positions and the most challenging of occupations. One of these is the present mayor of Fairview Park, Ohio: Charles E. Mooney, only 32 years of age.

Another Brother closely associated with Gilmour throughout the years is Brother Vincentius Balog. Horticulturist, artist, decorator, draftsman, teacher, Brother Vincentius has led many of the Gilmour Men to an ap-



*Teachers are always available for those special help or remedial sessions where the students get to know both the material and the teacher better.*



*Sessions in the Language Laboratory mean better retention of the language as a means of communication instead of learning endless grammar rules resulting in silence.*



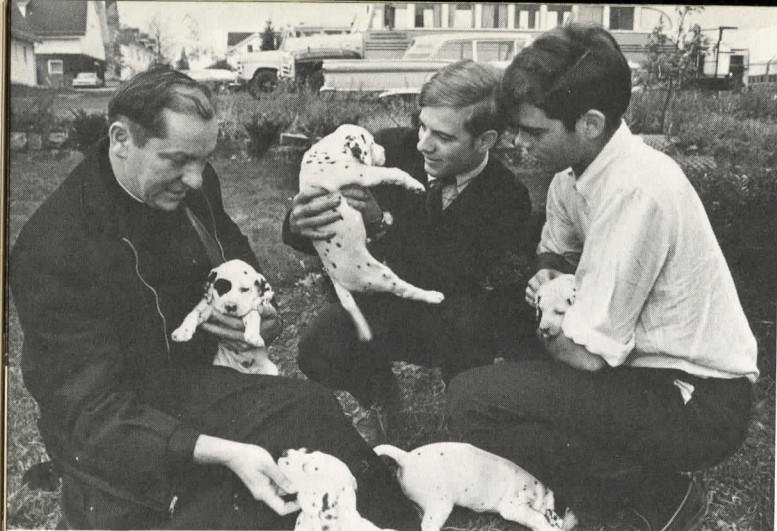
*After the prep-school day, it's to the football field where the competition becomes more physical. Gilmour has always had winning teams.*

preciation of the fine arts. Every dance put on at the Academy is an attestation to the skill, cleverness, and artistic ability of Brother who can do more with a piece of crepe paper than Mr. Denison himself could have imagined. Brother Vincentius was the main impetus behind the erection of the greenhouse on the academy's grounds where miles and miles of pachysandra has found its birth and its reason for existence.

The fourth and present headmaster, Brother Rex Hennel, was the founding headmaster of St. John's School in Ghana, West Africa where he was stationed from 1958 to 1963. Today Brother Rex capably directs the activities of Gilmour which is riding on the crest of a far-flung wave of education. A new science building has been completed, and the past growth coupled with the brilliant present seem to augur an entrancing future for Gilmour Academy.

Gilmour continues to be the only Catholic prep resident school in all of Ohio. Gilmour sends 100% of its graduates on to the best and better colleges of the United States.

Brothers assigned to Gilmour, as the expression goes, have to "don many hats." Obedience always read, "to teach and prefect," and as prefects in the many dormitories, the Brothers are parents, brothers, counseling uncles and concerned relatives. The boys away from home—some from quite a distance—find life at Gilmour to be a second home with perhaps a few more rules and, of course, a great deal more of organization.



*After school affords a chance for students to observe the growth of the new Dalmatian litter. Brother Vincentius and both students agree that they "would rather fight than switch," that is to a different breed.*

## *Developing the Gilmour Man*



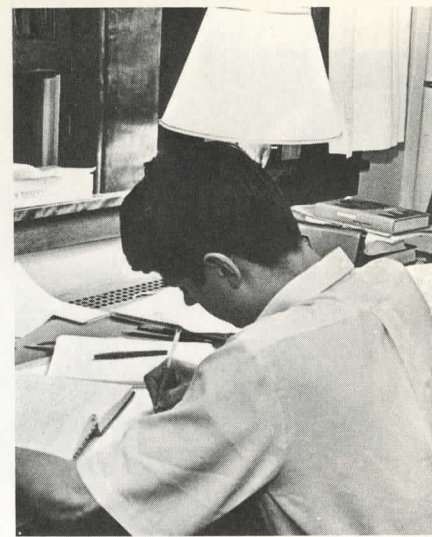
*In Viking Lounge after the dinner in the Florentine Dining Room, a group of the resident students gather around the piano to listen to an unrehearsed concert from one of their own.*



*Mrs. Fitzsimmons, resident nurse, is always in or near the infirmary where those special aches of growing-up can be assuaged.*

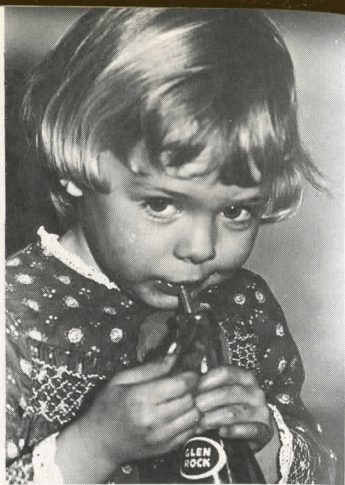
The best rationale for a prep school seems to be the community of learning which is established on a prep school campus. Ordinarily with such close-knit relationships, students develop better academically because of the surroundings—the spacious and well "booked" library that has a pleasant and inviting atmosphere; they develop physically—athletic terrains and facilities, such as the swimming pool, abound; they grow spiritually—the chapel is the center of the campus with daily Mass available and a chaplain always available for counseling and confession.

Gilmour exists because Archbishop Hoban was interested in education, Brother Ephrem had the vision, and Francis E. Drury didn't realize what he had built. But the Brothers of Holy Cross, in continuing the work of Archbishop Hoban, Brother Ephrem, and Francis E. Drury, have lighted a bright, brilliant blue flame of education which will continue to burn in the best of circles.



*Evening comes and that means study halls or study-in-their-rooms supervised by a prefect of the dorm. During the week there's no roaming the streets for the resident "preppers."*





## When People Get Together



Associate Chapters of St. Joseph across the Midwest Province of the Brothers of Holy Cross come together throughout the year for planned activities. But in spite of their pecuniary interest to help pay for the St. Joseph Shrine and aid the Brothers in their apostolate, there is always a party spirit where joy is the dominant mood. It is a family spirit where new arrivals are welcomed with open

arms, and, of course, the youngsters receive much attention.

Our three youngsters from the group in Milwaukee would take any photographer's first award.

The Association of St. Joseph is made up of relatives and friends of the Brothers of Holy Cross. They share in the good works and prayers of the Community. Friends of the family they are!



# The Post-Vatican II Brother

The Post-Vatican II Brother is a man who is experiencing three areas of change: the changes in society, in the Church, and in his religious community (his more private revolution).

He realizes one very sure thing in all this, namely, that real changes *are*. He knows this because into his "monastery" come all the religious and so-called secular magazines. And his way of life provides both time to read them and silence (more than most men have) to assimilate them. He knows that McCarthy, a peace candidate, Wallace, and Sister Corita are in. He knows that Cardinal Ottaviani and the Negro Olympians are out.

The very fact that he knows so much about the changes on the "outside" is a key part of his more private



revolution, the changes in his religious community. The days in which the scholastics received only the sports page (a day late) are gone. Greater awareness comes through communication—beyond-banter with lay teachers and parents, in that visiting is encouraged.

The Post-Vatican II Brother sees evidence of change in his religious community through seemingly trivial but highly significant, perhaps symbolic, happenings. Some of his Brothers now wear suits and ties when they teach. He does too, and realizes that something beyond mere change of trousers has gone on when he answers a student reporter, "Physically, I'm not more comfortable in a suit—these clip-on-ties indent the Adam's apple. But somehow I'm more comfortable—I feel more with it." And the

Brother is happy when the student, without being asked, comments, "I'm glad you changed, Brother."

He sees a fellow Brother leaning against the wall in a place which was once an area of imposed silence, talking to a confrere about renewal, or working out a viable compromise on how Low Mass should be said. He joins them and they discuss for 20 minutes.

He attends a house council meeting at which all are present to discuss and *vote on* policy. There is one flare up, but also some good healthy laughs between—among—the liberals and conservatives. The superior of the house is now a coordinator and leader.

Major changes have occurred in his liturgical life. These include all those which parishes have made, plus other experiments allowed to religious







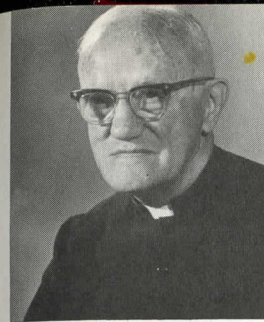
houses. At times the modern kiss-of-peace—a sincere handshake—further unity and prepares for reception of Communion under both species. Among the young (literally) Brothers guitars appear. In some houses, the



Brothers stand around the altar and verbalize intentions during the various commemorations. Any proposal to effect greater participation and to make the liturgy more meaningful is considered.

The house schedule has been simplified. The hope is that a less formalized schedule will allow more freedom. The individual can carry out his exercise with a willed response, and at a time and place when convenient, or more importantly, when staying awake is a possibility (One has doubts that anyone could stay awake to meditate at 5:30 AM.—at least he knows it takes more than good will).

In all these changes the Post-Vatican II Brother grows more. He relates more and *becomes* more. He thinks and he wills more, which two powers traditionally did much to define a man, and are still a pretty good start.



Ask Brother Finbarr Buckley how much gold leaf was used in the last renovation of the dome atop the Administration Building at Notre Dame, and he will give you his courteous and undivided attention and tell you. Then he will add a short and interesting history of the structure. Ask him the prospects of next-year's football team and he will venture a judicious estimate. Ask him the relevance of the Lourdes grotto at Notre Dame to the life of today's students, and he will give his convictions kindly yet forcibly. Ask him anything concerning Notre Dame, and he will respond eagerly and fully, for this jubilarian—Brother Finbarr Buckley—has spent thirty of his fifty years as a Brother of Holy Cross right here at Notre Dame, the cradle of Holy Cross in America. "I wouldn't want to be any other place than at Notre Dame," he says.

A sports enthusiast—especially when Notre Dame competes—Brother Finbarr can hold his own with any newscaster, even Jack Brickhouse. No nar-

## Fiftieth Anniversary

row and one-track man, however, is he. Reading has always been a major love in his life. His choice is selective yet wide, and he reaches several miles away to the public library in South Bend to fulfill his needs. There in the library he is a frequent visitor, and now, even in his eighties, he walks regularly at a no mean gait to the public library. This very aspect of his enjoyments, his walking two miles rather than riding to the library, is indicative of the kind of man he is. He is quick, certain in his actions, decisive in speech—a mobile man—yet one who has disciplined himself throughout his long life to adhere to an established yet flexible routine to help him enjoy the good things in life.

Contemporary artists have tried by brush, mobiles, mechanics and motors to project the restlessness of modern living. Perhaps Brother Finbarr best exemplifies this restlessness, this eagerness for knowing, seeing, hearing, that makes up the contemporary man.

All these fine qualities that make up the personality and character of Brother Finbarr have sprung from Irish soil where Catholic virtues have been gingerly nurtured for centuries. He was

born in Cork in the last century and entered the Congregation of Holy Cross in 1921. Industrious always, from his very first days in the Congregation, he gave his very best attention and devotion to, first, his studies as a scholastic, and, secondly, to his many years in the classroom and in other apostolates of the Congregation. He taught in no fewer than seven of the Congregation's schools, one of them being in French-speaking Montreal. A change of pace is often good, and his natural love for reading made him the correct choice for proof-reader at the *Ave Maria* Press, a Holy Cross activity. There he spent over a decade, leaving only to assist in the business of stabilizing the young Dujarie Press at Notre Dame.

And now celebrating his golden anniversary as a Brother of Holy Cross, Brother Finbarr can look back with no regrets. He has led and is leading a good life, a full life. He has many friends. And this Brother—now in his eighties—is young, is contemporary, is satisfied, and is yet vibrant and searching, for he found his identification as a dedicated celibate many years ago, and neither he nor God would have had it otherwise.



## Twenty-fifth Anniversary

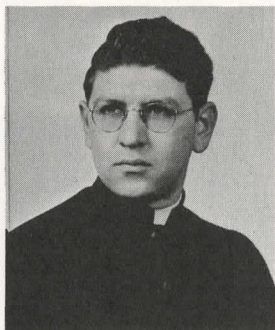
of Brothers—he readily admits that he admired the Brothers' vocation during his high school days.

Brother Bennet received his bachelor's degree in social studies and a master's degree in education from the University of Notre Dame.

Noted for his historical museum in all of Greater Cleveland, Brother Bennet Nettleton possesses the charm and accent of the deep South—he was born in Baton Rouge, Louisiana.

At Cathedral High School, Indianapolis, he taught history, English, religion and mathematics. After being at Monroe Catholic Central, Michigan, he was assigned to St. Edward High School, Lakewood, where he teaches World History and a course in Afro-Asian History or Non-Western Culture.

Avidly interested in world history and America's history, Brother Bennet has been collecting historical artifacts since his boyhood. He started with his grandfather's sword which was saved from Civil War times. With the help of his relatives, Brother Bennet greatly increased his many, real, historical audio-visual aids in order to stimulate his students in probing beneath the layers of "dry" history from a history textbook. Today Room 108 at St. Edward High School in Cleveland is a museum which houses the historical accumulation of some twenty years.



After graduating from Catholic High for Boys in Baton Rouge, conducted by the Brothers of the Sacred Heart, and one year at Louisiana State University, Brother Bennet decided to join a community

Nature has to step to the right for inspection from Brother Charles Borromeo Beck is on one of his many hikes through an unclassified primeval forest, for Brother Charles loves nature, studies it, classifies it, collects it, and uses it as a teacher.

Brother Charles was born in Newport, Ken-

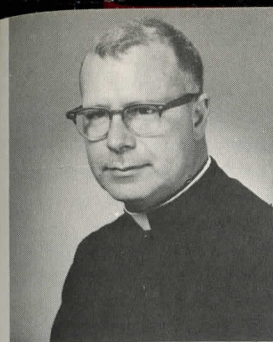
tucky, and attended Newport Catholic High School. He earned his bachelor's degree in science at the University of Notre Dame, 1946, and his master's degree at the same university, 1954.

Starting at Coyle High School, Taunton, Massachusetts, in 1946, Brother Charles was later assigned to Memorial High School, Evansville, Indiana, and then on to Holy Trinity High School, Chicago. Brother Charles reports that a reflection on his anniversary years leaves him with the feeling that he "loved every minute of it, except the two years in Chicago's inner city." Chicago's nature is measured by zoos and triangular spots of greenery!

After his teaching day, Brother Charles has directed science clubs, bookstore, and has served as assistant athletic director.

This anniversary year for the Brothers seems to be the "year of the hike", for, in total agreement with Brother Walter Fohen, Brother Charles writes: "Frequent hiking is the best and most easily available means to maintain the health and spirit of teachers."

Like an infectious disease which sooner or later attacks and overpowers French teachers, love of things French has also conquered Brother Donan



Johnroe. An enthusiastic teacher of French at Archbishop Hoban High School, Akron, Brother Donan will receive his master's degree in French this summer from the University of Notre Dame.

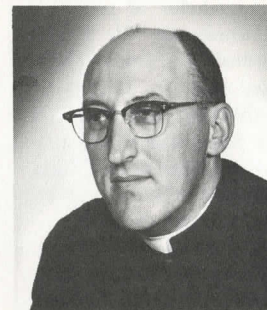
Born in Detroit, Brother Donan spent his grade and high school days at Bay City, Michigan. He received his bachelor's degree also from Notre Dame. He has studied at DePaul and Western Reserve.

Formerly at Gibault School for Boys, Brother Donan is stationed in Akron where he teaches history, religion, and French I, II and III. He is an assistant debate coach. As hobbies he lists music, musical composition, and swimming. He has composed a sonata which was played over a radio station in South Bend. He has also copyrighted his own musical setting for the Christmas Roman Martyrology.

After twenty-five years in Holy Cross, Brother Donan writes: "The most important single factor in one's religious life is his

## Twenty-fifth Anniversary

prayer life." And he adds: "The community is a patient mother, she waits for us to come up to her desires. She urges us on, but always with encouragement and sound advice."



A Brother who would give you, literally and figuratively, his very last drop of blood if one had need of it certainly would be Brother Martinus Bombardier. Contributing more than 25 pints of blood to the South Bend Blood Bank, Brother Martinus is simply expressing his vital concern for people which is so evident when one meets him.

Using his own philosophy of life, Brother Martinus follows through admirably in his life on a three point program: a good job, a hobby (a useful one to the Community), and a sport (in his case, golf).

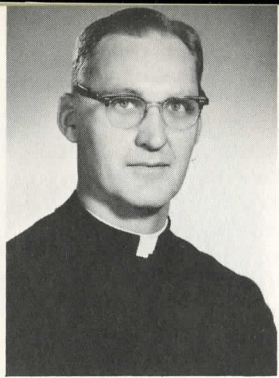
Brother's job since entering the community from Jamestown, Kansas (near Salina), has been running the printing presses at the *Ave Maria* plant located

on the campus of the University of Notre Dame. Very few Brothers can look back on their twenty-five years and see their life's work in Holy Cross centered in one place. His *Ave Maria* work is on the press which prints the magazine in two colors, seven to ten days before mailing. Monday through Friday, Brother's press prints miles and miles of print from 7:00 A.M. to 4:30 P.M. As he says, his life is wrapped up in the "Ave."

Brother's second point includes his hobby of photography. Enthusiastic, skillful, artistic, and ingenious, Brother Martinus furnishes most of the photos used in this magazine. Using a Mamyia camera, Brother's work has appeared in the *Notre Dame Alumnus*, and in local newspapers for publicity releases. Through the course of fifteen years, he has set up his own well-equipped dark room on the fourth floor of Columbia Hall, where he lives.

The results of his golf after 18 holes is not public information, so we are told.

Laconic at times, bubbling over at other times, Brother Martinus accepts life as it is. His comment after twenty-five years in the community: "What are they going to be, other than what they have been." Fiat!



## Twenty-fifth Anniversary

Graduating from Elder High School in Cincinnati, Ohio, Brother Walter entered Sacred Heart College in Watertown in 1941. From the University of Notre Dame he received his bachelor of philosophy in commerce. He has also studied at Texas University, Austin, Marquette University, and Pennsylvania State where he studied various aspects of business administration, accounting, and family finance.

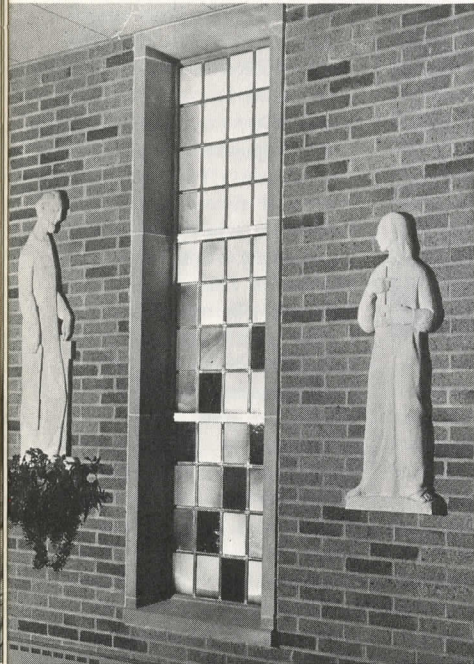
Treasurer and steward of Cathedral High School, Indianapolis, teacher of five typing classes, business manager of athletics, chairman of the Business Department, director of student workers, hiker for an hour of each day—this is the daily schedule of Brother Walter Foken.

Throughout his teaching years at St. Edward's University, Austin, Texas, Archbishop Hoban High School, Akron; St. Edward High School, Lakewood;

and Cathedral High School, Brother Walter has led his students through courses in economics, accounting, business law, typing, insurance, management, and business mathematics.

Brother Walter's extracurriculars during the past years include athletic director, dormitory prefect, and ticket manager. He fills up his spare time with hiking, reading, and listening to records of marching bands, folk music, and polkas.

In Indianapolis, he is the president of the Archdiocesan Business Association.



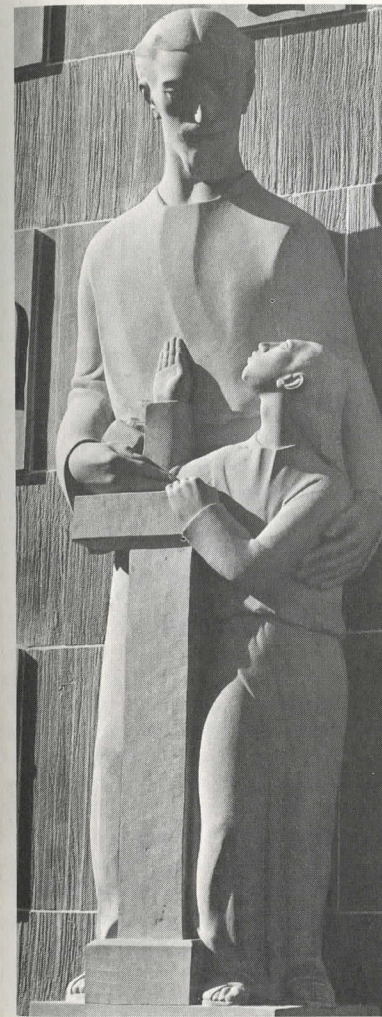
On the wall of the Chapel Shrine of St. Joseph located in the chapel of Holy Cross Junior College are two bas-reliefs—St. Joseph the Carpenter and Christ, the young carpenter.

It is near this shrine of St. Joseph that the Novena of Masses is offered at various times during the year.

The next Novena of Masses to honor St. Joseph the Worker will take place on April 23 to May 1.

The various chapters of the Association of St. Joseph are helping to pay for this shrine through donations and money-raising activities.

## St. Joseph



Statue of St. Joseph  
Holy Cross Junior College

### The Carpenter

Took an apple tree,  
A cherry tree,  
Gave me the fruit  
To Eat.

### The Carpenter

Took an apple tree,  
A cherry tree,  
Gave me the wood  
To Carry.

I took the mustard seed,  
The mustard tree,  
I took the Wood  
And found the fruit.

# Focus on Our Alumni

## Central Catholic Fort Wayne, Indiana



Dr. Arthur Hoffman

When Arthur Hoffman came as a junior to Central Catholic High School in Fort Wayne, Indiana, Brother Harold, then principal of the school, had to decide if this student, with two years of a commercial course behind him, could graduate from Central Catholic in two years.

Doctor Arthur Hoffman writes that, "Brother Harold came up with the solution in a short while," and the student had to carry an extra subject for two years in order to graduate.

"The Brothers did a tremendous job—they instilled a desire to study in us, and a fear not to study," Doctor Hoffman explains. For Latin he had Brother Owen, who was also prefect of discipline, and Doctor Hoffman recalls, "I had some little business with him, and I was impressed—he almost made it

worthwhile when it was over. He did it in such a manly way, and it did help us to grow up.

"Coming from such a good high school, going to Notre Dame was just another step for me, as was Jefferson Medical College."

Thus, after graduation *cum laude* from Notre Dame in pre-medicine in 1937, and from Jefferson Medical School in 1941, Doctor Hoffman interned at Saint Joseph Hospital, Fort Wayne. From 1942 to 1947, he served as Flight Surgeon in the United States Air Force. After general practice from 1947 to 1952, Doctor Hoffman took up residency in anesthesia at Penna General Hospital for two years. He has practiced clinical anesthesiology since 1954 in Fort Wayne.

He is a Diplomat of the American Board of Anesthesiologists, a member of the American Medical Society, and the Indiana State Medical Association.

He is the father of six sons, one a junior in engineering at Notre Dame, and three daughters.

A member of the Knights of Columbus, Doctor Hoffman is also active in Catholic laymen's activities. He merited the Saint George Scouting Award in 1964 and the Silver Beaver Award in 1966.

## Memorial High Evansville, Indiana

A St. Louis Football Cardinal on weekends, Larry Stallings is also a first lieutenant, U.S. Army Corps of Engineers, stationed at the Atomic Energy Commission in Germantown, Maryland.

From September, 1955, to June, 1959, Larry Stallings was a student at Memorial High School, Evansville, Indiana, where he was on the honor



Larry Stallings

roll and captain of an undefeated football team.

At Memorial, Mr. Stallings remembers "Brother Ambrose, who was principal, and Brother Elliot, English teacher, who both exemplified the discipline aspect of a Holy Cross Brothers high school education."

"I think the four years at Memorial helped me grow up, and I am sure it had a lot to do with my success both on the athletic field and in the classroom," writes the linebacker of the St. Louis Cardinals.

After graduation from Memorial, Larry Stallings went to Georgia Tech, where he was co-captain of the foot-

ball team, and played in the Gator Bowl, the Bluebonnet Bowl, and the Senior Bowl. He was named to the All-American Team, and was an honor roll graduate in civil engineering at Georgia Tech.

Mr. Stallings signed with the Cardinals in 1963 as a left-linebacker and was named the NFL Defensive Player of the Week in 1966. Up to last year, he also worked as a structural engineer at Lallede Steel Co., St. Louis. He received his master's degree from Washington University in structural engineering.

## All Schools Midwest Province

You are now holding in your hand an alumnus of our schools. This particular alumnus, for the past three years, has been letting you know about the activities of the Brothers, about student activities in the Brothers' schools, and, most of all, about those activities which concern you—our readers and your sons.

Being only three years old, our young alumnus needs desperately some foster parents to keep him well clothed in printer's ink and fed with nourishment from issue to issue. His life needs your good will.

A brown or greenish piece of paper with the name of a bank on it and with your name signed at the bottom will make our little alumnus glow like a happy youngster that he is!

Readers of our magazine may have twelve children. But why not a thirteenth by acting as a foster parent of our little alumnus.

You're now holding him in your hand. Cute, isn't he? Don't let him lose his healthy look!

PLEASE GIVE THIS COPY  
TO A FRIEND, AFTER  
YOU HAVE READ IT.  
THANKS—

*Happiness is . . .*



*helping others*

Many youngsters need the sympathy, understanding,  
and instruction of a professional.

Dear Brother John,

Please send information about the life and the apostolic activities of the Brothers of Holy Cross to me.

Name .....

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Mail to: Brothers of Holy Cross, Box 30<sup>th</sup>, Notre Dame, Indiana, 46556

**Don't Forget:**  
You are invited to send us  
your petitions to be included  
in the Novena of Masses in  
honor of St. Joseph the  
Worker on the campus of  
Holy Cross Junior College  
from April 23 to May 1.

# Holy Cross Brothers



**Summer, 1968**