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Brother Charles Rymarowicz, C.S.C., points out a significant score on this young man's test results. Many of our Brothers engage in the important activity of counseling the young men in our schools.

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Dear Brother,

Please send information about the life and the apostolic activities of the Brothers of Holy Cross to me.

Name .....

Address .....

City ..... State ..... Zip Code .....

Mail to: Brothers of Holy Cross, Notre Dame, Indiana 46556

# Holy Cross Brothers



**Summer, 1966**

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# Holy Cross Brothers



Vol. 2, No. 3

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## Holy Cross Brothers

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In This Issue:

- 4 *What Does a Princi-  
pal Do All Day Long?*
- 11 *Leader of Learning*
- 12 *Association of St.  
Joseph*
- 13 *Presenting the ASJ  
Chapters*
- 14 *Associate Chapter,  
River Grove*
- 15 *Associate Chapter,  
South Bend*
- 16 *A Dash and Pinch,  
Plus*
- 20 *Joseph*
- 21 *Mirror Mindedness*
- 23 *Brother Benedict's  
50th Anniversary*

*Cover Story:*

Brother James Linscott, C.S.C., principal of St. Joseph High School, South Bend, Indiana, at the telephone to take the call of praise, blame, shame, and fame. Like most principals, Brother James is able to command cheerfulness despite indignant "digs." Brother is originally from Milwaukee.

Enclosed is one dollar for my year's  
subscription to HOLY CROSS BROTHERS

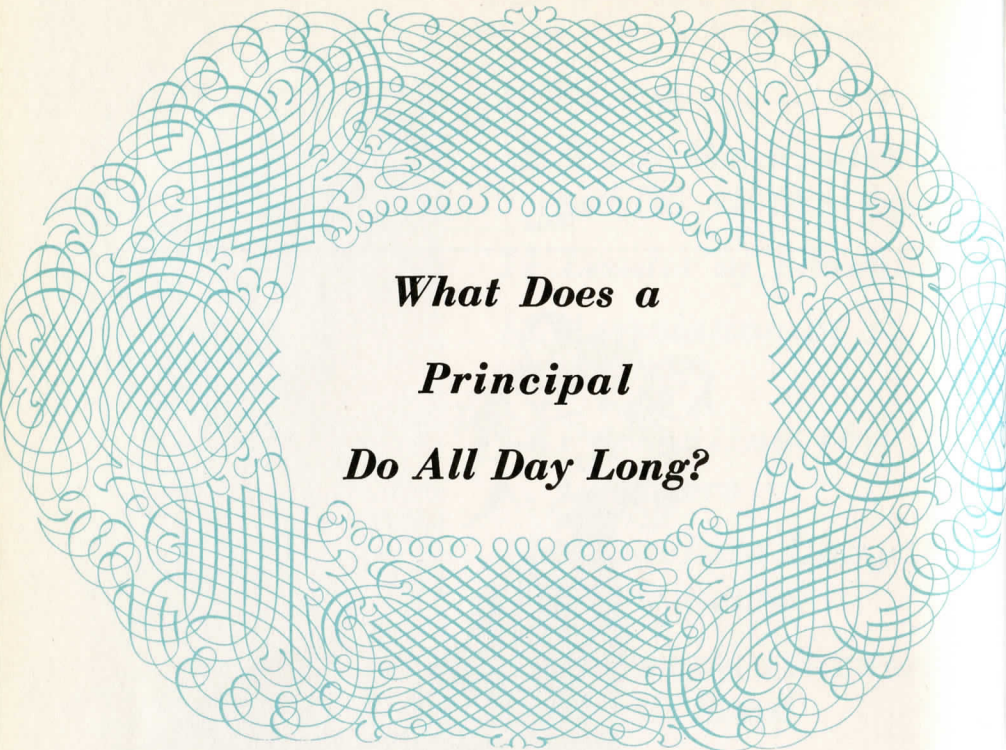
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## **What Does a Principal Do All Day Long?**

What does the Principal do all day long? Sixty freshmen in one of our larger metropolitan high schools tried to answer this question. The following are some of the answers:

"I don't know what he does . . . He has the final say on free days and half-days . . . He's a kind of social figure; he welcomes people that visit the school, makes speeches at meetings of various groups . . . but I still don't know what he does all day."

" . . . makes rules and then enforces them. He has to go over boys' records and see if they can come here and make difficult decisions of who comes and those who don't."

"He makes the rules which we find so hard to keep."

"He has to listen to mothers, fathers, football coaches, grade school principals,

alumni, washerwomen, etc. and decide who will attend next year."

"He makes sure the school sports are well coached."

"Kicks out the worst students after consideration."

"In regard to students he is also very important even though they might not think so. It is upon his recommendation that their futures rest."

"If the school is blamed, it is always him who takes the consequences. If the school is not quite in order the public opinion blames him and usually him only. He always has to make and extinguish laws. He has a hard job."

"He goes on trips to represent the school where he brags on how great it is . . . He is more of a figurehead that shakes hands with visiting persons."

" . . . keeps up the standards so it will remain one of the best schools around that is known for a good education."

"He is the person that can give free days and hire teachers."

"All the problems which cannot be solved are taken to him and he cannot pawn them off on anyone else."

"He seems to take it easy in his office all day. When I'm in there, all these old friends of his come in to see him. But, I don't think he really does anything which makes a vital contribution to the school . . . He is only a powerless figure-head."

"He does the work most probably like a businessman."

"He determines whether or not to raise or lower fees or tuitions."

"He helps build our school everyday."

"While he does some work around here . . ."

"In short he is the main reason for . . . being what it is today."

"One of his main tasks is to give recommendations for seniors who plan to go to college . . . He must work out a budget so that the amount taken in will equal the outpour of money."

"He must have some satisfaction to know that his school is one of the best in the United States."

"He is the voice of the school."

"Supposedly, he is the ultimate place of appeal dealing with suspension and expulsion."

"He eats, drinks, sleeps, bosses the Brothers around, gets bills and pays them."

"He works in his office almost all day long but takes time out for brakes. He answers any questions which the Brothers, secretary, or students ask him, if it is necessary."

"I suppose he just sits around in his office all day doing paper work. He probably also sits around and has a few smokes."

"All the principal does all day is to sit in his office reviewing grades, taking care of admissions, scholarships, etc."

" . . . shows strange people around our wonderful institution."

"Nobody told me what he does."

"Perhaps like my grade school principal who made paper airplanes all day."

"He helps the students in practically every way that is humanly possible."

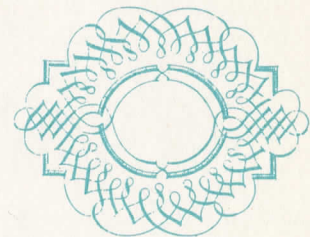
"He sits in his office, solving problems, and takes care of major business. Sometimes he walks around and talks to the teachers."

"He walks around and makes sure all of the school's activities are functioning properly. Otherwise I do not know."

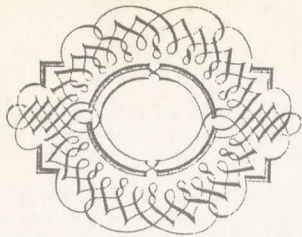
What does a Principal do all day long? As the freshmen answered, not in these words, he is an administrator. And what does an administrator do? Loads of paperwork, greetings of thousands of visitors and salesmen, and supervisions of countless never-ending details. He is the bond between the teachers and their departments, the parents and their sons, the public and the school.

After a long, tired day, if you were to ask the Principal of any school (the non-teaching principal) what he accomplished today, he might even reply with the freshmen: "Nothing."

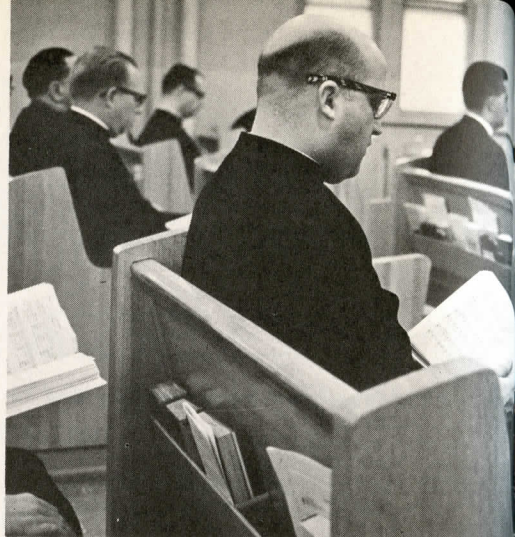
The Principal's work cannot be graded.



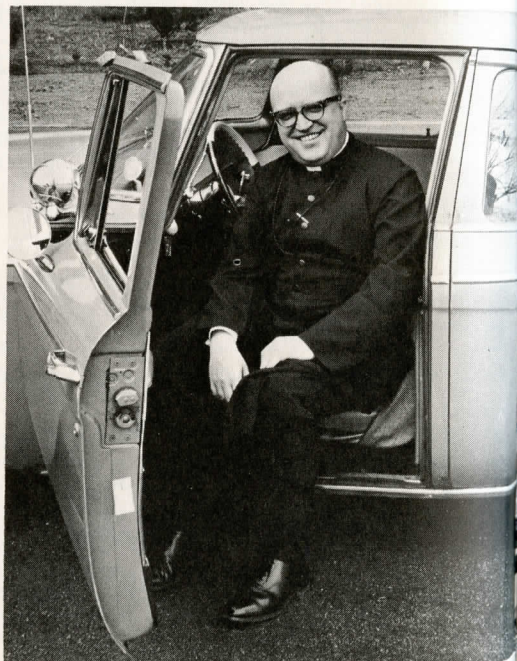




The principal begins his day with Meditation and Mass. How else to avoid mass confusion and maddening agitation!



At least at the beginning of the day, Brother James has a song in his heart (at Mass).



While it's the last year for this sort of thing, Brother James, still smiling, gets ready for the drive to his school for that educational drive

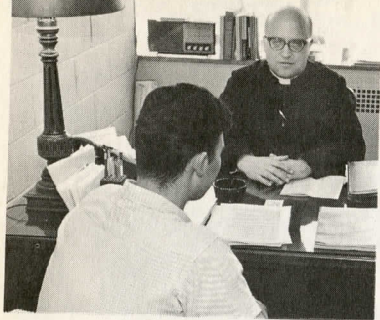


And to check the schedule for the teacher is absent. There is always that one that needs a substitute.



And to the main office to check with the school secretary, Mrs. Deak, about an important early-morning administrative problem. Office-boy David Stark is at the left.





*Part of the day is devoted to student interviews. For how does a principal find out what is going on in his school: the teachers don't tell him!*

*But the interview is usually cut short by the telephone. The principal's telephone tells tales of talent untapped, and always tolls for him.*



*During the day, inevitably, Brother Principal must use the Public Address System, endearingly called the P.A., for that extra announcement or extra commendation.*



*After school, it's more meetings: faculty, board, civic, church, the organization meeting, or a farewell party. The principal is the school.*



*Then a visit to Father Vrabely, the school superintendent (he has his office in the same building), to show him some graduation awards and jokingly presents one to him for superior superintendency.*



*At the annual athletic banquet, Brother James enjoys an athletic anecdote from Coach Wally Moore.*





One of the girls from the girls' department across the way receives a science-fair award from the principal of the boys' division.



And on certain days meets visiting dignitaries and supervisors. Here Brother James talks over a proposed self-evaluation with Sister Marie Celine, C.S.C., supervisor of teachers for the Holy Cross Sisters.



From athletics to art, the principal must be present. Here the principal views an art exhibit in the school. St. Joseph's is a co-institutional school.

## Feature Comment



Brother Eymard, C.S.C.

## Leader of Learning

*Clanging bells, shuffling feet down the school's corridors, banging lockers, the inquiring voices of teachers interspersed with short answers from students—sometimes accompanied by rolling laughter—manifest a whirlwind of activity throughout a high school.*

*In the very center of this activity stands the school principal who directs and guides the general operation of the school. Though he is at the center of the school, the principal shares the responsibility with his many teachers for the extracurriculars and activities. Truly, an efficient and successful school principal will be the first to admit that the activity of running a school is a cooperative venture of teachers, students, parents, and himself—all working together.*

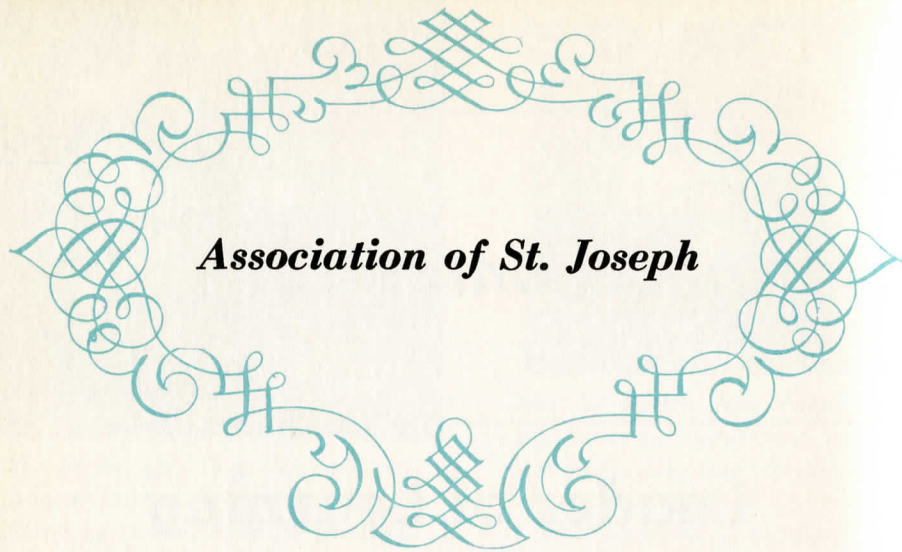
*As a part of this whirlwind, the principal has a great number of individual duties, such as writing letters of recommendations, conducting faculty meetings, attending professional and civic meetings, and giving addresses on education.*

*Even though the principal is in a whirr of activity, he must necessarily be partly outside of it to give it direction. He follows the principle of keeping good things beneath great things and gives no place to mediocrity.*

*While doing many things, his main concern is directing the improvement of teaching; he helps his teachers to help their students to build up proper attitudes, appreciations, and to make good judgments which will help them to become solid citizens for time and eternity.*

*In truth he is a philosopher-on-the-run, and the less running he does, the better it is for the smooth and efficient operation of his school.*





## Association of St. Joseph

*The Association of St. Joseph is a spiritual fraternity whose aim is to honor St. Joseph, the Patron of the Holy Cross Brothers. Encouraging vocations to the Brotherhood, and supporting their houses of training are two other aims of the Association.*

*You may enroll the living and the deceased in the Association and share in a special weekly Mass, the daily special prayers of the novice Holy Cross Brothers, and in the prayers and Masses of all Brothers and Priests of the Congregation of Holy Cross. The enrollment is perpetual.*

Association of St. Joseph  
Notre Dame, Indiana 46556

Dear Brother Eymard:  
Please enroll the following living and deceased in the Association of St. Joseph.

- |    |                 |    |                 |
|----|-----------------|----|-----------------|
| 1. | Living—Deceased | 2. | Living—Deceased |
| 3. | Living—Deceased | 4. | Living—Deceased |

Please underline if the person is deceased or living.

Offering \$.....

# Presenting

# Association

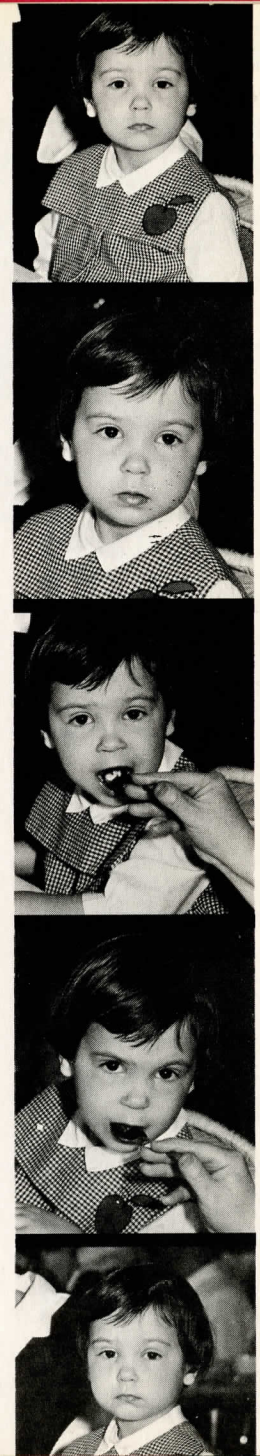
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# St. Joseph

# The

# Dining-Room

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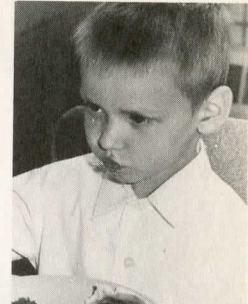




# Associate Chapter, River Grove Associate Chapter, South Bend



*It's one way to anchor the plate.*



*Can I go now?*



*Here's the present; now where's the food?*



*Well, who invited you?*



*You would have to come during dessert-time.*



*If I didn't have to eat, I could sleep.*



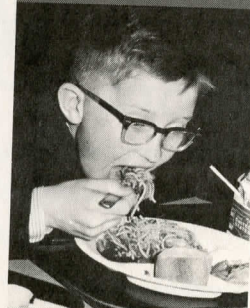
*It's the world as I see it.*



*Someone said the chef was French.*



*As I was telling my mother, last night . . .*



*A scholarly approach to the whole affair.*



*Well, it's like this. But it's fun, anyway.*



*This is too good to stop.*

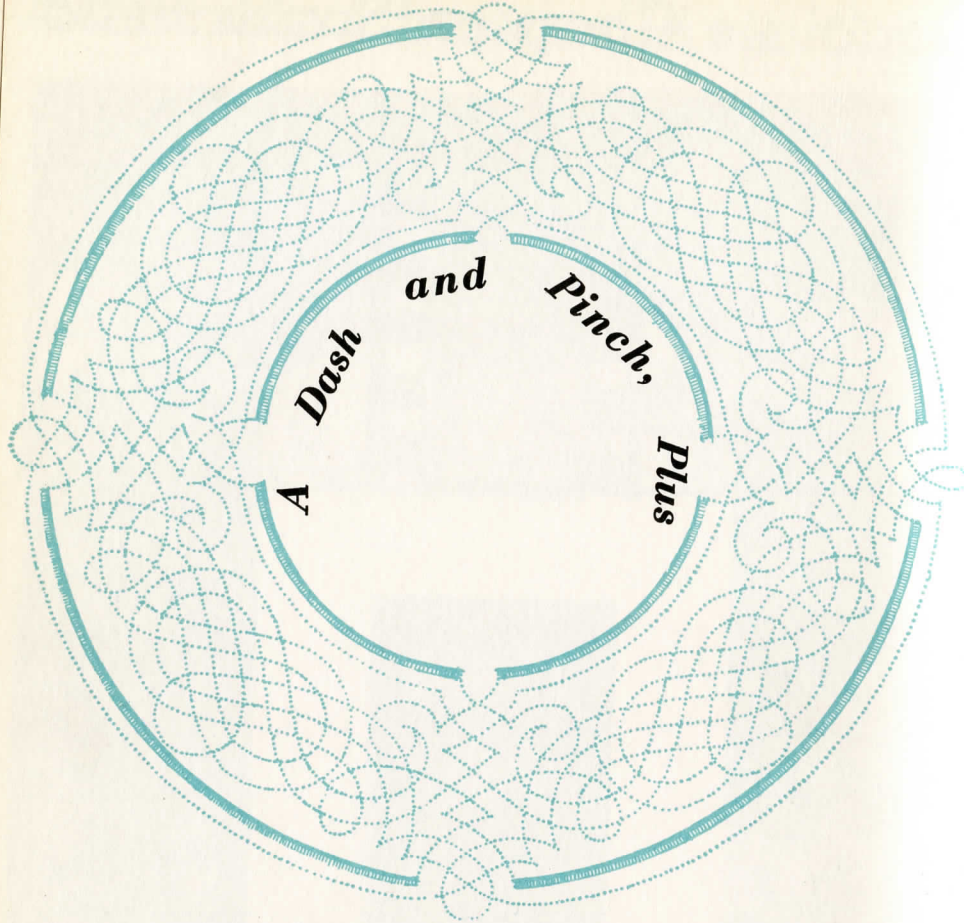


*I'm awaiting your reply.*



*Well, if you insist.*



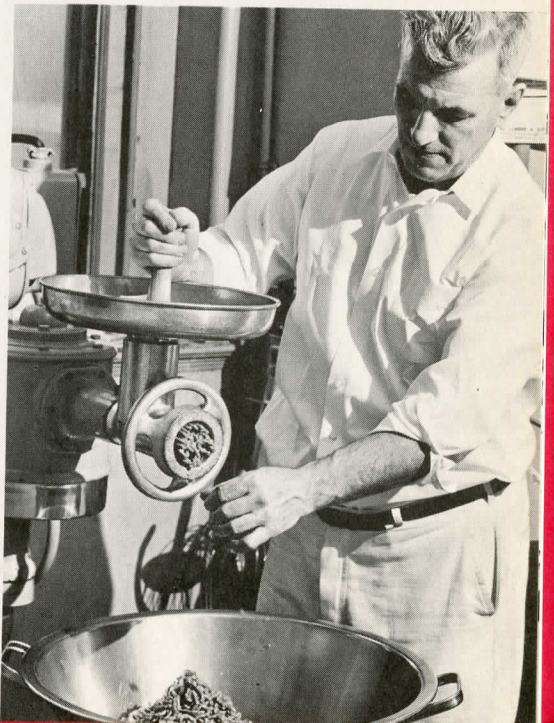
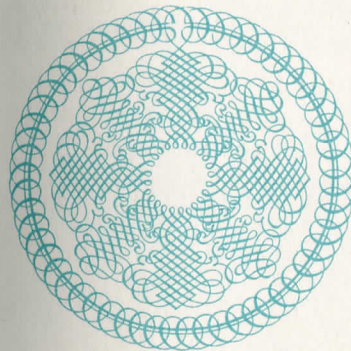


*Brother's desserts have to become an institution to feed some eighty hungry Brothers.*

outweigh the flops.

Especially on big feastsdays, anniversaries, Reception and Profession Day ceremonies, the Brother Cooks go all out for the colorful and tasty spreads that amaze the guests.

Brother Cooks do an enviable job. They are generous people who prepare a balanced and attractive cuisine through their imagination, ingenuity and their skills. Did you ever meet a cook that didn't have these qualities?



between the steel counter and the stove, the cooks turn out meals hearty enough to please the weight-lifter and beautiful enough to please the Home Economist.

From faculties of six to sixty, and from boarding schools of two-hundred students, the Brothers in the kitchen know the results of their work: increased waistlines, good health of the faculty, and the satisfied smiles on the Brothers at meals.

Like the ordinary cooks, the Brothers bear a few burns, scan their scarred ovens, and contemplate their cakes that refused to rise. But the successes far

Preparing and planning three meals a day, day after day, requires that self-giving and foresight so evident among the cooking Brothers. But these cooks are the ones who always insist that their efforts amounted to nothing.

And what do these Brothers add to their meals? The dash, the pinch, and the heaping spoons of themselves to feed the hungry. They'll probably be at the headtable at the final banquets of the Lord.

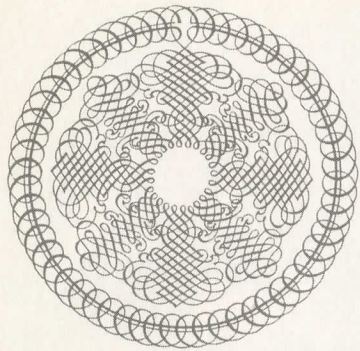
*Brother Amadeus (Chicago) puts the grinder to the test for one of those hamburger days.*

A dash of salt, a pinch of pepper, and heaping tablespoons of sugar for that favorite recipe. And the result is ordinarily superb.

Brother Cooks add the dash, the pinch, and the tablespoons and the results are spectacular. But the extra dash is love, the pinch is patience, and the heaping spoon is their dedication.

Brothers, especially trained from their novitiate days, become expert chefs in order to prepare meals in most of the houses of the Brothers. There, in spacious kitchens, some well-equipped, in small kitchens where the cook is shelved





Brother Donald McIntyre (Cleveland) checks an ADA recipe manual for some tantalizing tidbits.



Brother Thomas Nieb (Fort Wayne) gives an assist in the peeling department.



The result, as usual, is superb!

Brother James Blazek, Monroe, Michigan, tops some Sunday breakfast rolls with the "frosting on the cake."

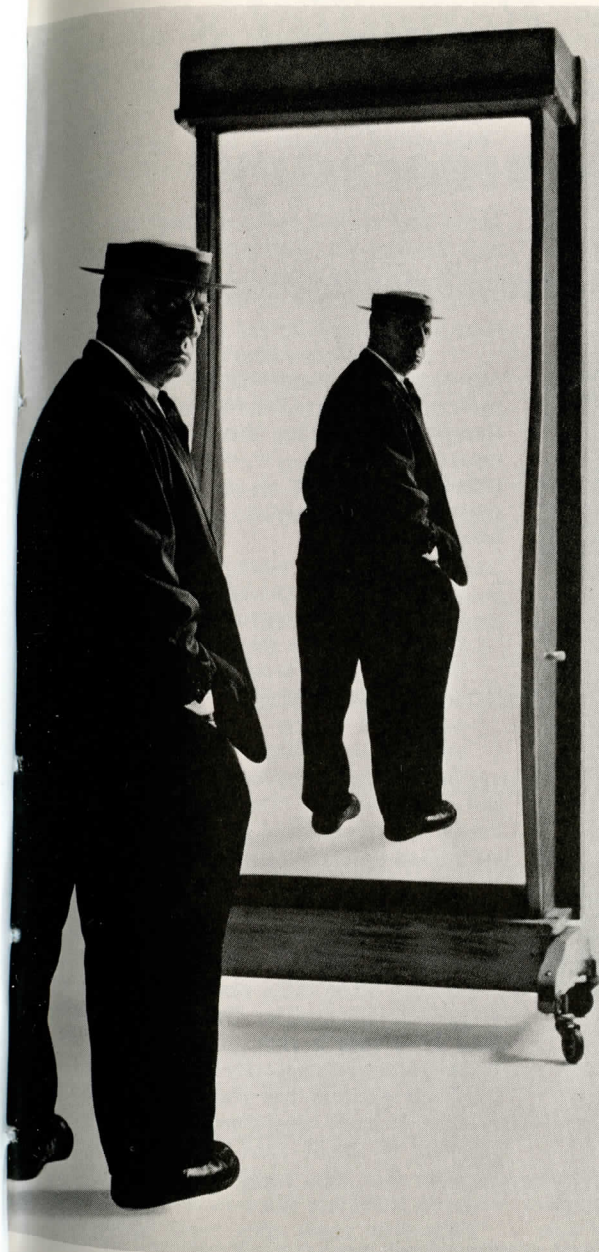




# JOSEPH

Go to Joseph.  
Go to Joseph.  
Go to Joseph.  
Go to Joseph.  
Go to Joseph.

## *Mirror Mindedness*



Everybody loves, seeks, and builds his image. Corporations and department stores seek the image of skilled personnel, needed products, and reasonable prices—this through advertising.

Our personnel is highly educated; our product, education, is most needed; and our prices are very low. But we don't advertise.

How, then, do we build our image?

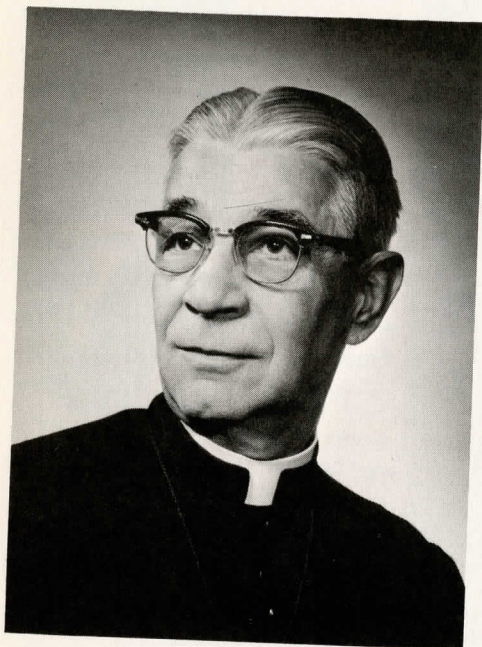
Like Buster Keaton, we're always aware that others see us as an accumulation of past and present efforts, the reflection of ourselves.

With our expansion continuing with the Province Center at Notre Dame, including a Chapel and Shrine to St. Joseph, a Junior College, a Juniorate, a Scholasticate, and faculty quarters, we are growing.

Won't you help us with your contribution to reflect that image of ourselves which we believe in? No mirrors, please. A lot of green reflects, too.



# Brother Benedict's 50th Anniversary



Brother Benedict, C.S.C.

by Brother Daniel Bengert

"O Youth. O Youth."

These words recur many times in Joseph Conrad's story *Youth*. They are an exclamation of praise, coupled with a kind of awe, for the enthusiasm Conrad sees in youth.

Any young man *reading* this story moves along with pleasure, self-satisfied to think he shares in this quality Conrad admires. But toward the end of the story, that reader's pleasant satisfaction is qualified, perhaps pushed out completely by a worry. For he hears Conrad say:

"I remember my youth and the feeling that will *never come back anymore* . . . ; the triumphant conviction of strength, the heat of life in the handful of dust, the glow in the heart that *with every year grows dim*, grows cold, grows small, and *expires*—and expires, too soon, too soon—*before life itself*."

The young man reading hopes his enthusiasm will *not* pass. "Conrad, I hope you're wrong," he thinks. And he starts checking to see if youthful enthusiasm must die.

\* \* \* \* \*

Brother Benedict Gervais is no young man. This year is his 50th Anniversary in religious life.

Brother often talks about his youth on a farm in Minnesota. One day his brother gave him a shot gun. No instructions, just the gun. He discharged the gun and bruised his shoulder, so much so that it hurt weeks later. Finally he learned to shoot that gun and enjoys guns to this day, sometimes picking off rodents from his third-floor window.

Fifty-five years after those Minnesota days, Brother rides the blue bus each

day to Saint Joseph's High School, South Bend, where he teaches four Physics classes. On the way over he explains an article in *Scientific American* or makes wry comments on gyroscopes: "A turning wheel is very bullheaded—like human beings. But a wheel's bullheadedness, unlike a human being's, is predictable."

On the bus the other day he had what looked like a flute case. He opened this case, revealing a thermometer which measures to 1/100 of a degree. Brother handled this and talked about it the way a boy does a directional compass.

Outside of class (and sometimes inside) Brother Benedict likes to tinker. He tinkers in the Physics lab. on Saturday's, preparing thingamajigs. One production is a bicycle-tire device which shows the three directions a body can move in space.

Around his home at Columba Hall Brother makes wrought wooden cases for clocks with broken plastic cases.

(Our walls shake now and then, not to mention those clocks pushed onto the floor by groping 5 A.M. risers). Also he repairs the insides of clocks and radios.

During warm weather Brother plays a lot of shuffleboard. He is the acknowledged best of the 25 players, including the young Brothers who come back to Notre Dame for summer school. Give him a half-decent partner and he'll be there the whole hour, in that the winners keep playing.

At one end of the shuffleboard court is a red and black scoreboard "patented" by Brother Benedict. Numbers printed on a disk appear through a small window. The disk revolves when an ex-radio knob is turned. Next to each window is a thingamajig which flips up or down to show positive or negative score, negative or positive . . .

\* \* \* \* \*

Hey, Brother Benedict. Thanks for the answer. Thanks from one young buck.

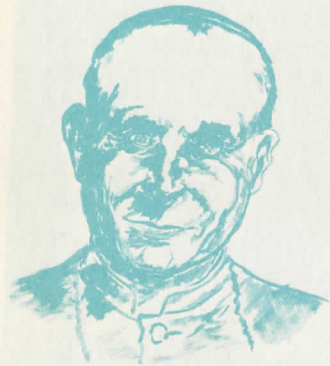
## 25th Anniversaries

- August 16: Brother Leonardo Bebetu  
Brother Augustus Patin  
Brother Marcellus Bonen  
Brother John Hanon  
Brother Fintan Kindilien
- Sept. 2: Brother Eli Pelchat
- Sept. 15: Brother Ramon Purzycki
- Sept. 17: Brother Albert Pinter



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## *'The Kingdom of Christ Is Not of This World'*



*Pope Paul VI*

"It is of supreme importance for the Church to bear witness socially and publicly. Such witness is proclaimed by the way of life in religious institutes. And the more it is stressed that the laity must live and propagate the Christian life in the world, so much the more must they be given the shining example of those who have in truth renounced the world and have clearly shown that 'The Kingdom of Christ is not of this world'."

May 23, 1964

By their lives and labor, Holy Cross Brothers show that they realize that "The Kingdom of Christ is not of this world." You wish to know more about the religious life as a Holy Cross Brother? Fill out this coupon and mail to:

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Brother John Lavelle, C.S.C.  
Brothers of Holy Cross  
Notre Dame, Indiana 46556

# CSC

# Holy Cross Brothers



**Autumn, 1966**

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