



BROTHERS OF HOLY CROSS

Living the mission of Jesus.

November, 2018

A conscious commitment to being Holy Cross schools

BY BROTHER KENNETH HADERS, CSC, PROVINCIAL SUPERIOR

Perhaps the greatest legacy of the Holy Cross Brothers is the work they have done in schools. From the time the Rev. James Dujarié formed the Brothers of St. Joseph in 1820, a primary ministry of the brothers has been education. When Blessed Basil Moreau merged the Brothers of St. Joseph with a group of auxiliary priests to form the Congregation of Holy Cross, he continued to send the brothers out to teach young people. At that time after the French Revolution, France was in great need of educators because a huge portion of the educational system had been destroyed by the suppression of the Church.

Fast forward to our times and we find a long tradition of education that we now know was based on what Moreau wrote about the core of Holy Cross education. Though most of our history in the United States does not include any overt reference to Moreau's ideas, we now realize how much the brothers shared among themselves as they went from school to school as teachers and administrators. A few decades ago we would just call it "the brothers' way." Today we have, perhaps out of necessity, a fairly well articulated philosophy of Holy Cross education that is largely based on the writings of our founder, Blessed Basil Moreau. These are not new ideas we have inserted into our educational ministries, but rather a means to articulate our long experience brought to life in unique but similar ways in each of our schools.

Today the Midwest Province sponsors six high schools and a college in our area of the country. We are part of a larger network of 17 schools and several colleges in the United States



Most Cathedral High School students exceed their service hours requirement seeing the experience as a responsibility and rewarding.

and more around the world. What we have discovered in the writings of Father Moreau is a common vocabulary to describe a shared experience of decades of Holy Cross education.

Our Holy Cross schools in the Midwest include three in the Diocese of Cleveland, two in the Archdiocese of Chicago and one in the Archdiocese of Indianapolis. Holy Cross College is part of the tri-campus community at Notre Dame. Two of our schools have been Holy Cross since 1910 and 1918 and the remaining four were opened after World War II in the late



*Brother Kenneth Haders, CSC
Provincial Superior*

'40s and early '50s when we experienced a large increase in vocations. All in their own ways are truly Holy Cross schools.

At present slightly more than a handful of brothers still active in our schools. In fact, some of our schools have no Holy Cross religious beyond those who serve on boards. But we have found that our lay colleagues are very committed to maintaining and expanding our Holy Cross charism, values and traditions.

They are committed to keeping each school a dynamic, vibrant example of Holy Cross education, and they invest significant effort in identifying and supporting all that makes their school unique in the Holy Cross tradition. They have created a list of core values that are part of their school's vibrant and cherished tradition. They reflect on a regular basis on how to bring Holy Cross to life now and in the future.

In the highly competitive marketplace of Catholic schools, being a Holy Cross school is a meaningful differentiator in publications and marketing. On the following pages are some examples of how Holy Cross education is integral to the Catholic identity of our sponsored schools. Space permits only a few examples, but be assured you could write a book about what is happening at any one of our schools.

Holy Trinity—Chicago, Ill.

Our oldest school is Holy Trinity in Chicago. It was founded in 1910 and still serves students from the central city. Most are from minority groups, and many live in poverty. Based on Blessed Basil Moreau's passion for making Holy Cross education accessible to all, Holy Trinity's scholarship and financial aid program—the most robust among Chicago's private schools—supports 92 percent of its 350 students. If you walk the halls of Trinity today, you would see Catholic and Holy Cross iconography displayed throughout, often with plaques that share stories of why these symbols mean so much to us as a Holy Cross community. You would hear from students, faculty and staff, who could share the importance of our Holy Cross connections, from defining our values to recalling Holy Cross history.



Holy Trinity High School students and faculty were among other Holy Cross schools to participate at the Holy Cross Student Leadership Conference held each summer at the University of Notre Dame, Notre Dame, Ind.

But most importantly, you would sense that Holy Trinity is unlike any other school. It is a family, because of its Holy Cross charism. Tim Bopp, President of Holy Trinity, wrote: "From student and staff orientations, to our strategic planning, we strive to integrate our Holy Cross identity in all we do. Then we create formational opportunities that...create structured opportunities for those 'Aha' moments. Through information (knowledge) and formation (values), we are able to create the opportunity for both students and staff to experience real transformation in their lives. That transformative result is what makes Holy Trinity – and Holy Cross – unique. As Blessed Father Moreau wrote, 'How we educate the mind will change with the times; how we cultivate the heart is and will remain timeless.' And that is what we do every day."

Cathedral High School—Indianapolis, Ind.

The brothers opened Cathedral High School in Indianapolis in 1918, making this its centennial year. Though there are no brothers present in the school, one can see evidence of the school's Holy Cross connection in pictures and displays throughout the

Midwest schools embrace Holy Cross traditions

school. The school's Facebook and Twitter accounts make daily connections to the school's nine Holy Cross core values.

Cathedral is proud of its programs for Christian service. "As a school, we go out into the Indianapolis area annually on Cathedral's birthday to serve our brothers and sisters in the community," said marketing spokesperson Grace Trahan-Rodecap. "It is a day to celebrate many of our Holy Cross values, including Option for the Poor, Hope and Zeal. In addition to this one day of service, Cathedral students are required to complete service hours throughout the school year. While it is a requirement, most of our students see it as their responsibility. It's not uncommon for students to perform more hours than what is required. They quickly learn that when you serve others, you receive more than you give."

If you ask students and parents from any of our schools to talk about the culture of their school community, the Holy Cross value most often mentioned is Family, with Excellence not far behind. Every school can share multiple stories of the how their school is a family and can speak eloquently about a tradition of excellence in academics, the arts and athletics. Students and families look out for one another, treat each other with respect and celebrate a contagious and enthusiastic school spirit centered on a real sense of Family and Excellence.

Gilmour Academy—Gates Mills, Ohio

Gilmour Academy is on the east side of Cleveland and includes preschool through grade 12. Gilmour is rooted in its Holy Cross mission "to educate the mind and empower the heart" of every student, and specific charisms are presented as moral guideposts for students as they navigate their journeys of faith. They include both curricular and cocurricular content and activities to form students who can and will make a difference in society. While values are taught, real activities bring the values to life.

Gilmour's Middle and Upper School projects include such activities as a sock drive for the homeless; gardening at the community gardens and donating the produce to local shelters; seniors completing tasks around campus to ensure it is a welcoming place of hospitality, and then heading out to complete service projects around Cleveland; weekly freshman foodbank trips; a Middle School service day spent making fleece blankets for hospice patients and serving at a local hunger center; juniors completing Urban Plunge field trips at local social service agencies; and sports teams completing service projects together at the hunger

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gardens and at a Halloween party for Cleveland-area children.

Throughout November, the Lower, Middle and Upper Schools will collect enough food to provide 300 or more full Thanksgiving dinners for the homeless. Students, faculty members and Gilmour alumni will deliver the baskets on the day before Thanksgiving.

Archbishop Hoban High School—Akron, Ohio

At Archbishop Hoban High School in Akron it is inspiring to hear the level of understanding and commitment for teachers to go beyond information and to include formation in their lessons and time with students. Teachers understand the importance of both a well prepared and comprehensive sharing of knowledge in their subject matter and the added importance of values, attitudes and behaviors in the formation and transformation of students.

Moreau's idea of the cultivation of the heart as well as the



Brother James Spooner (center) accepts the inaugural Heart and Mind award from Hoban's president, Dr. Todd Sweda, during Celebrating Holy Cross week in January.

mind is not just a clever tagline but a way of being excellent teachers who are full of zeal. Whether through specific content added to enrich a lesson or through a well-designed rubric that organizes students in ways to ensure inclusiveness, promote integrity, develop leadership or refine personal skills, Hoban teachers demonstrate great zeal to do their part to form and transform students in ways that go beyond transmitting mere knowledge. As Blessed Moreau wrote in *Christian Education*: "society has a greater need for people of values than it has for scholars. Knowledge itself does not bring about positive values, but positive values do influence knowledge and put it to a good use." Hoban, like all our schools, does this well as part of a Holy Cross education.

St. Edward High School—Lakewood, Ohio

St. Edward High School is on the west side of Cleveland. It is one of our two schools that have maintained the tradition of single gender education. Over the past few years they have introduced the International Baccalaureate Program at the school. It is a program that fits well with our Holy Cross values emphasizing academic achievement, critical thinking, research skills and community service. It has been operating for 50 years and is offered by schools in 147 countries around the world.

As part of the curricular program for grades nine and 10, teachers are asked to incorporate key aspects of the pillar of servant leadership into the curriculum maps for each course. In this way they deeply incorporate Holy Cross values into the core educational activity of the school and encourage concrete planning and accountability for this activity. This is supported by growth in applying Holy Cross values in all programs of the school, including athletics.

Notre Dame College Prep—Niles, Ill.

Notre Dame College Prep is on the north side of Chicago and is our other school for boys. Where most schools have as a mascot that is an animal or an archetypal character like a knight or the fighting Irish, Notre Dame's mascot is a Don—a gentleman of Mary. The concept of being a Don is one that permeates the entire school. Students aspire to be Gentlemen of Mary—gentlemen in action. Students say being a Don is who they are, how they act and what they do.

It is understood this is a 24/7 commitment and expectation that extends beyond school to home, community, cyberspace, etc. It is universally owned, expected and supported by adults, students and parents. Being a Don is the reality of a strong culture that says it is OK to be a gentleman, to have faith, and to express that faith. Students describe Notre Dame as a family with 800 brothers – a place that feels like home. It is a safe environment where both faculty and students are willing to grow and to get even better.



One article doesn't do justice to show how our sponsored schools are intentional about being unique schools in the Holy Cross tradition. Compelling examples could be written for each school. This is just a sampling of what is true in all our schools. Each of our schools seriously accepts the responsibility to preserve and expand our unique Holy Cross charism, values and traditions. They are vital to the Catholic identity of each of our schools, and the faculty and staff of these schools works very hard to make them come to life in the everyday experiences of these Holy Cross schools.

Maintaining our Holy Cross Heritage in our schools

By BROTHER ROY SMITH, CSC, DIRECTOR OF DEVELOPMENT

Many Brothers of Holy Cross who became teachers know the names of Brother William Mang and Brother Majella Hegarty. Brother William taught in the education department at St. Edward's University in Austin, Texas, always encouraging us to be excellent, knowledgeable, and compassionate teachers. Brother Majella was supervisor of teachers in the Midwest Province and visited our schools to sit in on the classes we taught. Each day he would critique each brother's teaching style and presentation, as well as student behavior. He supervised all teachers on his visits, lay teachers as well as brothers.



*Brother Roy Smith, CSC
Director of Development*

Today each school handles teacher supervision on its own. However, there is a team, composed of few staff members from each of our schools, to visit and make sure "The Holy Cross Way" continues in the classrooms. This is headed up by Brother Robert Lavelle. The team makes periodic and regular visits to the six schools Brother Ken Haders mentions in his article.

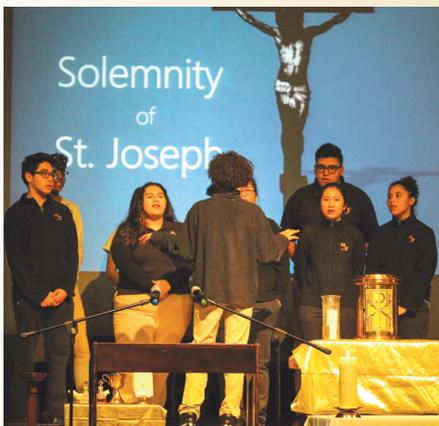
There are our usual areas of need, we highlight and focus on passing on the educational charism, values and traditions of James Dujarie, André Mottais, and Basil Moreau.

It is our hope that you will join us in prayerful and financial support to help pass on the traditions in our educational ministries. Your gift will affirm and encourage us to continue our Holy Cross traditions in education.

Our annual goal for our appeal is \$300,000.

Please use the enclosed envelope to make your thoughtful gift or contact:

Brother Roy Smith, CSC, Director of Development
P.O. Box 460, Notre Dame, IN 46556
574.631.2928 ❖ rsmith@brothersofholycross.com



Students at Holy Trinity participate at an all-school Mass on the feast of St. Joseph, patron of the Brothers of Holy Cross. The faculty strives to integrate its Holy Cross identity in all they do.



Students and parents most often describe the culture of a Holy Cross school as being a family. Hoban students exemplify this charism best in the singing of the alma mater.

Showing our Appreciation

As a small token of our gratitude for your generosity to the Annual Appeal, we will inscribe your name in the St. André Registry, a book in which the Brothers honor those who support our mission. The registry is prominently placed at the entrance of Columba Hall.

In addition to inscribing your name in the registry, the Brothers of Holy Cross are honored to remember you in our daily prayers.

You will also be recognized in our 2018 Annual Stewardship Report according to the level of support. We do not specifically indicate the amount of your gift. Our annual giving levels are:

Brother Columba O'Neill Club Members

Gifts of \$5,000 and above

Columba Hall Society Members

Gifts from \$200 to \$4,999

Cross & Anchors Members

Gifts up to \$199

